

# Praktikum — Software Engineering

<i>Lecturer:</i>	Prof. Oscar Nierstrasz Schützenmattstr. 14/103
<i>Tel:</i>	631.4618
<i>Email:</i>	Oscar.Nierstrasz@iam.unibe.ch
<i>Assistants:</i>	Nathanael Schaerli Roman Bertolami, Florian Brunner, Marc-Philippe Horvath, Michael Locher
<i>WWW:</i>	<a href="http://www.iam.unibe.ch/~scg/Teaching/PSE">www.iam.unibe.ch/~scg/Teaching/PSE</a> <ul style="list-style-type: none"><li>➡ <i>Requirements</i> documents</li><li>➡ PSE <i>wiki</i></li><li>➡ Entry point to <i>team pages</i></li><li>➡ Pointers to <i>technical documentation</i></li></ul>

## Agenda

- ☐ Introduction to PSE (Prof. Nierstrasz)
- ☐ Client presentation (Fachschaft)
- ☐ Student presentations (max 20 seconds each!)
- ☐ Form teams (break)
- ☐ Schedule meetings

## Overview

- ☐ Goals of this workshop
- ☐ Project overview
- ☐ Schedule — milestones, deliverables
- ☐ Analysis and Design documents: guidelines
- ☐ Prototyping — reducing risk
- ☐ Testing — coverage and regression tests
- ☐ Tools — UML, cvs, ANT, ...
- ☐ Teamwork — roles and responsibilities

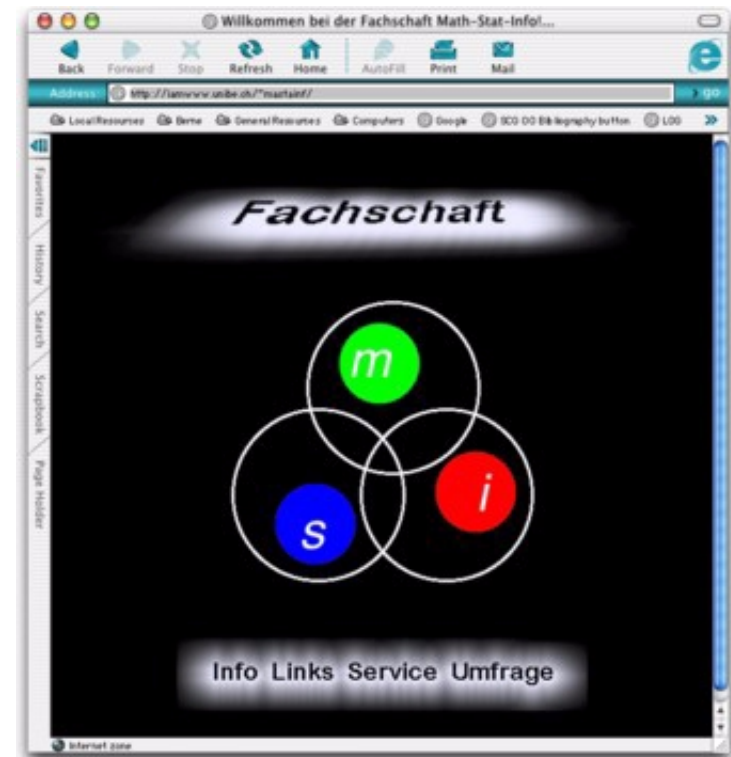
## Goals of this Workshop...

<b>Methodological skills</b>	<i>Practising</i> Responsibility-Driven Design
	<i>Evaluating</i> Implementation Strategies
	<i>Planning</i> and <i>Reporting</i>
	<i>Prototyping</i>
<b>Practical skills</b>	Working with <i>open</i> requirements (setting scope...)
	Developing a <i>complete product</i> (documentation, installation...)
	<i>Teamwork</i> (division of labour, planning, collaboration...)
<b>Technical skills</b>	JSP/TomCat, Zope ...
	UML
	<i>Testing</i>

## The Customer

The Math-Stat-Info Fachschaft ([www.iam.unibe.ch/~mastainf](http://www.iam.unibe.ch/~mastainf)) provides various services to students of the Mathematics department of the University of Bern.

In an effort to modernize their services, they would like to offer the *Vorlesungsvorschau* on their web site, together with a set of operations that make the web version both attractive for students to use, and easy for the Fachschaft to maintain.



## Project Characteristics

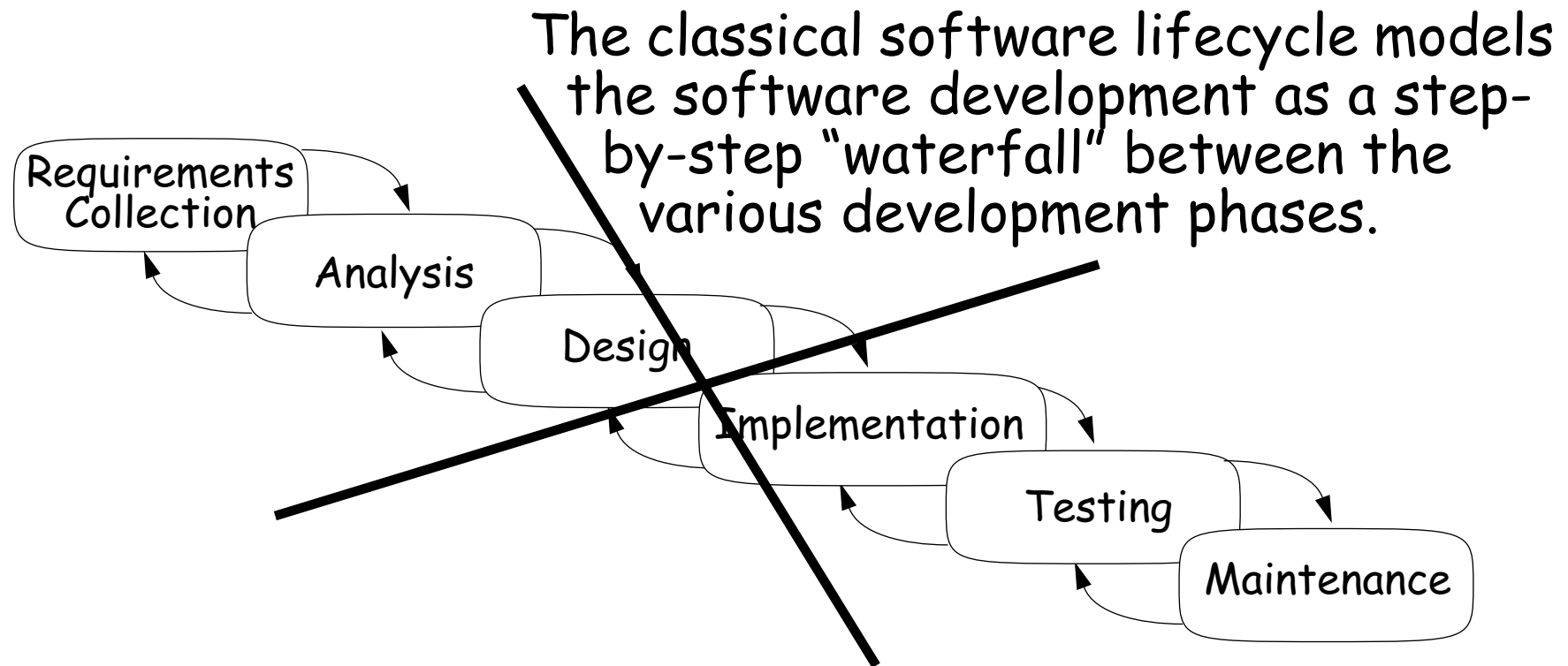
Several characteristics of “real” projects:

- ☐ *Open-ended* requirements
- ☐ Large *user base*
- ☐ Solution to be built using *standard* software packages
- ☐ Project *lifetime* extends beyond the end of the course!

Non-issues:

- ☐ Requirements collection, done by the client
- ☐ Communication: customer has IT expertise
- ☐ No integration with existing applications or legacy software

# The Classical Software Lifecycle

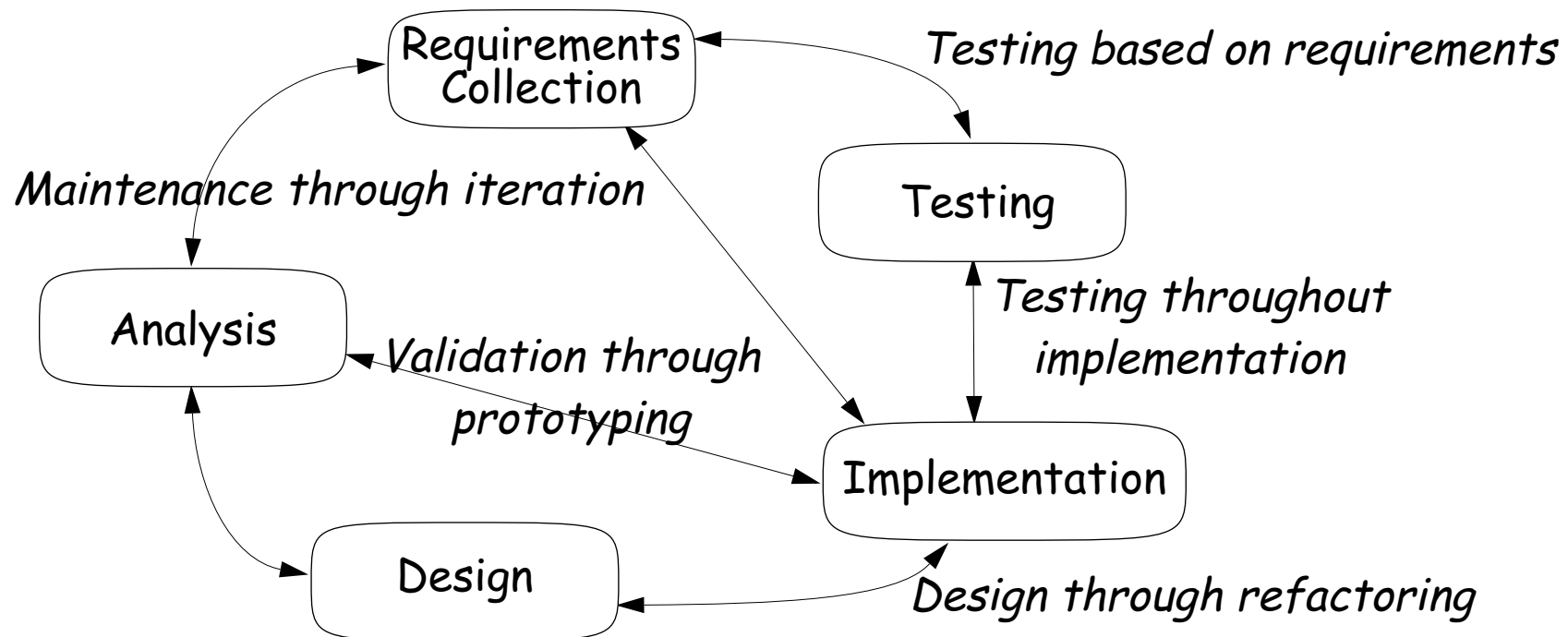


*The waterfall model is unrealistic for many reasons, especially:*

- ❑ requirements must be "frozen" too early in the life-cycle
- ❑ requirements are validated too late

# Iterative Development

In practice, development is always iterative, and *all* software phases progress in parallel.



## Preliminary Schedule

### Meeting / Deliverable

### Homework/Consultation

1	2001 03-27	Introduction; Presentation of client and project; <b>Team forming</b>	Study project descriptions & software documentation; prepare <b>risk analysis</b> & workplan; prepare interview questions
2	04-03	<b>Presentation</b> of Risk Analysis <b>Deliver workplan v1</b>	Implementation and testing...
3	04-10	<b>To be defined ...</b>	
4	04-17	End of first iteration: <b>DEMO</b>	Revise workplan for second iteration ...
5	04-24	Planning Game for second iteration	
6	05-01	Deliver workplan v2	Implementation and testing ...
7	05-08	<b>To be defined ...</b>	
8	05-15	End of second iteration: <b>DEMO</b>	Revise workplan for third iteration

*Meeting / Deliverable**Homework/Consultation*

9	05-22	<i>Planning Game for third iteration</i>	<i>Product revision ...</i>
10	05-29	<i>To be defined ...</i>	<i>Review test cases (other team) (planned)</i>
11	06-05	<i>Present test case review (planned)</i>	<i>Product revision ...</i>
12	06-12	<i>End of third iteration: Final DEMO, at client site</i>	<i>Review final product (other team); finalize architecture documentation</i>
13	06-19	<i>Deliver full architecture documentation</i>	<i>Revise final product</i>
14	06-26	<i>Deliver revised final product; Feedback and Testat</i>	

*This schedule will be revised as the workshop progresses...*

## Evaluation

### Every Team must:

- ❑ provide deliverables of *acceptable quality*
  - deliverables will be *reviewed* by the client or another team
  - unacceptable deliverables must be revised

### Every Team Member must:

- ❑ *assume responsibility* for and present at least one deliverable
- ❑ *contribute "fairly"* to the team effort

# Deliverables

## Group web pages

- ❑ each group will have a *group account* for development
- ❑ all deliverables (documentation, demos and source code) must be accessible from the *group's web page*
- ❑ keep deliverables *up-to-date* as the project progresses
  - ☞ each version and revision of a deliverable must be accessible
- ❑ every deliverable will be *reviewed* by another team
  - ☞ write documentation and code to be read by others!

## Log your activities

Keep *minutes* of all meetings

- ☐ Date & time; participants
- ☐ Decisions and actions *with deadlines*

*Estimate cost* of each task

- ☐ Iteratively improve your estimates
  - “We’ll need about 8 CRC cards, so we’ll probably need 80 minutes”

*Log* all effort

- ☐ Use simple metrics
  - “I spent 80 minutes debugging 15 short methods”
  - “We spent 120 minutes filling out 12 CRC cards”

*Weekly status reports must be logged on the web site!*

# Workplans

## Planning and Cost Estimation

- ❑ use *conventional tools!* (e.g., Gantt charts)
- ❑ prepare a *workplan* with delivery times and costs for each deliverable
- ❑ break down each task into *subtasks* whose *cost* you can estimate
- ❑ detailed cost estimates must be made by the team member who accepts *responsibility* for it
- ❑ *revise* and *refine* your plan as the project progresses
- ❑ keep precise logs of how much time you *actually spend* on every subtask
  - ☞ gradually try to *improve* your estimates!

*NB: goal is to improve your estimates, not to evaluate productivity!*

# Requirements Collection and Analysis

## Requirements Specification

- ☐ Clients provides requirements specification in the form of *Use Cases*.
- ☐ Requirements will be examined and probably refined during the planning games.
- ☐ Clients keeps *up-to-date* use-cases

or

- ☐ Teams keep up-to-date uses cases

## Risk Assessment

A risk is something may *delay* the project or *increase its cost*.

- ❑ Identify the *risks* and trade-offs

- ☞ what *open* questions must be answered before you can start implementing a solution? (what *prototyping* is needed?)

- ❑ Identify *priorities*

- ☞ what are the minimal requirements for a *first product*?

# Prototyping

*Prototyping is an essential activity carried out during all phases of the software process.*

## Requirements validation

- ❑ Prototype a user interface as *early* as possible to validate your requirements specification.

## Evaluating design decisions

- ❑ Prototype parts of your design to evaluate *feasibility* and *usability* of technical alternatives.
  - ☞ prototype to reduce risks!

## Iterative development

- ❑ Integrate parts as early as possible to *always have a running prototype* of the target application that can be tested and demoed.

# Architecture

- ❑ Choose a *simple* architecture that can cope with all known requirements
  - ☞ what are the principal parts of the system and how do they communicate?
- ❑ Architecture will be heavily influenced by the *framework* that is used
- ❑ Develop *prototypes* to test the architecture

# Design

- ❑ Iteratively apply *responsibility-driven design*
- ❑ *Evaluate* technical alternatives and *document* design decisions
  - ☞ *keep it simple*; add complexity only when necessary
  - ☞ prototype when trade-offs are unclear
- ❑ *Refactor* the design as the implementation evolves

# Testing

## Coverage

- ❑ Design tests that will exercise *all required/implemented functionality*
  - ☞ every time you add a feature, write a test for that feature!
  
- ❑ Check that *all possible execution paths* are tested
  - ☞ Apply both black-box and white-box testing

# Testing

## Regression

- ❑ *Automate* testing so that all tests can be carried out after any system change
- ❑ Set up tests so they can run in either
  - ➡ "*verbose*" mode (i.e., logging every interesting event), or in
  - ➡ "*silent*" mode (i.e., only reporting when and where tests have failed)

## Tools

Use (at least) the following tools (or equivalent ones)!

- UML**      Use UML to *document* all your models (esp. requirements specification and design).
- cvs**      Use *version control* for all text documents (i.e., both source code and documentation).
- ANT**      Use ANT to *automate compilation*, installation, testing and cleanup.
- javadoc**    Automate *generation of HTML documentation* from source code.

*Many other tools are available — use them!*

## Teamwork

### Break down and distribute work incrementally

- ❑ always *estimate cost* when you accept a task
- ❑ check and *revise workplans* and estimates as work progresses

### Use the team to your advantage

- ❑ use *role-playing* with CRC cards to elaborate the design
- ❑ *distribute responsibilities* according to *skills*
- ❑ someone else should *test* your code
- ❑ all code and documentation should be *reviewed* by someone else

### Program in pairs

- ❑ *code review* as you program to increase quality

## Roles and Responsibilities

Roles may be *fixed* or *floating*, but must always be assigned to some team member.

### Sample roles and responsibilities

- ☐ Project Administrator
- ☐ Chief programmer/architect
- ☐ Backup programmer
- ☐ Tester/test case developer
- ☐ Toolsmith
- ☐ Component librarian
- ☐ Documentation editor

The *team* is responsible for all the deliverables.

*Individuals* assume responsibilities for specific subtasks.

# Supporting roles

## Customer

- ☐ answer questions about requirements ➡ *use the wiki!*
- ☐ accept/reject requirements specs
- ☐ evaluate prototypes, final system

## System support

- ☐ system administration
- ☐ maintain installation of required software
- ☐ (limited) help for technical problems ➡ *use the wiki!*

## Consultants

- ☐ meet regularly (at least twice weekly) with their teams
- ☐ oversee quality of work; give advice
- ☐ tool support; crisis detection; trouble-shooting

## Forming Teams

1. Identify your skills: *strong and weak points*
  - ☞ What skills would complement your own?
2. Round table: *20 seconds to present yourself*
  - ☞ What do you have to offer; who are you looking for?
3. Form teams of five: *look for suitable partners*
  - ☞ Seek complementary skills that cover responsibilities
4. Prepare your strategy and tactics:
  - ☞ What questions do you need to ask of the client?
  - ☞ What interactions do you anticipate with other teams?