

Sehr geehrter Herr
Dr. Tudor Girba (PERSÖNLICH)

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Neubrückstrasse 10

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Dr. Girba,

Please find attached the results of the automatic analysis belonging to the evaluation of the course 08 W7084 Software Evolution. Type of questionnaire VORLe. Please observe: The results first show under the heading "Globalwerte" the mean value for the following dimensions:

- Planning and Presentation
- Manners with Students
- Interest and Relevance
- Complexity and Scope
- Overall Assessment of Course
- Overall Assessment of Lecturer
- Overall Assessment of Teaching Methods

The second part shows the results for all the questions individually.

1 equals the lowest grade (unless the question is inverted), 4 or more the highest grade. In the group 'Complexity and Scope' the grade 3 corresponds to "exactly right".

We hope that this report is useful for the further planning of your teaching.

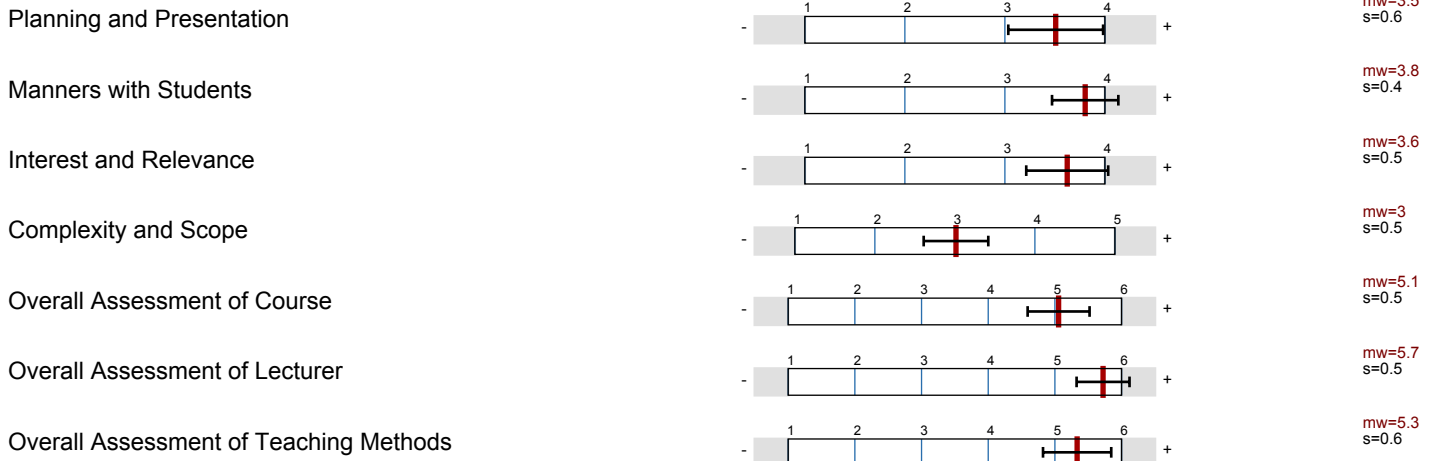
Please briefly discuss the results of this evaluation with your students.

The collaborators of the Group "Hochschuldidaktik" (contact: helmut.ertel@kwb.unibe.ch) are happy to discuss the results with you. Please bring a copy of the reports with you since they are not accessible to anybody else but you.

The evaluation process and details for your faculty may be found under: <http://www.rektorat.unibe.ch/unibe/rektorat/unistab/content/e362/e1957/e980/LeitfadenLVEvalDezember2008.pdf>

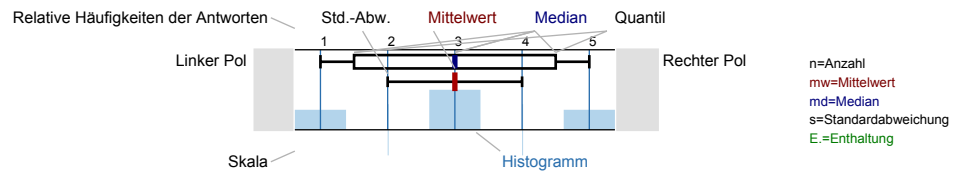
In case you need further information, please do not hesitate to contact us.

Globalwerte

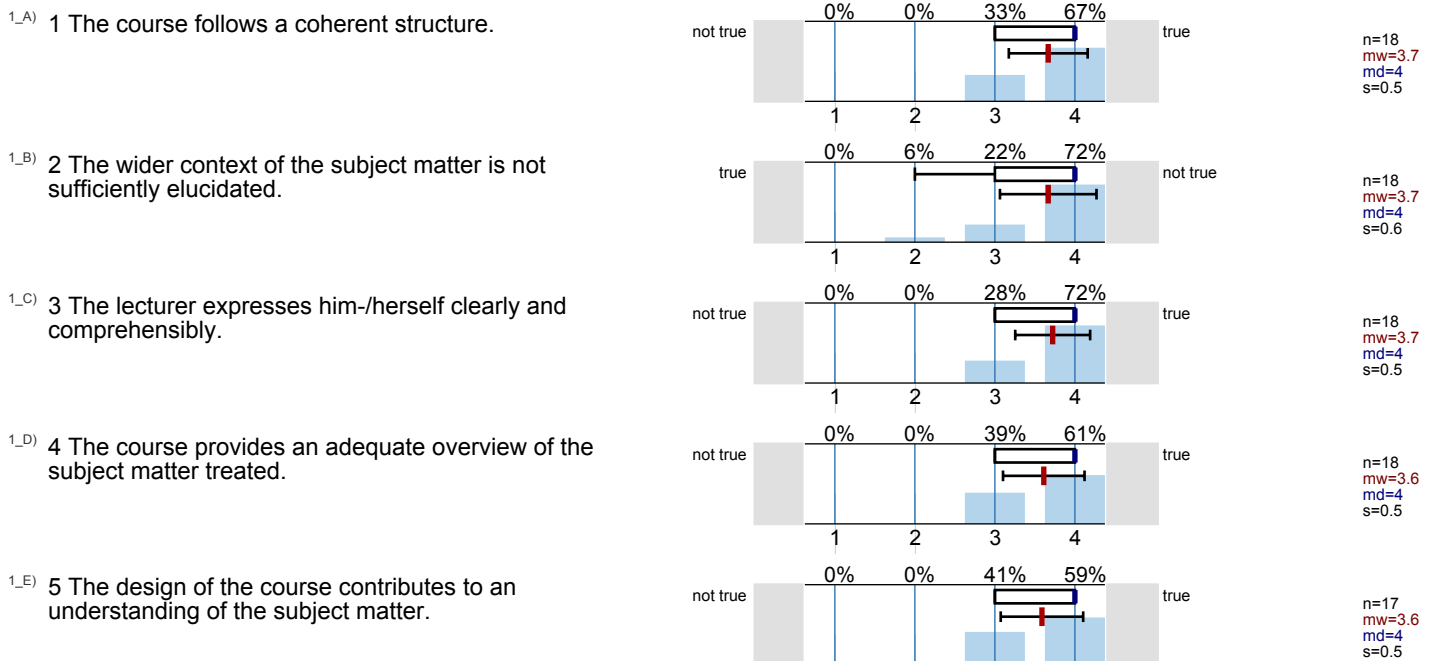


Legende

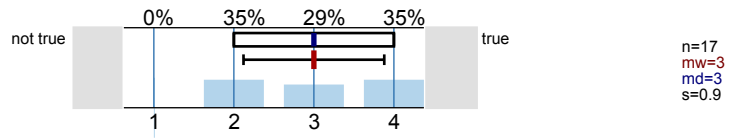
Fragestext



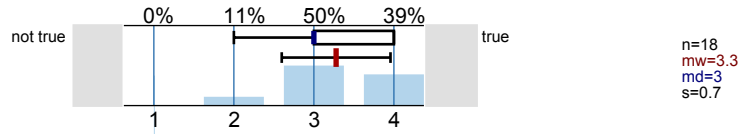
Planning and Presentation



1_F) 6 There is overall enough material provided to assist the learning process (slides, course material, hand-outs, etc.).

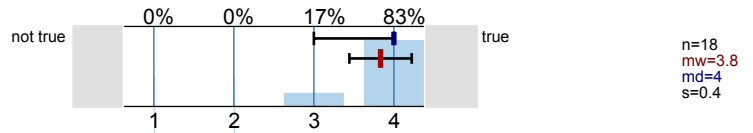


1_G) 7 The course materials (slides, course manuals, hand-outs, etc.) are overall of sufficient quality.

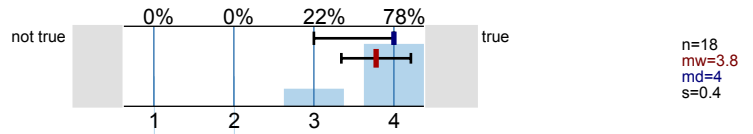


Manners with Students

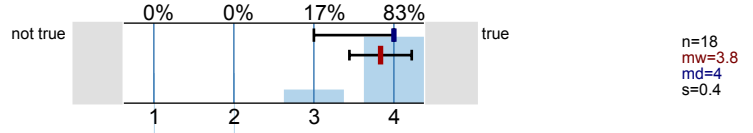
2_A) 8 The lecturer takes students seriously.



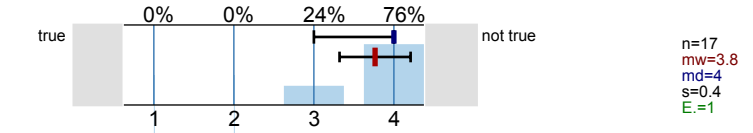
2_B) 9 The lecturer is friendly and respectful towards students.



2_C) 10 The lecturer addresses questions and suggestions from students adequately.

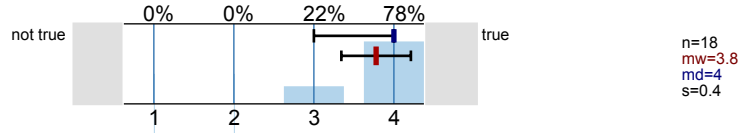


2_D) 11 The lecturer doesn't seem to care about his/her students' progress.

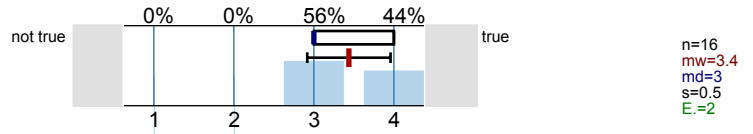


Interest and Relevance

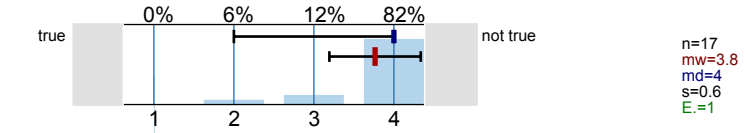
3_A) 12 The lecturer succeeds in making the course interesting.



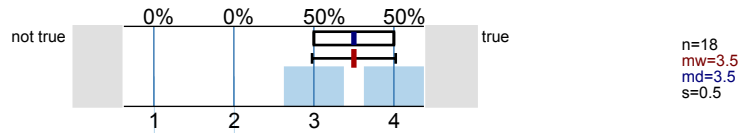
3_B) 13 The course is probably very useful for my future professional life.



3_C) 14 The applicability and relevance of the subject matter is not sufficiently clarified by the lecturer.

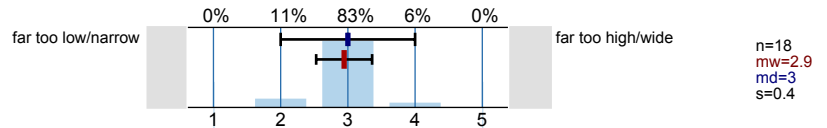


3_D) 15 The lecturer fosters my interest in the subject.

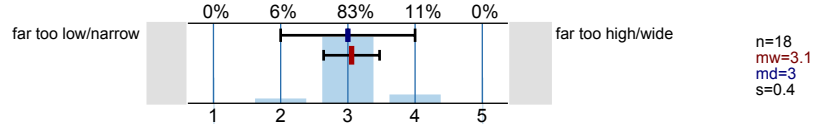


Complexity and Scope

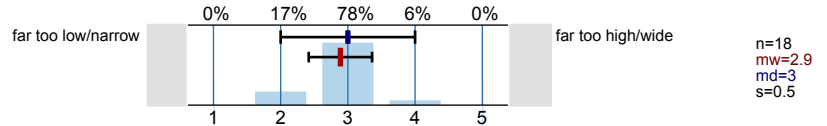
4_A) 16 The degree of complexity of the course is:



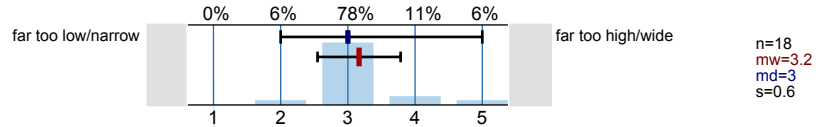
4_B) 17 The scope of the course is:



4_C) 18 The pace of the course is:

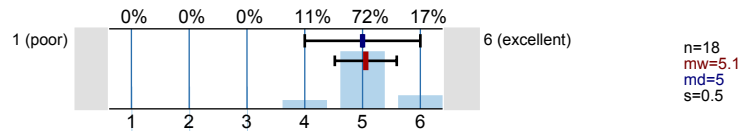


4_D) 19 The amount of knowledge presupposed by the course is:



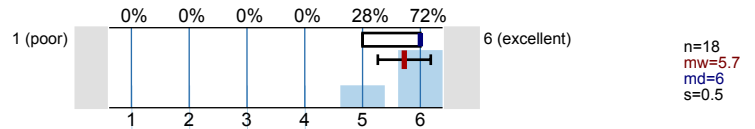
Overall Assessment of Course

5_A) 20 How would you grade the course as a whole?



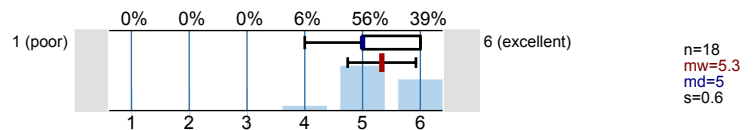
Overall Assessment of Lecturer

6_A) 21 How would you grade the lecturer with regard to subject expertise?

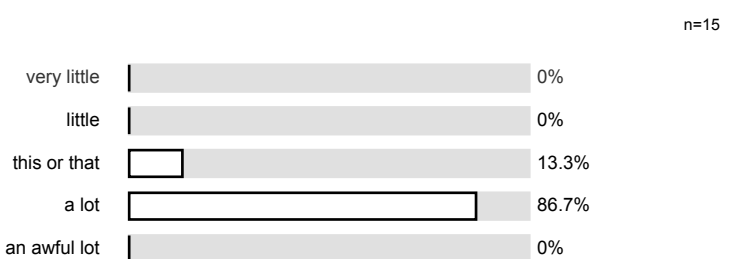


Overall Assessment of Teaching Methods

7_A) 22 How would you grade the lecturer with regard to teaching methods?

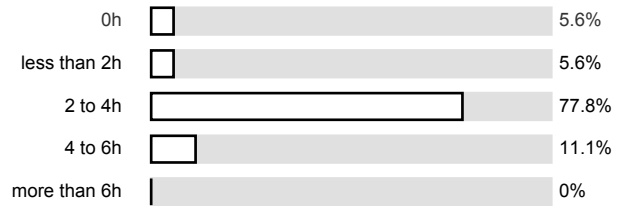


7_B) 23 The course has taught me

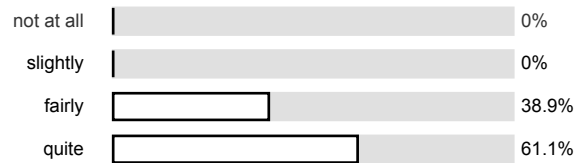


Sociodemographic Data and Background Variables

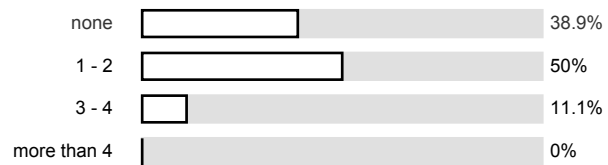
8_A) 24 How many hours per week did you invest in preparation and revision for the course (on average)? n=18



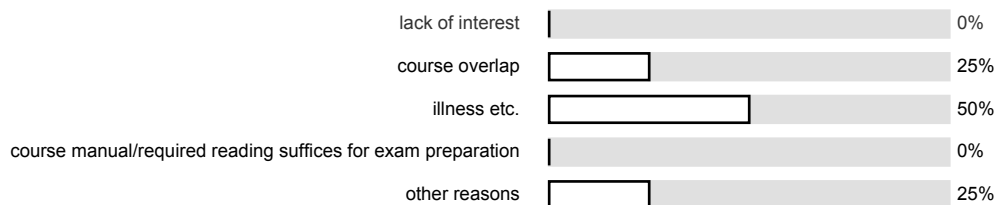
8_B) 25 Was the topic of interest to you? n=18



8_C) 26 How many lectures did you miss? n=18



8_D) 27 If you missed more than 2 lectures, please give one reason: n=4

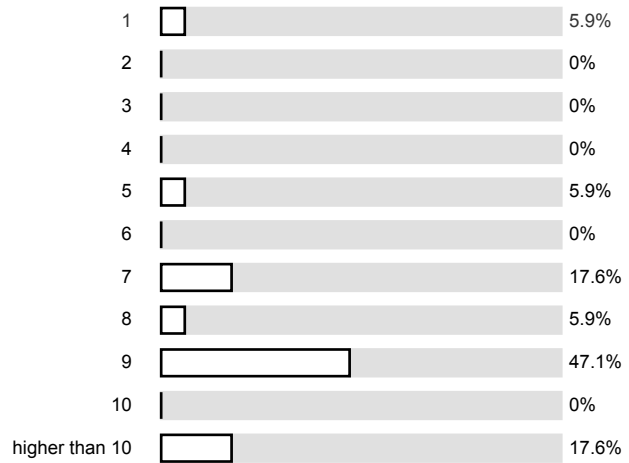


8_E) 28 Allocation of the course in your study programme:? n=17



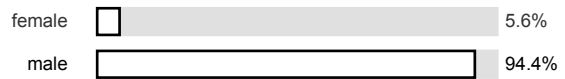
8_F) 29 Your current number of semesters?

n=17



8_G) 30 Sex

n=18



Open Questions

9_A) What did you like about the course?

*The lecturer's presentation technique, and presenting our-
self*
The course website and to use it as a team

*ENTHUSIASTIC TEACHER,
IMPORTANT SUBJECT*

The stories!

1 story per week
interactions with students

focus on practical use and practical makers

That it is very practical and offers a more creative approach to an otherwise rather dry course

interesting

Unmotivated and well skilled - also soft-skills - lecturer.

Cool lecture, good ideas; links course topic with other examples (e.g. keypad or plane). Good presentation - best ^(ex) the most useful tool (maven) was never mentioned

That the lecturer based subjects on real life examples. (Sometimes using metaphors that we actually learned something that we'll use after our studies.

experience of the lecturer in practice / field.

It offered a new set of tools and perspectives to reason about software.

emphasis on presenting.

Good, interesting presentations
Good although quite complicated exercises

discuss

-
-
-

Interactivity

It was practically oriented.

Stories, real life examples

^{9.B)} What did you not like about the course?

Sometimes too abstract - e.g. What are those questions
a reverse engineer can ask a system → examples
may have been outdated, but they are helpful

LOT OF WORK

Assignments were sometimes like a large pool of
ice-cold water one had to jump into!

Small talk Exercises before Theory

too much about more
unuseful exercises (waste of time to do something
that was discovered later in the lecture e.g. ex 1, ex 2)

As I did my bachelor studies abroad, my Java knowledge isn't as high
as students here. That made it sometimes difficult for me to keep up at
lectures.

at the beginning there were not many annotations on the handouts.

Think in the beginning the

Pressure of Assignments.

For me personally the preconditions on the technical side
(Eclipse, etc.) were too high, I spent too much time
fighting with that stuff instead of the actual subject.

9.c) Suggestions for improvements?

Give more time for the 'Analytic tool' assignment
Give aid for smalltalk → or define the smalltalk
lecture as a pre-requirement

More text in slides
Slides available before lecture for printing

Stories are ok, but focus on transcribing
Reformation

More text in handouts

No or useful exercises

Other tools than we use (eg. for C, C#, Java)
which are used in daily business

—
If we could print the handouts before the course,
it would be better for ~~use~~ us (to make our notes)

Be a little bit more open for answers of students, don't just wait until
someone says something you wanted to hear. Allow lecture structure to be a bit
bit more flexible in this sense.

—

Profillinie

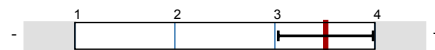
Teilbereich: Phil.-nat. Fakultät
 Name der/des Lehrenden: Dr. Tudor Girba
 Titel der Lehrveranstaltung: 08 W7084 Software Evolution
 (Name der Umfrage)



Präsentationsvorlage

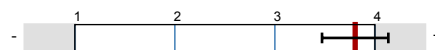
Vorlesung 08 W7084 Software Evolution
Dr. Tudor Girba
Erfasste Fragebögen = 18

Planning and Presentation



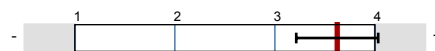
mw = 3.5

Manners with Students



mw = 3.8

Interest and Relevance



mw = 3.6

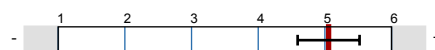
The mark "3" means "exactly right".

Complexity and Scope



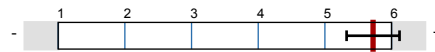
mw = 3

Overall Assessment of Course



mw = 5.1

Overall Assessment of Lecturer



mw = 5.7

Overall Assessment of Teaching Methods



mw = 5.3