software assessment

tudorgirba.com

Tuesday, October 25, 11

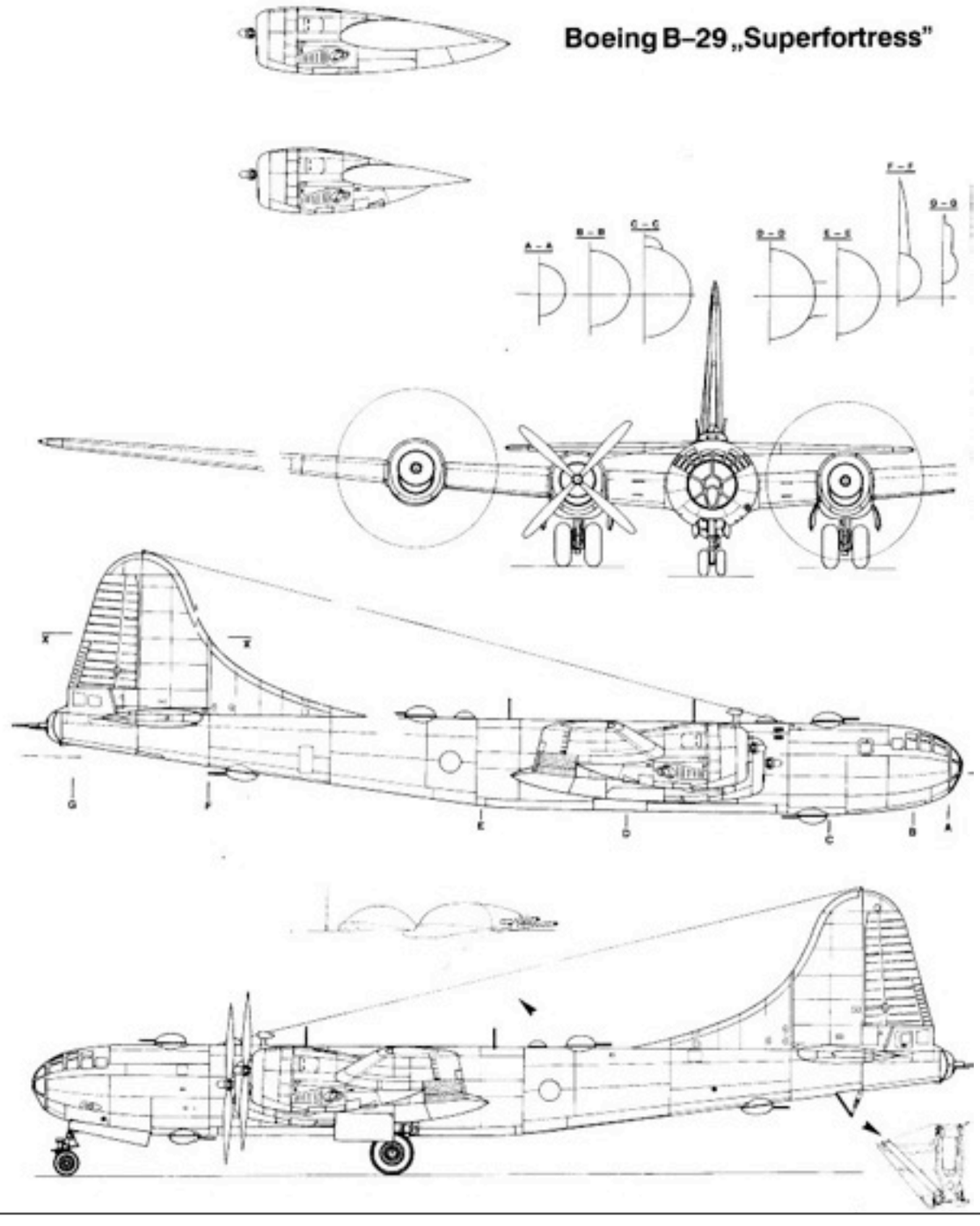
The B-29 was the main bomber of US Air forces and it provided the strategic advantage of reaching over the Pacific Ocean.

This three billion dollar project was the largest government commitment ever to a single project, including the Atomic Bomb.
http://en.wikipedia.org/wiki/B-29
http://en.wikipedia.org/wiki/Tupolev_Tu-4
http://www.rb-29.net/HTML/03RelatedStories/03.03shortstories/03.03.10contss.htm

Tuesday, October 25, 11

During 1944, 3 bombers had to land in Russia after bombing missions in Japan. The Russians refused to return them.
The B-29 was not a legacy system, but:
- it was tremendously valuable
- it was unknown to the Russians
- it was estimated that to build one from scratch would take about 5 years

http://en.wikipedia.org/wiki/B-29
http://en.wikipedia.org/wiki/Tupolev_Tu-4



Tuesday, October 25, 11

The challenge was to understand the planes well enough to be able to build a factory that would build them. This had to go beyond just the structure.

They approached the problem from several directions:
- one plane was disassembled into pieces,
- one plane was used for flying, and
- one plane was used as a comparison model and for training pilots.

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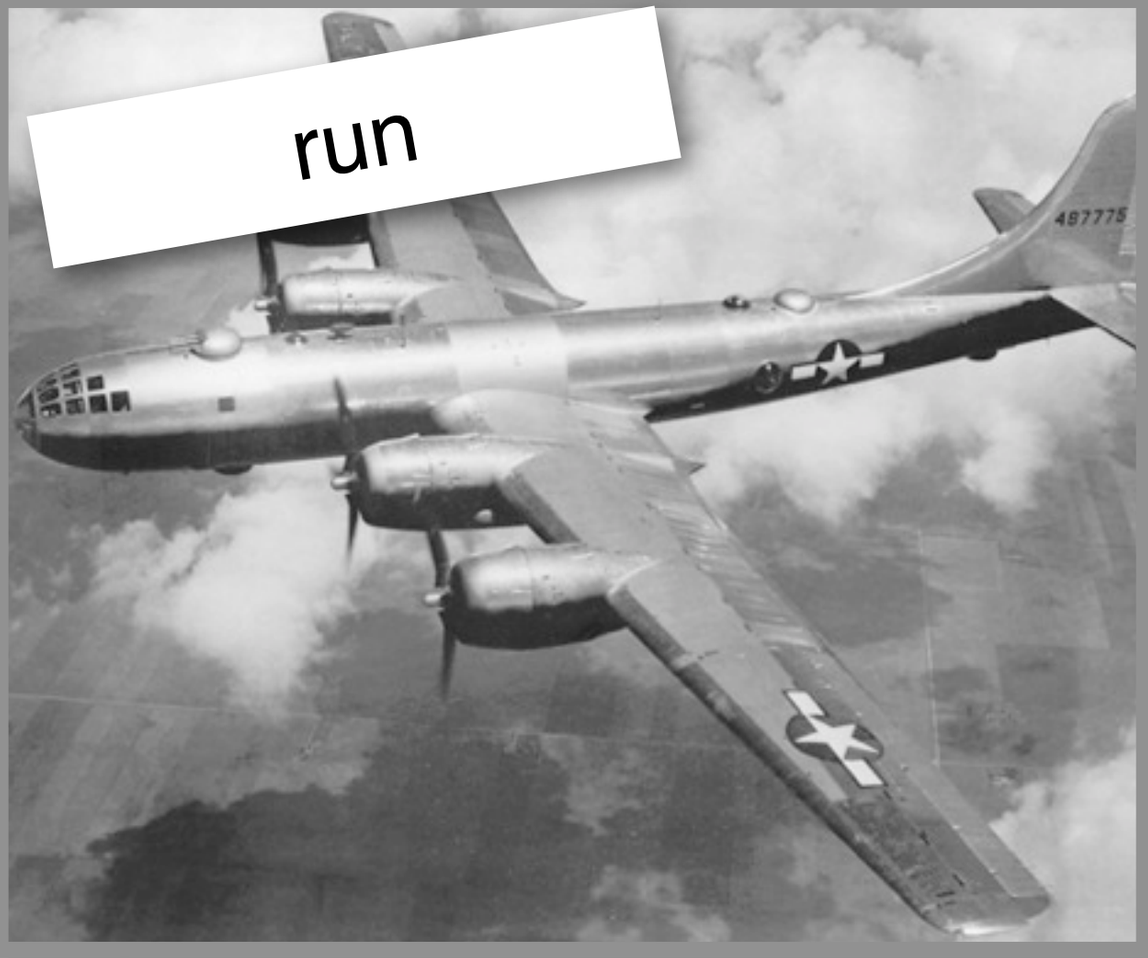

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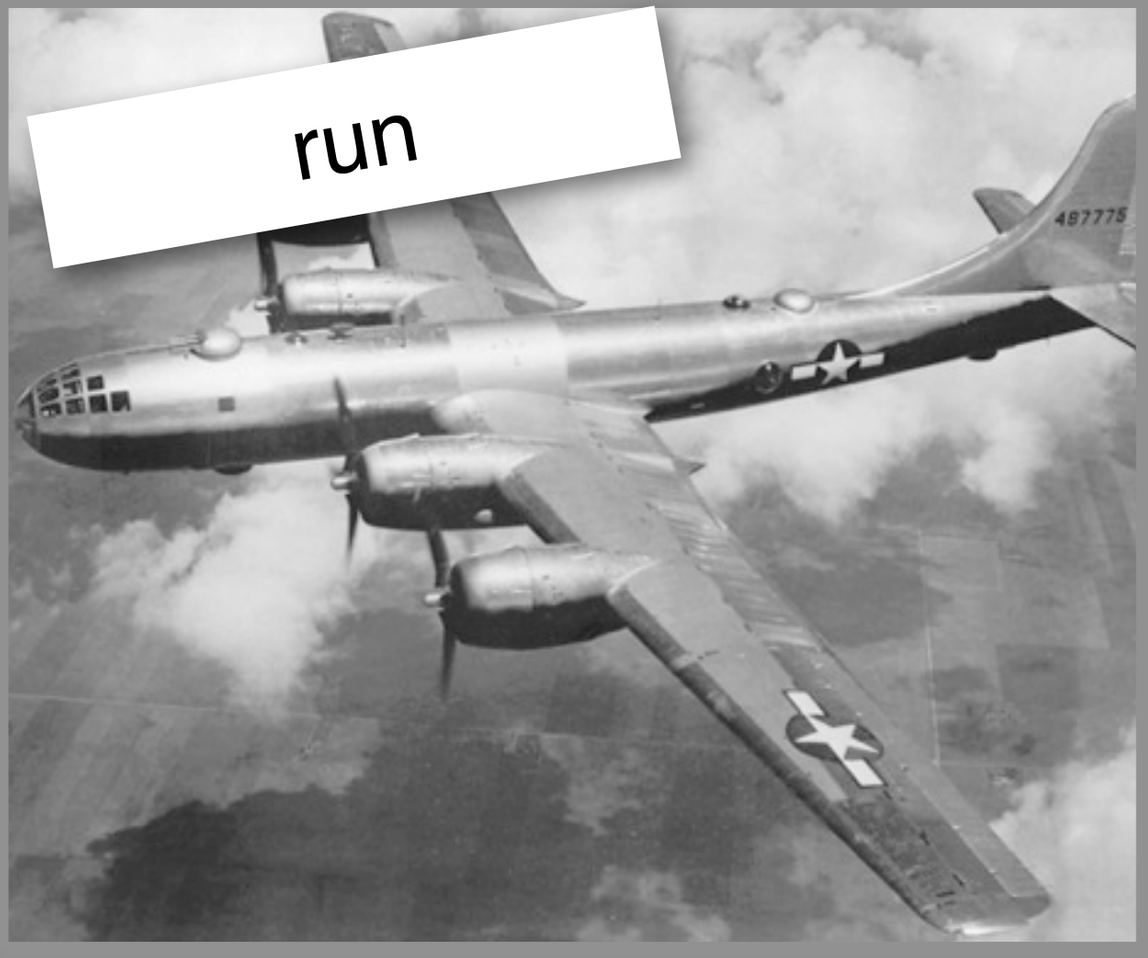

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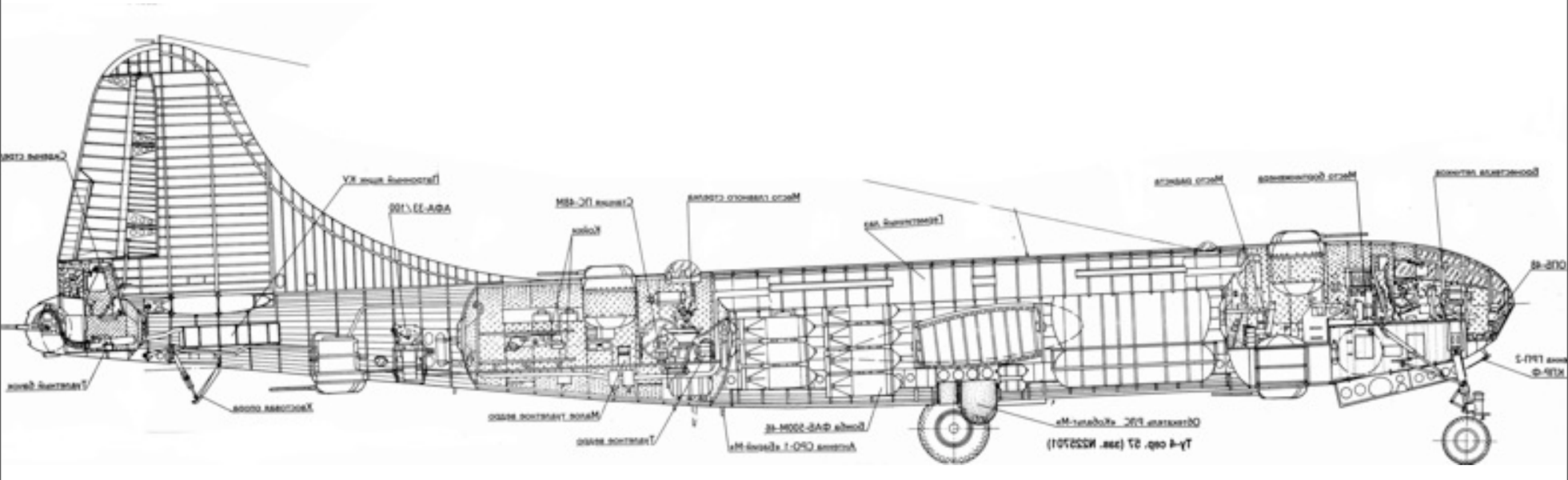

Tuesday, October 25, 11

They eventually managed to build their own plans.

TU-4

The Russians reverse engineered the plans in 1 year and produced the first piece 1 year later: 105,000 pieces assembled in 2 years
Tu-4 first flew on May 19, 1947. Serial production started immediately, and the type entered large scale service in 1949.
It is said that they copied even the flaws, as the engines were as unreliable as in the American version

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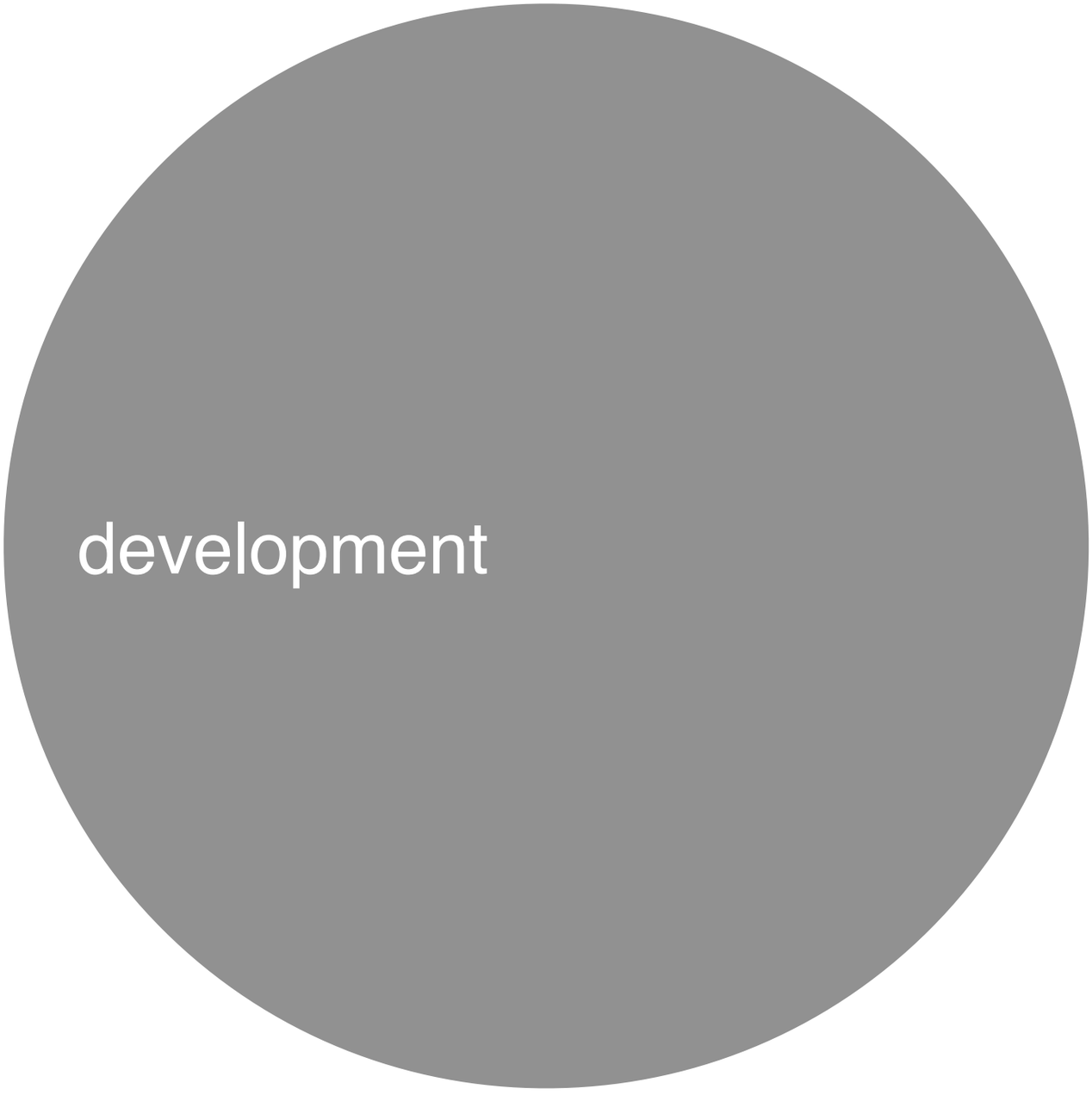
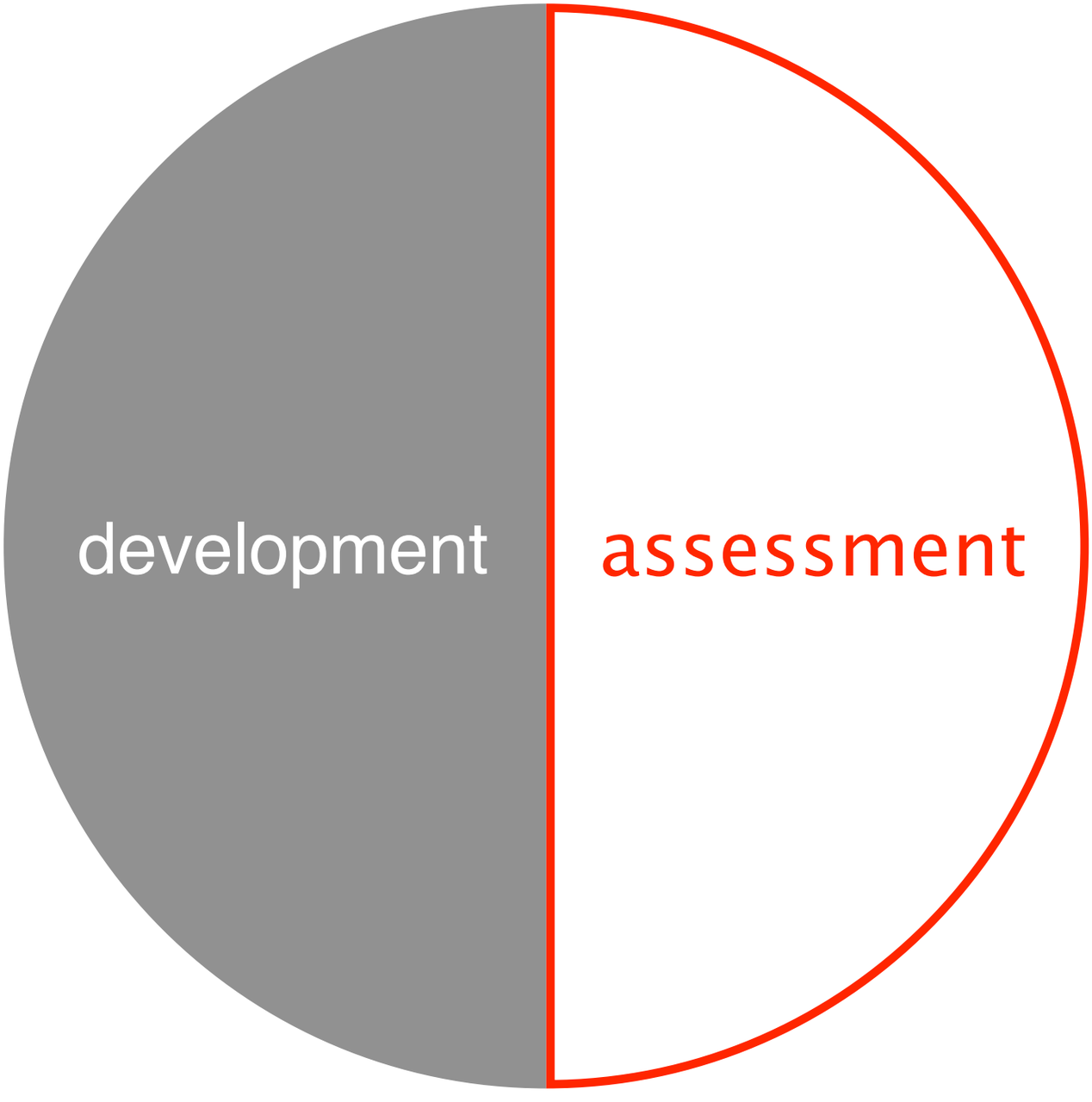


When we think of software development, we think of building something. That is we do not have the system, then we develop it, and then we have it.



http://www.humane-assessment.com/minibook/assessment-costs

However, multiple studies show that up to 50% of the time developers do not develop, they read code as a means to understand it.

http://www.humane-assessment.com/minibook/assessment-costs


assessment
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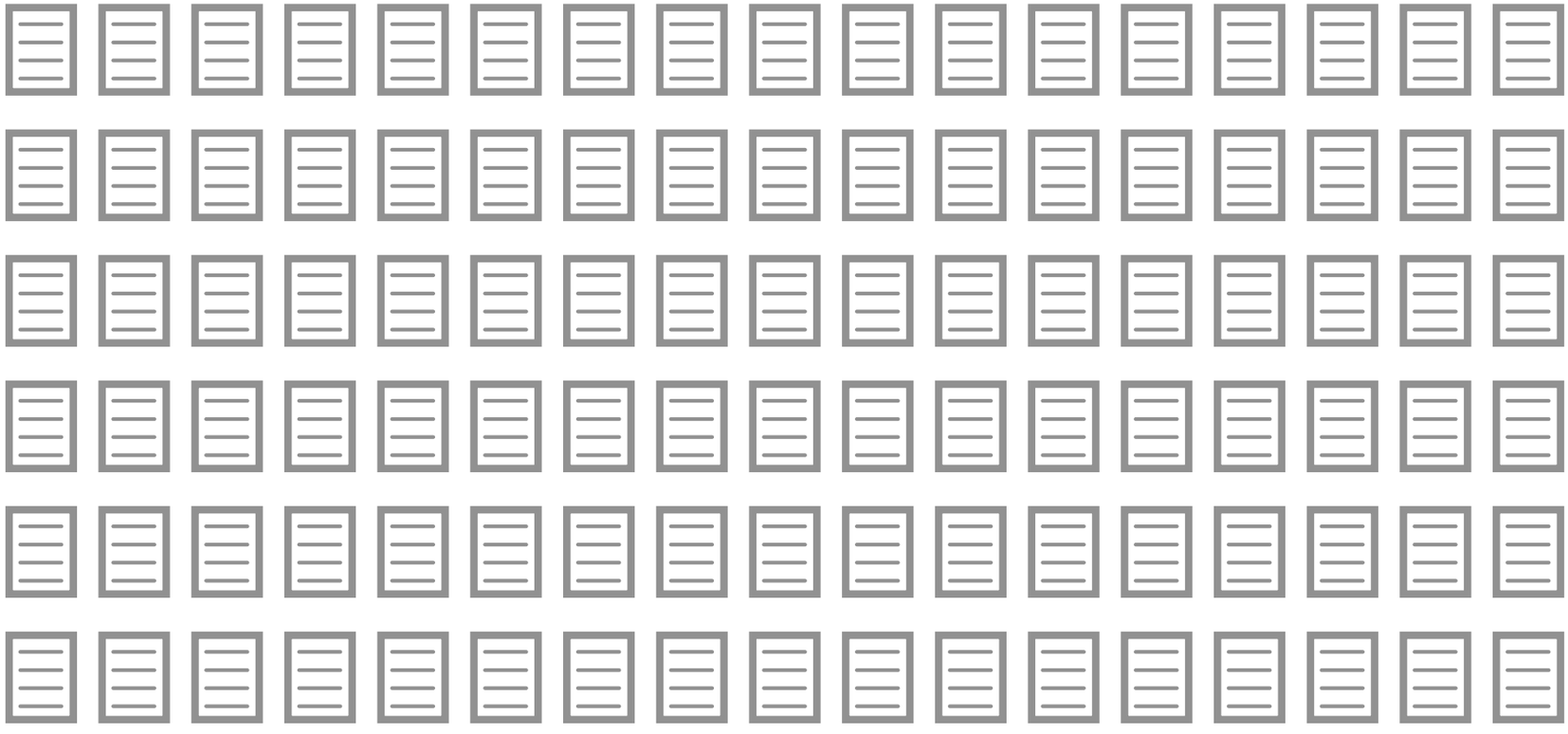
knowledge

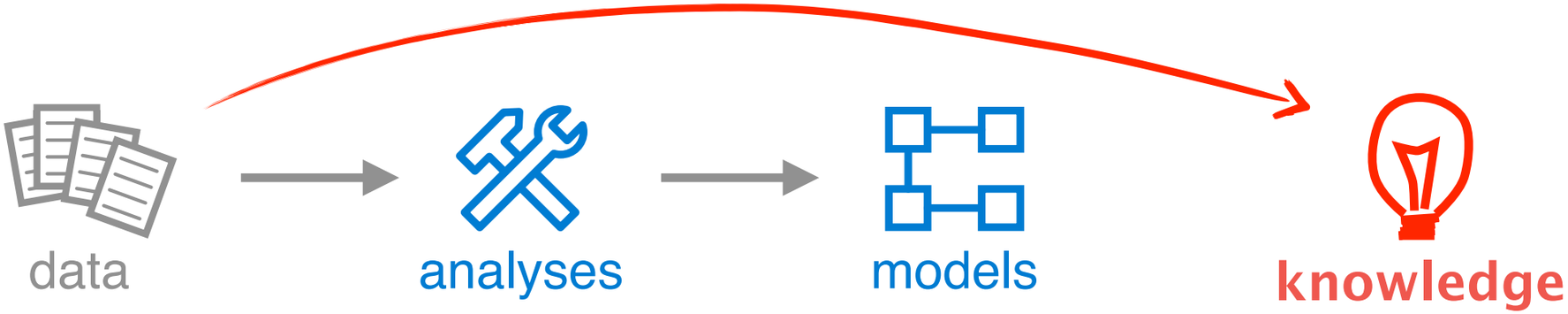


Systems are large. Supposing that you read one line in 2 seconds, it would take about one man-month of work to read a quarter million lines of code:

250’000 lines of code
* 2 = 500’000 seconds
/ 3600 = 140 hours
/ 8 = 17.5 days

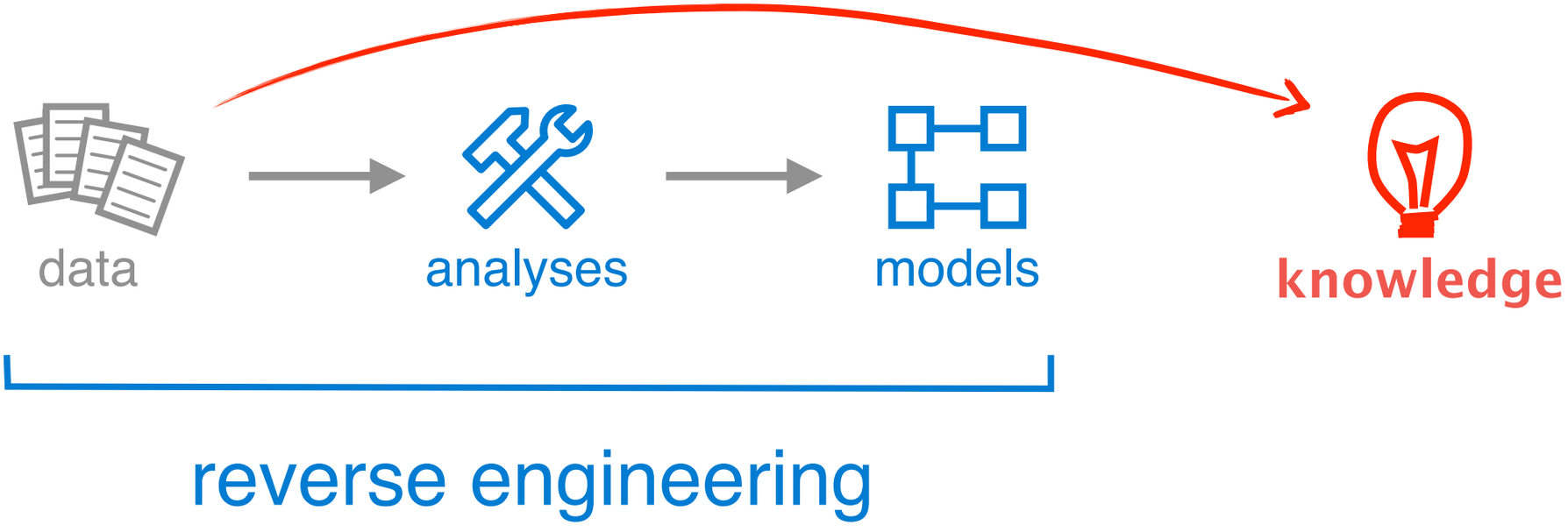

data
knowledge


data
analyses
knowledge



reverse engineering is analyzing a subject system to:
- identify components and their relationships, and
- create more abstract representations

Elliot Chikofsky and James Cross II, “Reverse Engineering and Design Recovery: A Taxonomy,” IEEE Software, vol. 7, no. 1, January 1990, pp. 13–17.
http://dx.doi.org/10.1109/52.43044



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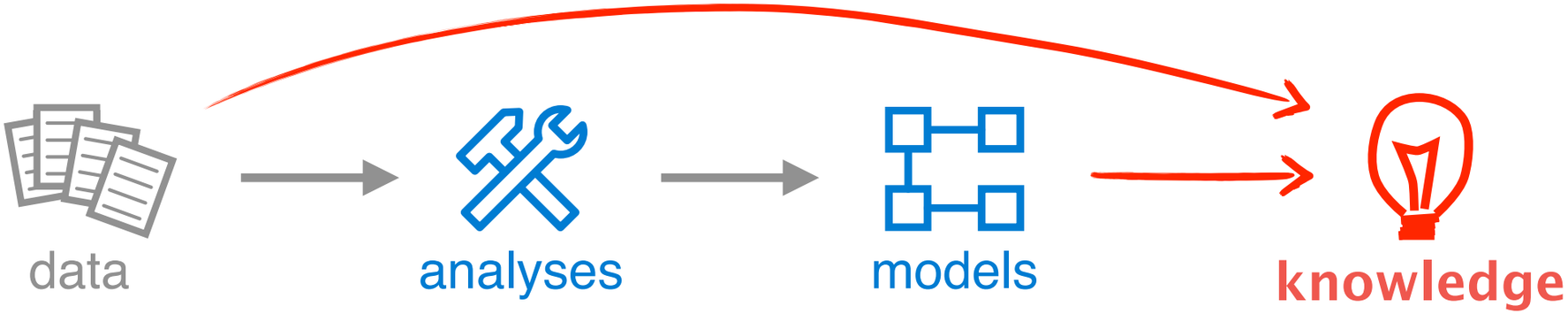
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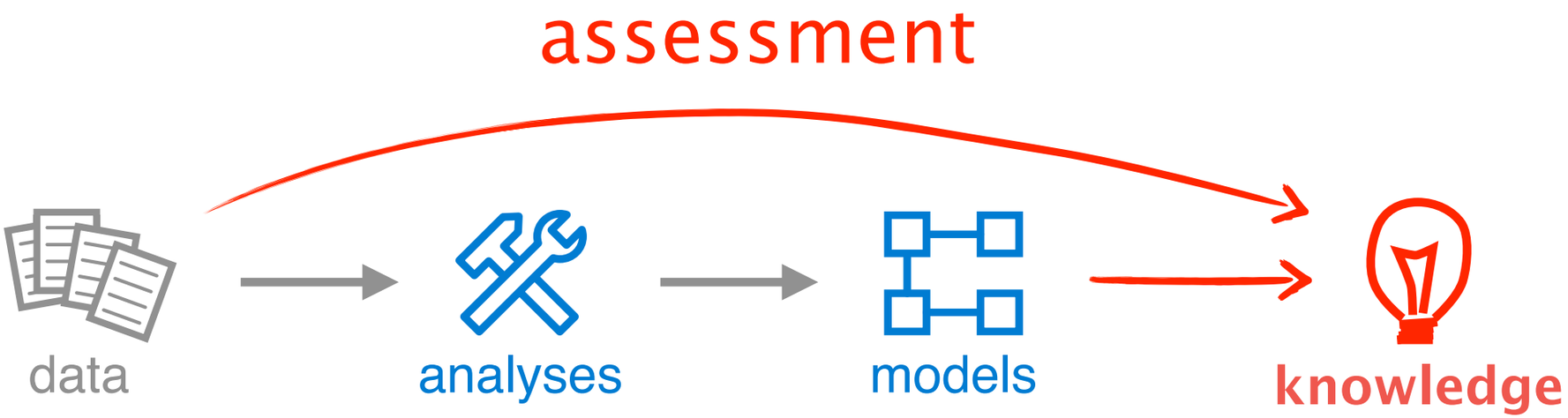
assessment
data
analyses
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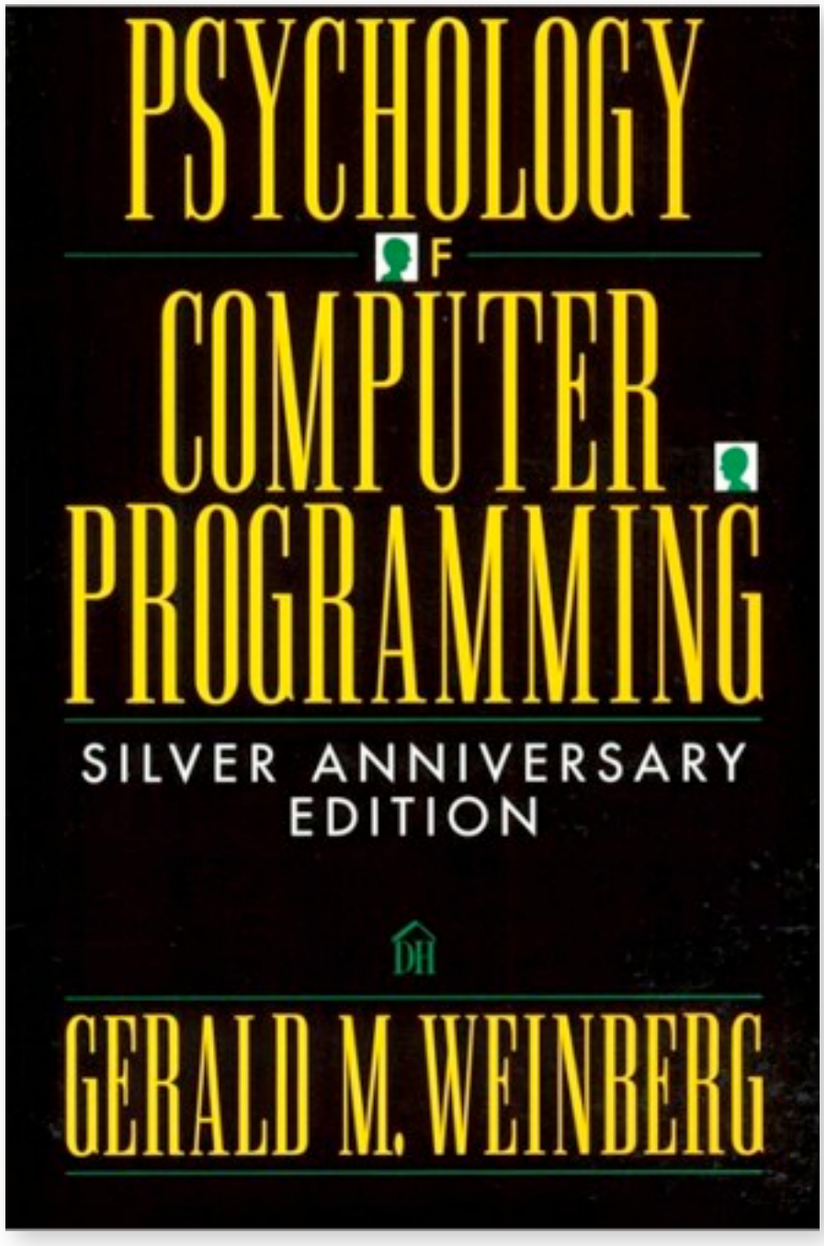
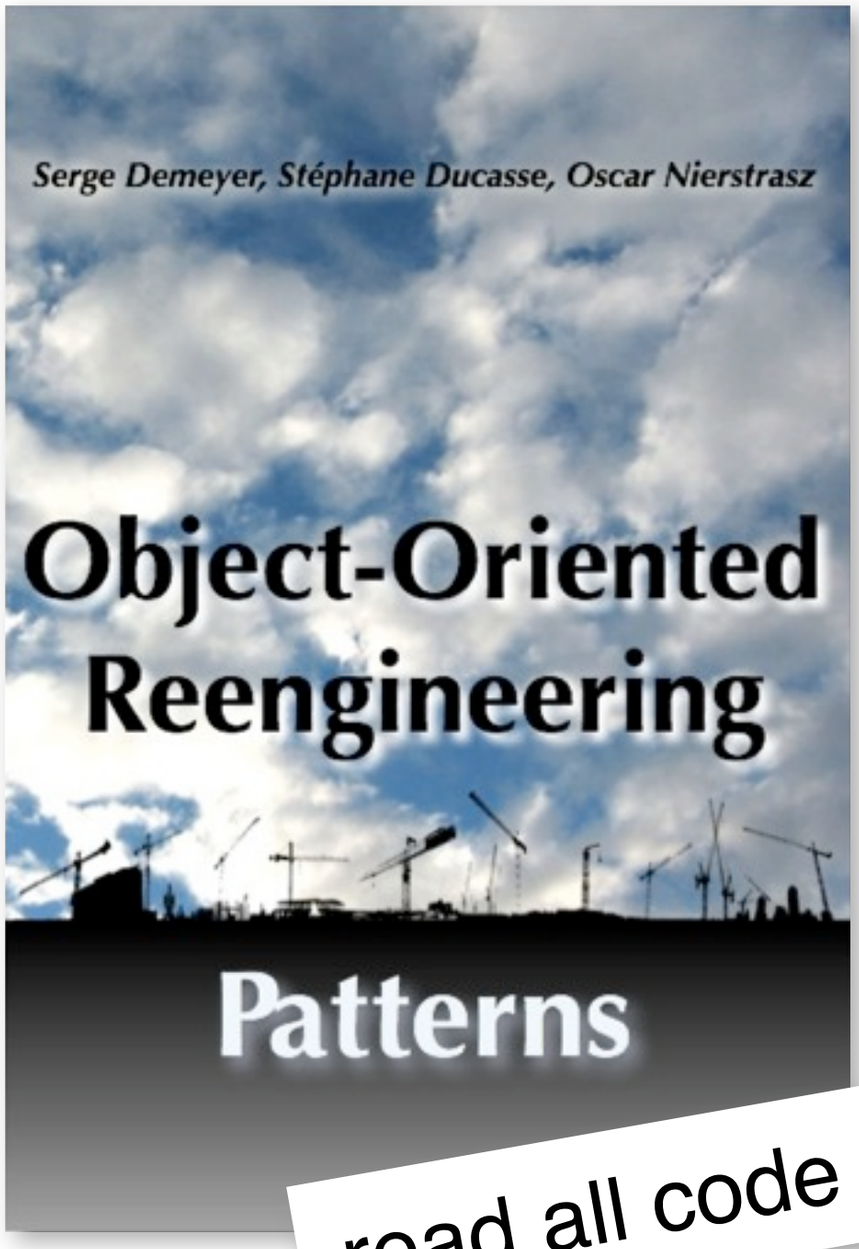
interview during demo

chat with maintainers

This book is used as inspiration for the course. The book is now open source and can be found at:
http://www.iam.unibe.ch/~scg/OORP/



Weinberg was among the first to point out that programming is a human activity. In one of his stories, he points out how chatting around a vending machine helped solving problems. You can read about the vending machine story here:
http://www.crosstalkonline.org/storage/issue-archives/2008/200808/200808-0-Issue.pdf



read all code in one hour

Read all code in one hour
Problem: How to get a first impression of the code?
Solution: Scan all code in one short session.
Issues:
- limit your time, and isolate from interruptions.
- use a checklist.
- look for root and abstract classes.
- beware of misleading comments.
- log your questions and findings.

```
/**
 * We hang our heads in shame. There are still bugs in ArgoUML
 * and/or GEF that cause corruptions in the model.
 * Before a save takes place we repair the model in order to
 * be as certain as possible that the saved file will reload.
 * TODO: Split into small inner classes for each fix.
 *
 * @return A text that explains what is repaired.
 */
```

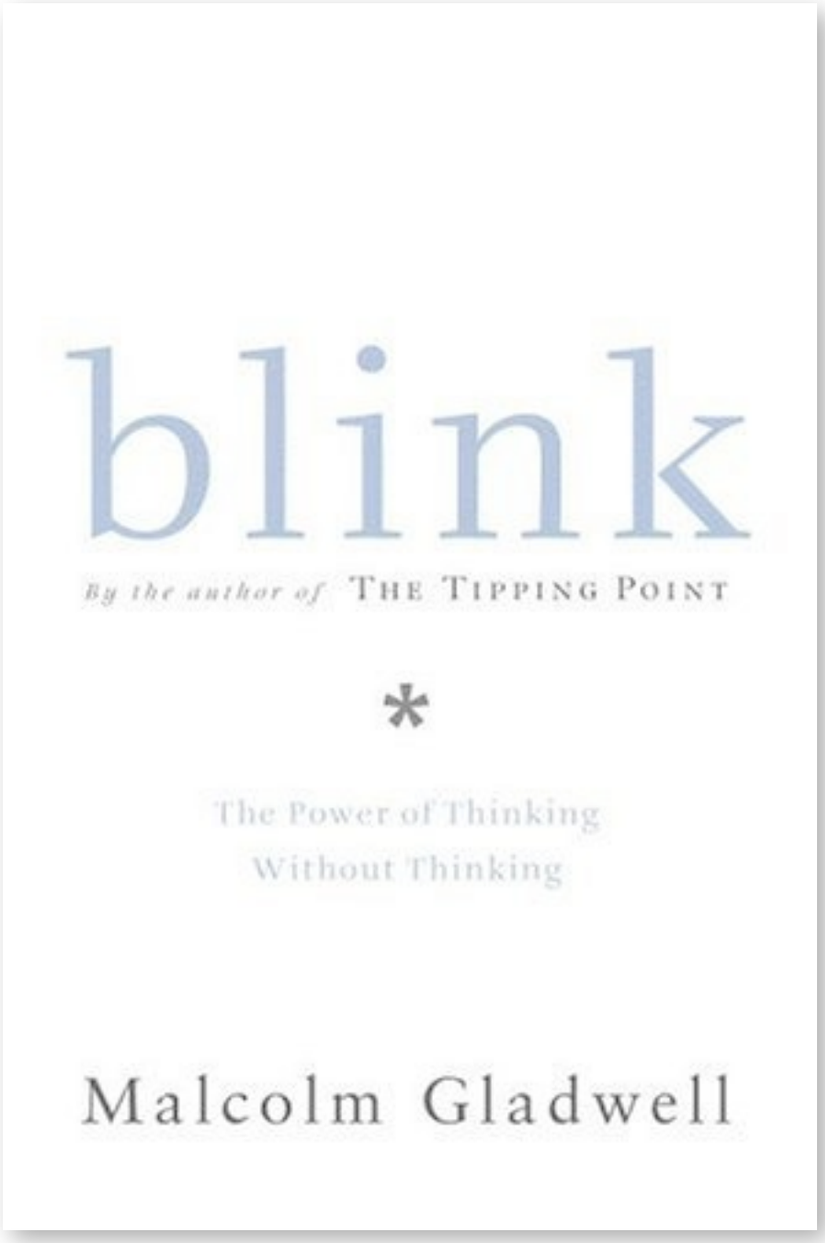

Snippet from ArgoUML

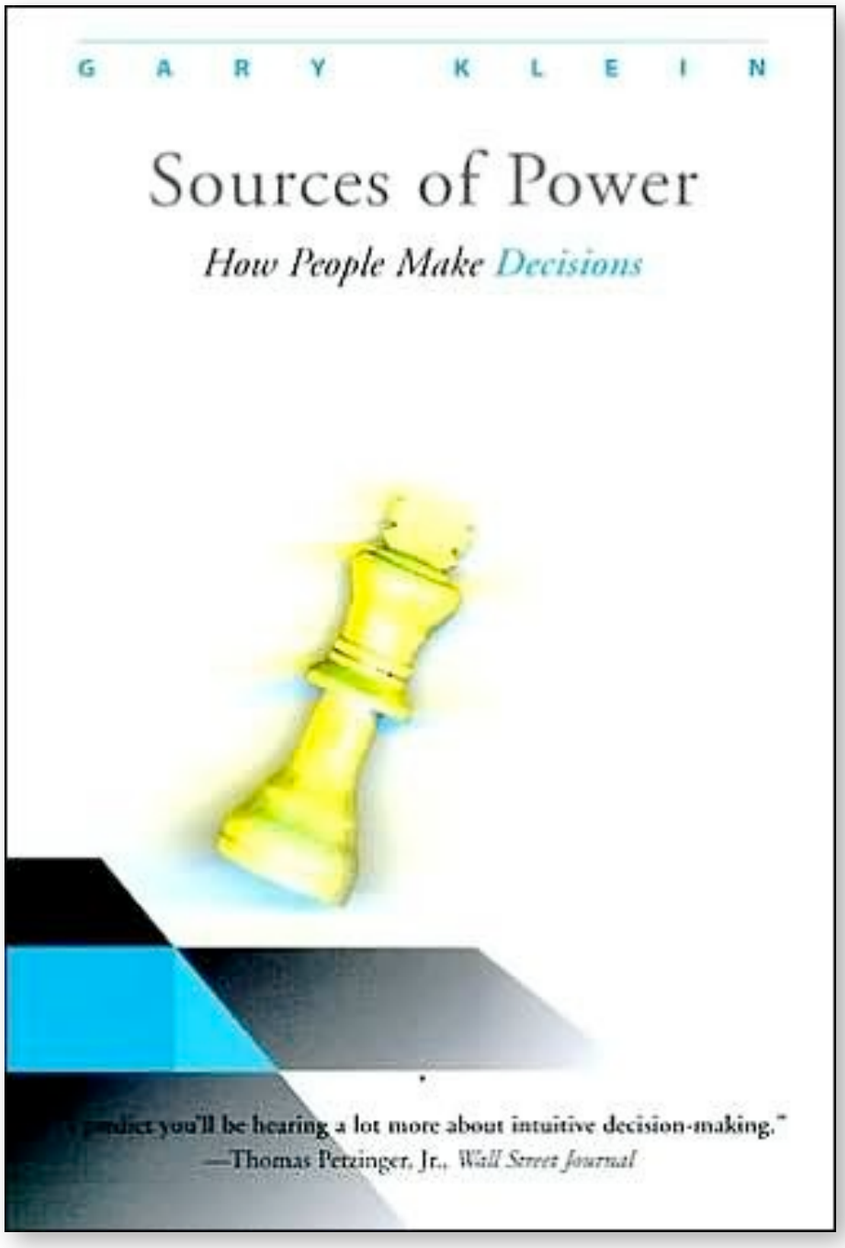
updateTypeAccordingToEntities

```
"-- ugly code, will change once we move to CollectiveBehavior --"

| common wantedType class |
common := self commonMetaDescription.
wantedType := (common name, 'Group') asSymbol.
self metaDescription name == wantedType ifTrue: [ ^self ].
class := AbstractGroup allSubclasses
    detect: [ :each | each asMetaDescription name == wantedType ]
    ifNone: [ ^self changeTypeToDefaultType ].
self changeTypeTo: class.
```


Snippet from an old Moose



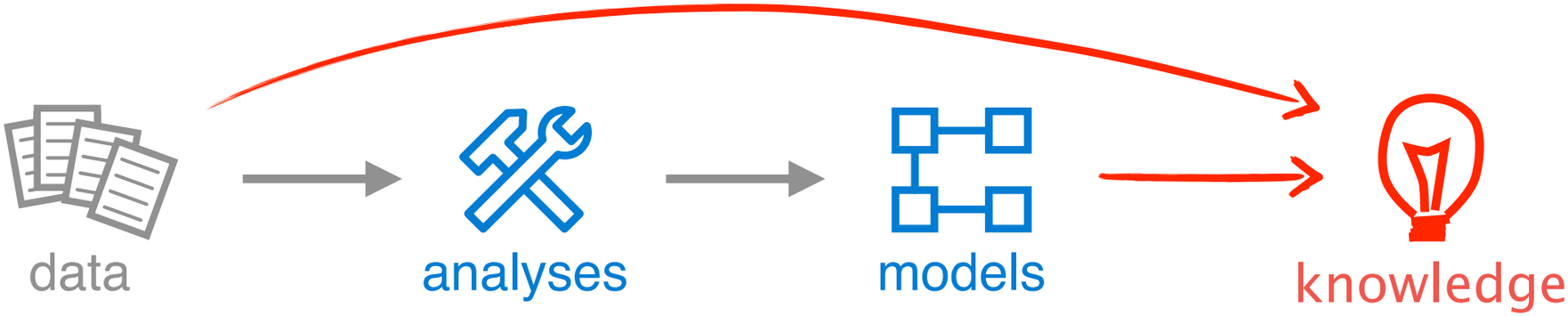


Tuesday, October 25, 11

I took a course in speed reading and read “War and Peace” in twenty minutes. It’s about Russia. - Woody Allen

Why read all code in 1 hour? Because we have a built-in mechanism to think fast.

Get a first impression, but do not rely on it.
Use it for guiding your future investigations.



What is an analysis in general?

Webster's definition of analysis:
- Detailed examination of the elements or structure of something, typically as a basis for discussion or interpretation.
- The process of separating something into its constituent elements. Often contrasted with synthesis.

```
public class Library {
  List books;
  public Library() {…}
  public void addBook(Book b) {…}
  public void removeBook(Book b) {…}
  private boolean hasBook(Book b) {…}
  protected List getBooks() {…}
  protected void setBooks(List books) {…}
  public boolean equals(…) {…}
}
```

NOM = ?

Here is a small example: How many methods are there in this class?

```
public class Library {
  List books;
  public Library() {…}
  public void addBook(Book b) {…}
  public void removeBook(Book b) {…}
  private boolean hasBook(Book b) {…}
  protected List getBooks() {…}
  protected void setBooks(List books) {…}
  public boolean equals(…) {…}
}
```

NOM = 7

```
public class Library {
  List books;
  public Library() {…}
  public void addBook(Book b) {…}
  public void removeBook(Book b) {…}
  private boolean hasBook(Book b) {…}
  protected List getBooks() {…}
  protected void setBooks(List books) {…}
  public boolean equals(…) {…}
}
```

NOM = ~~7~~ 6

But, is a constructor a method? If the metric computation does not consider it as a method, we get 6 instead of 7.

```
public class Library {
  List books;
  public Library() {…}
  public void addBook(Book b) {…}
  public void removeBook(Book b) {…}
  private boolean hasBook(Book b) {…}
  protected List getBooks() {…}
  protected void setBooks(List books) {…}
  public boolean equals(…) {…}
}
```

NOM = ~~7~~ ~~6~~ 4

What about setters and getters? Are they to be considered as methods? If no, we have only 4.

```
public class Library {
  List books;
  public Library() {…}
  public void addBook(Book b) {…}
  public void removeBook(Book b) {…}
  private boolean hasBook(Book b) {…}
  protected List getBooks() {…}
  protected void setBooks(List books) {…}
  public boolean equals(…) {…}
}
```

NOM = ~~7~~ ~~6~~ ~~4~~ 3

Do we count the private methods as well? Perhaps the metrics is just about the public ones. In this case, we actually have only 3 methods.

```
public class Library {
  List books;
  public Library() {…}
  public void addBook(Book b) {…}
  public void removeBook(Book b) {…}
  private boolean hasBook(Book b) {…}
  protected List getBooks() {…}
  protected void setBooks(List books) {…}
  public boolean equals(…) {…}
}
```

NOM = ~~7~~ ~~6~~ ~~4~~ ~~3~~ 2

equals() is a method expected by Java, so we might as well not consider it a real method.

```
public class Library {
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NOM = 7, 6, 4, 3, 2 ?

So how many methods are there? All these are valid answers depending on what we understand by the question.

Now, if we turn the situation around, and you get a report that says a class has 70 methods. What does it mean? You have to know what the actual computation does.

And this is a simple metric.

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}
```

NOM = 7, 6, 4, 3, 2 ?

your responsibility

Tuesday, October 25, 11

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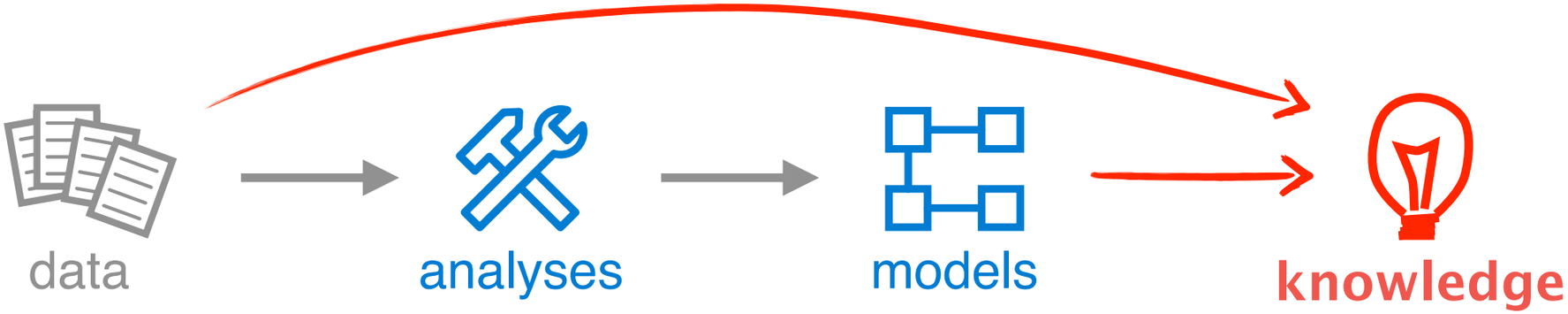
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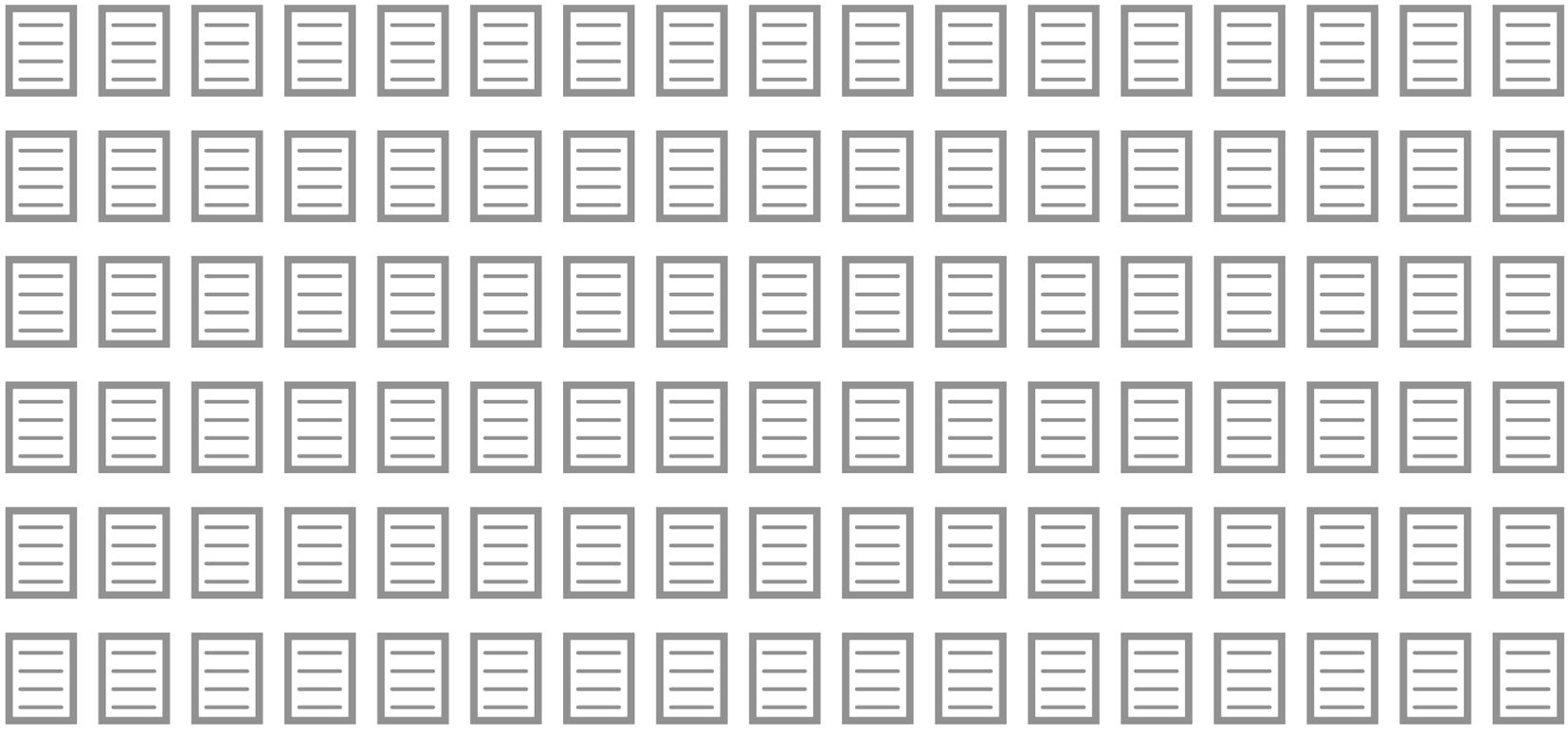

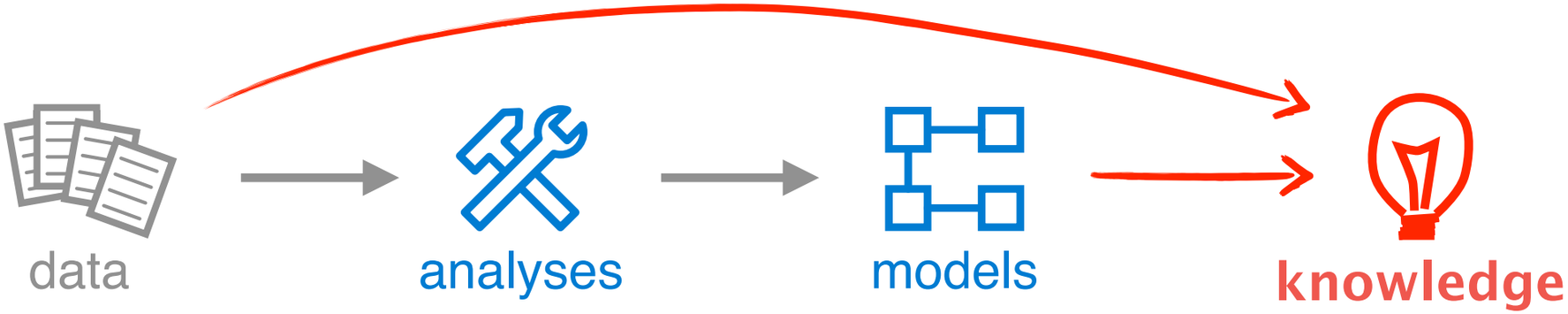
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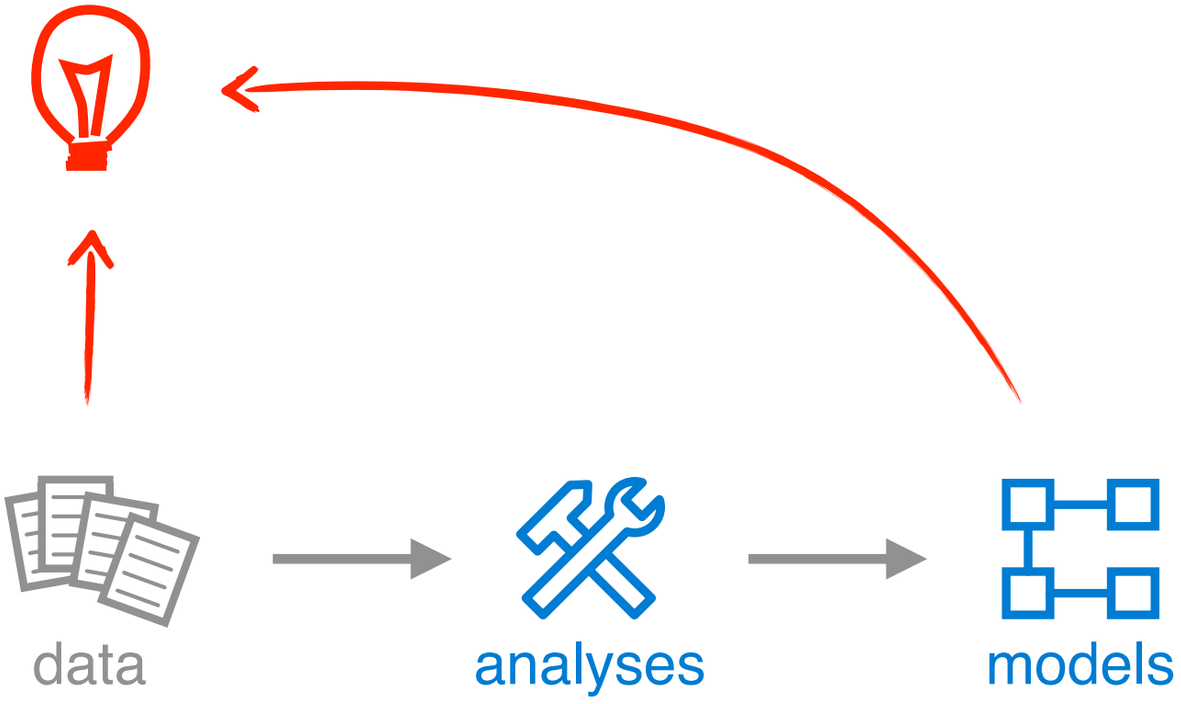
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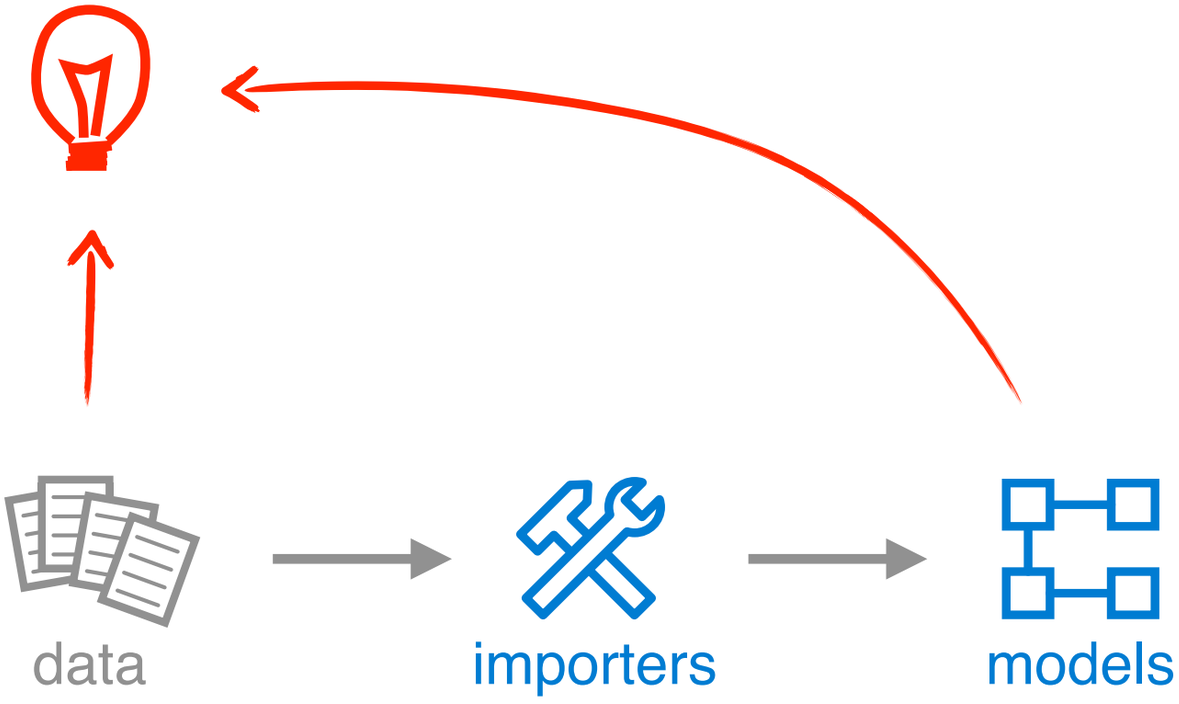
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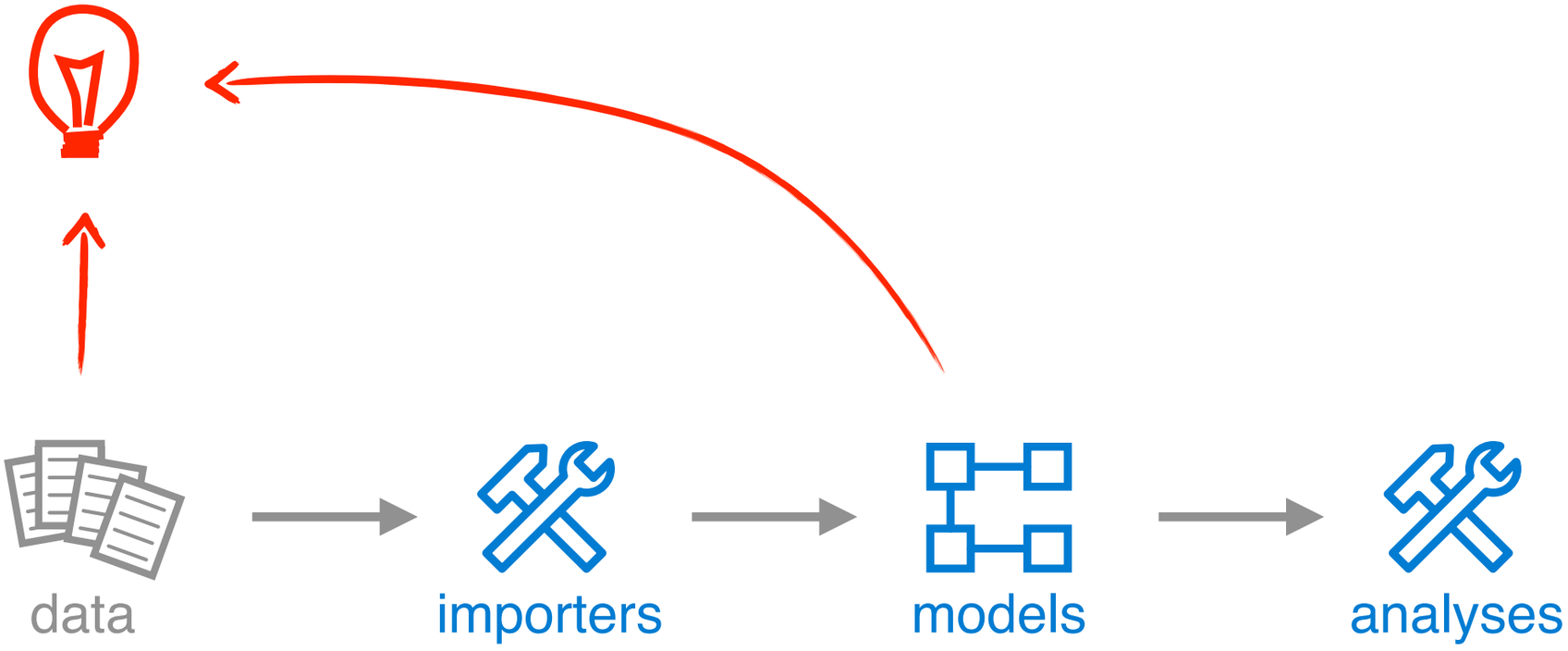
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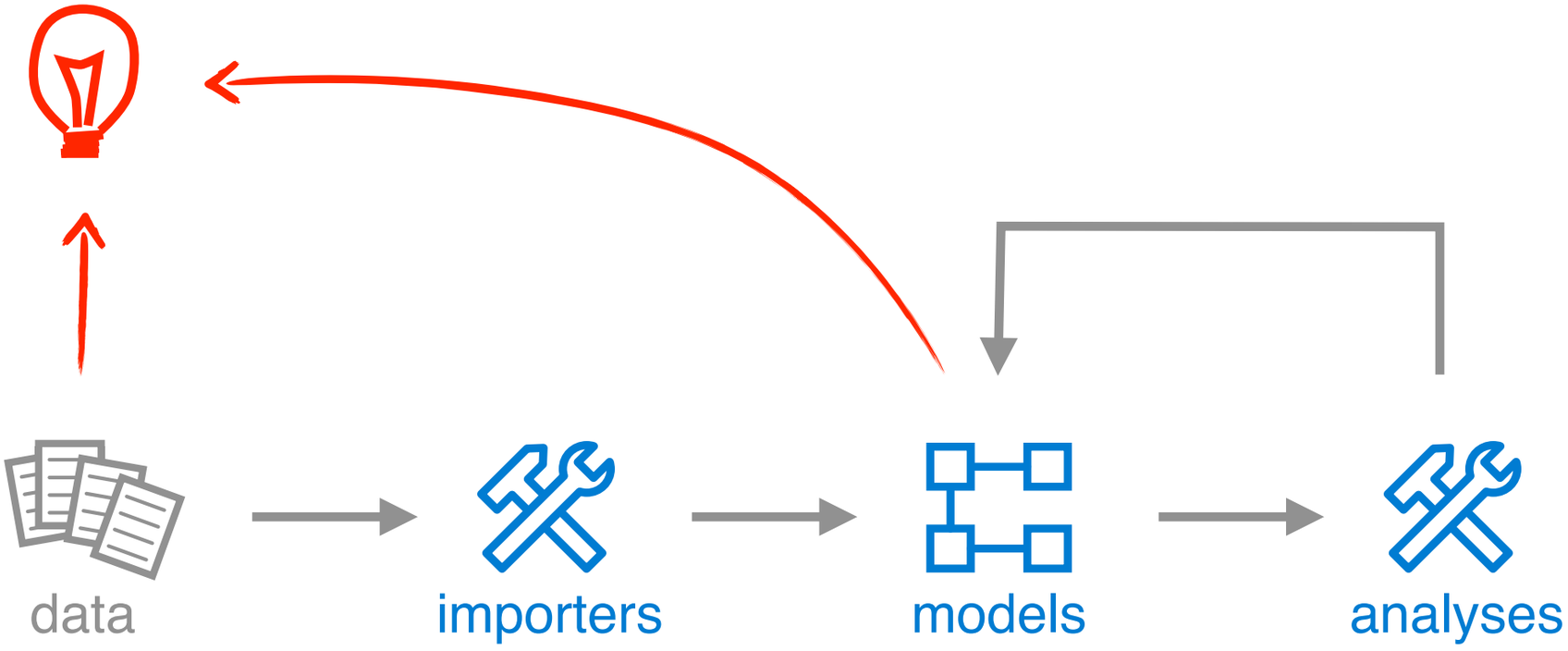
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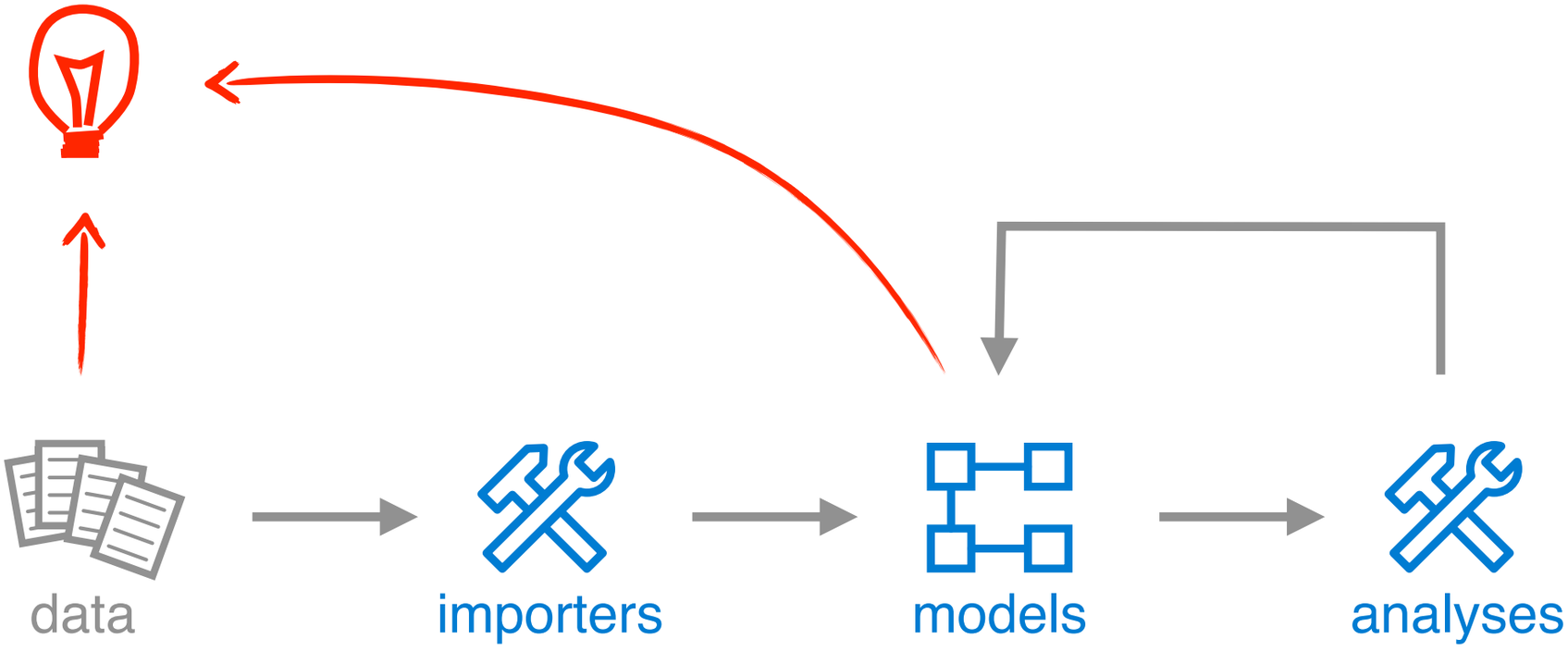
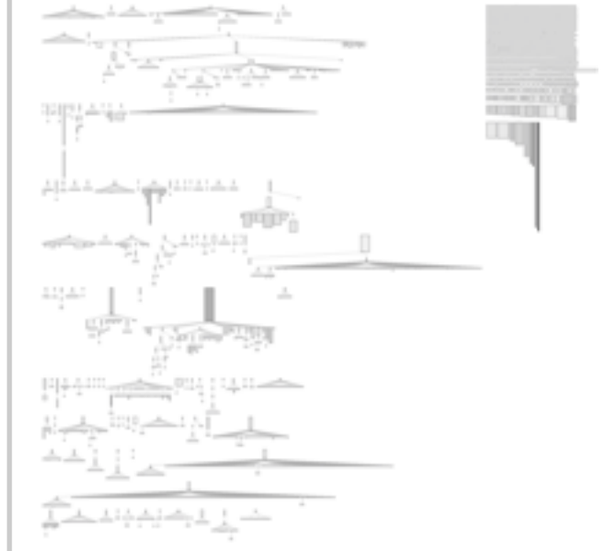


moosetechnology.org

classes select: #isAnnotated

McCabe = 21

LOC = 753,000



Tuesday, October 25, 11

classes select: #isGod

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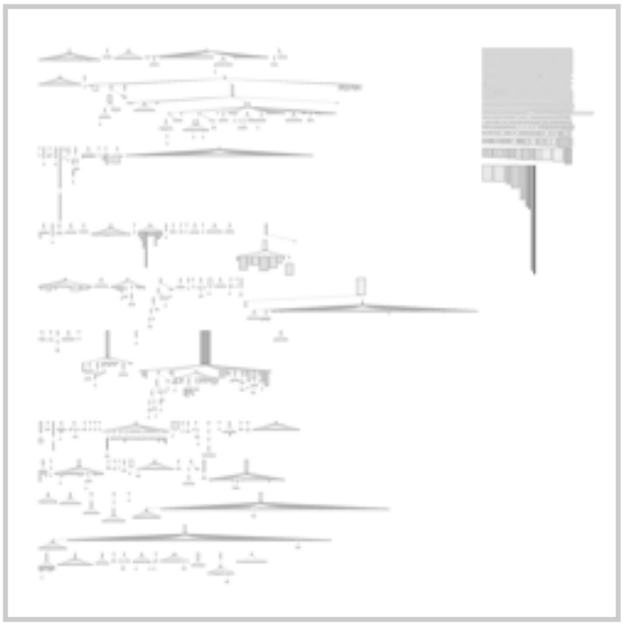
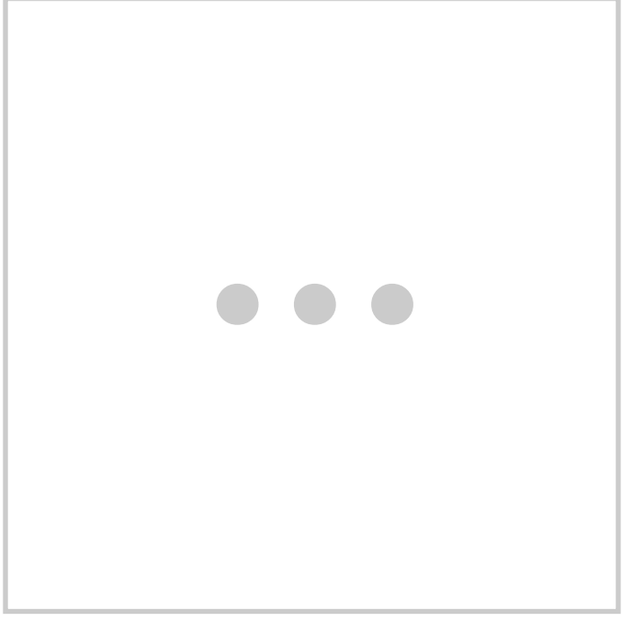
LOC = 753,000





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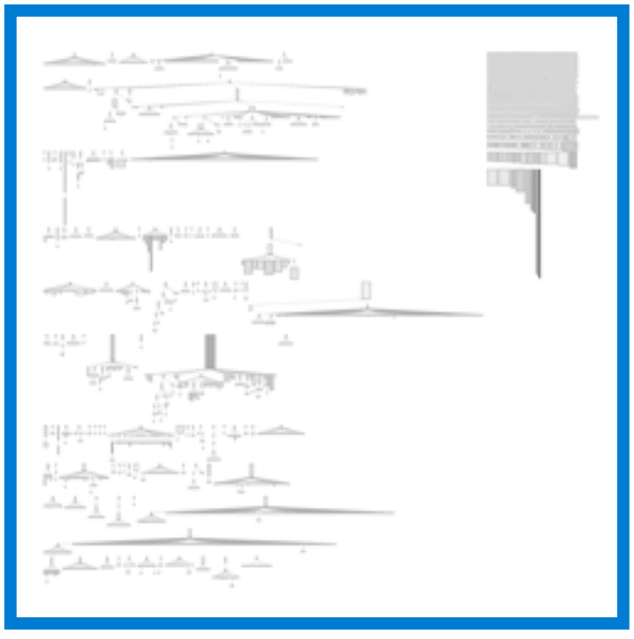

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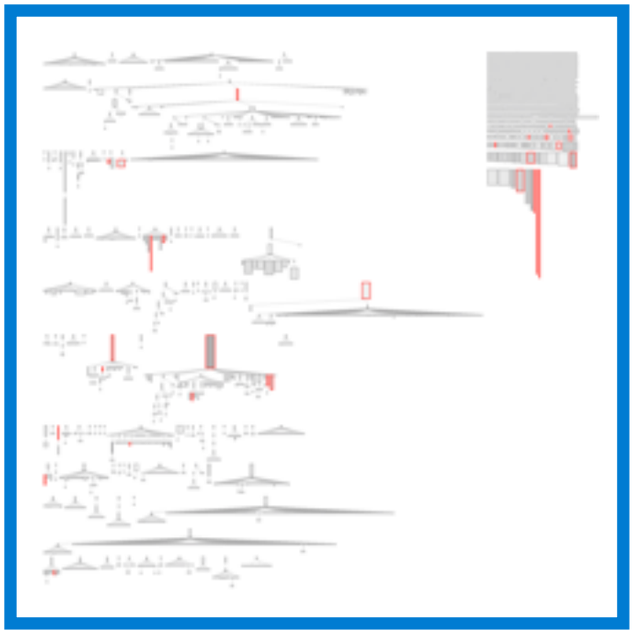

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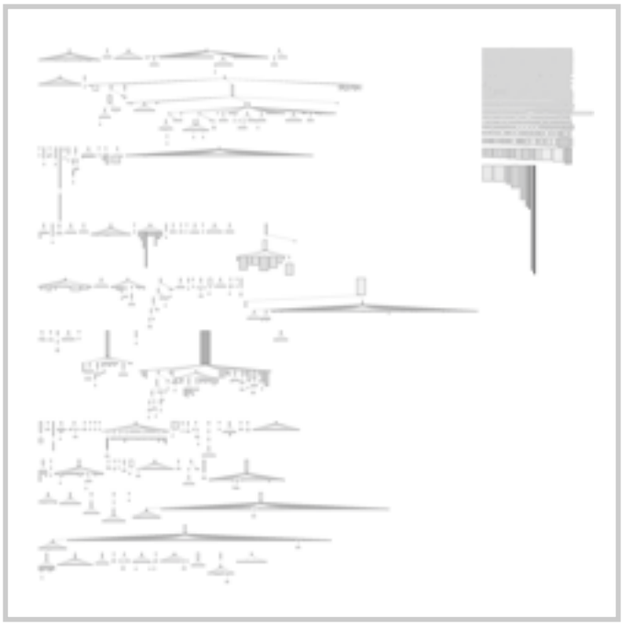

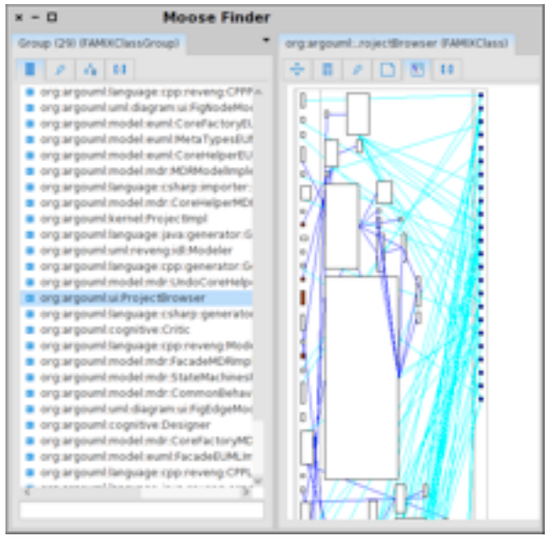

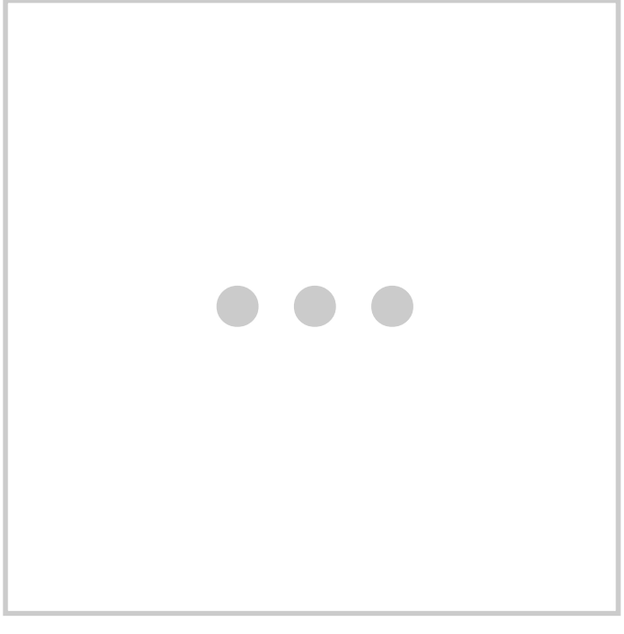

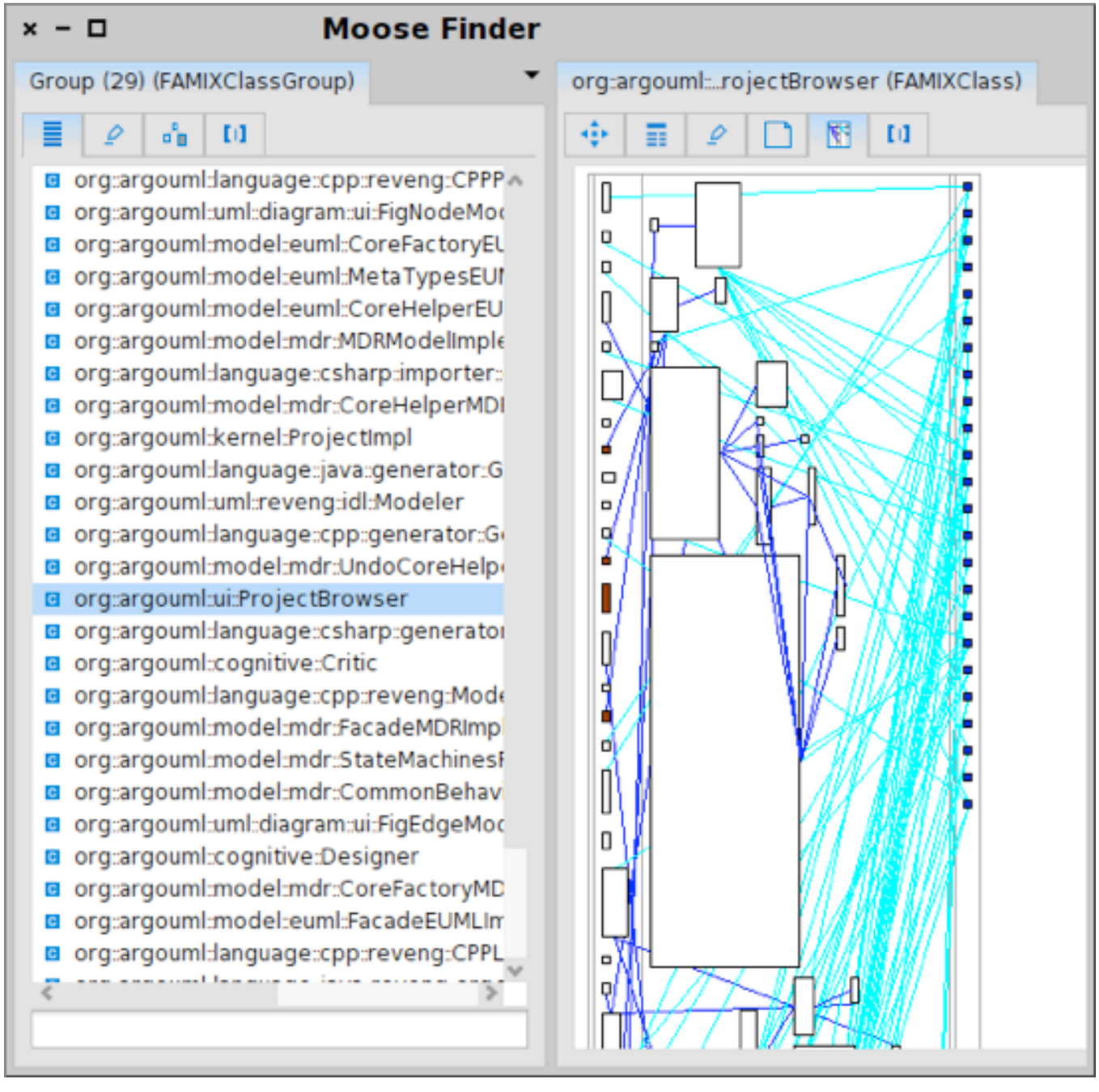
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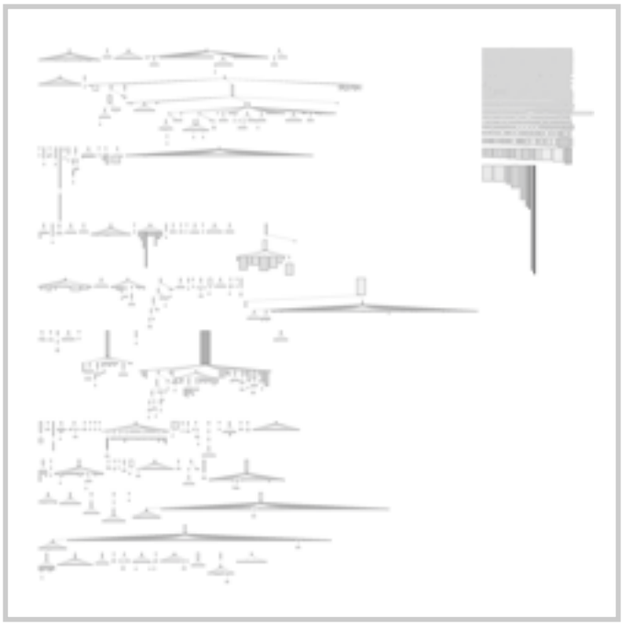
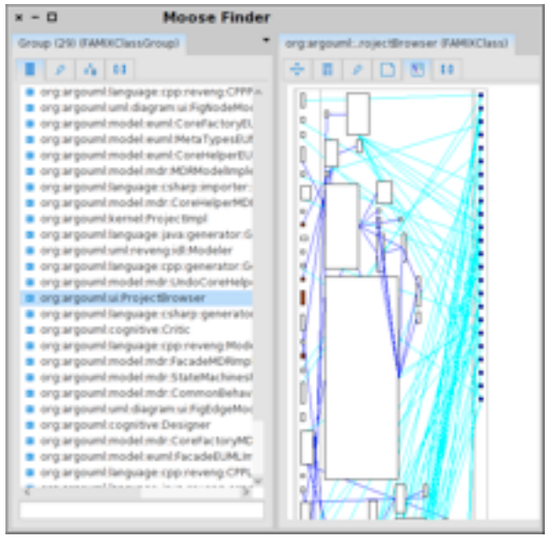
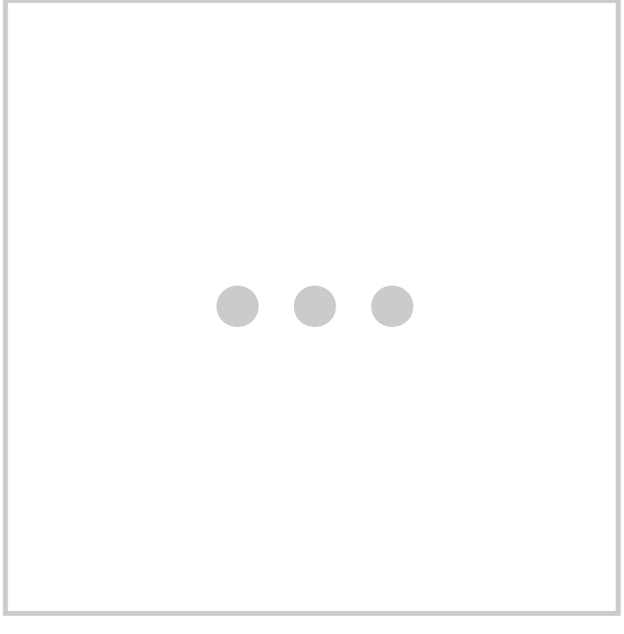
LOC = 753,000



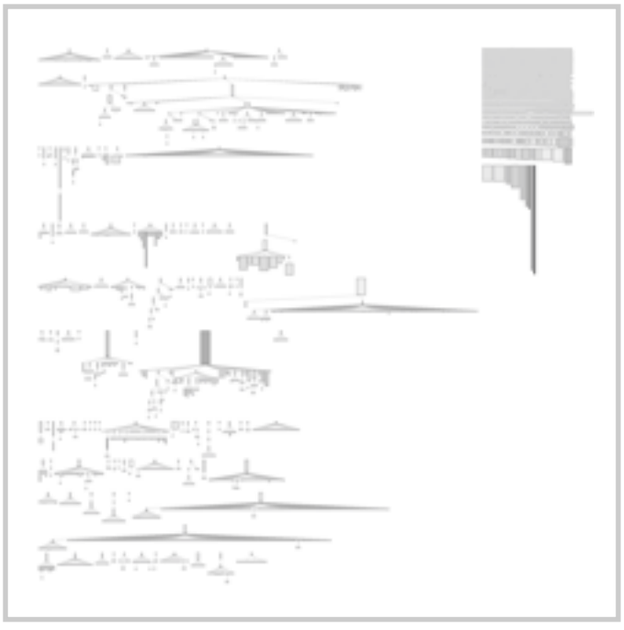


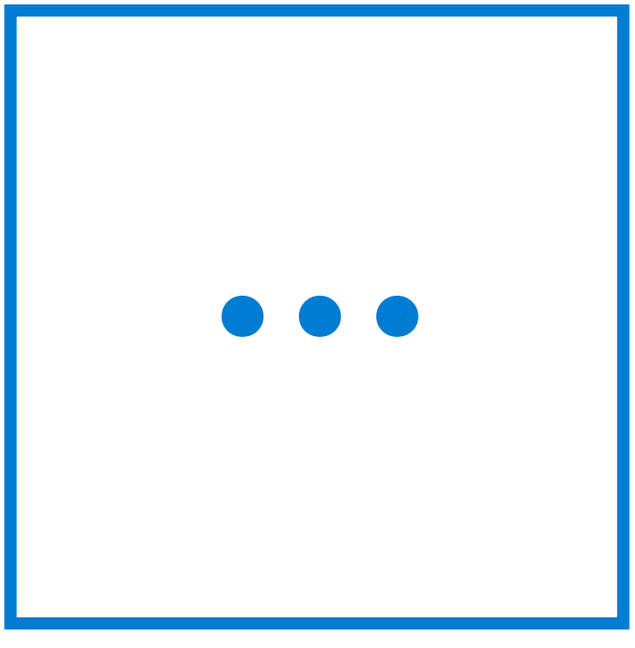


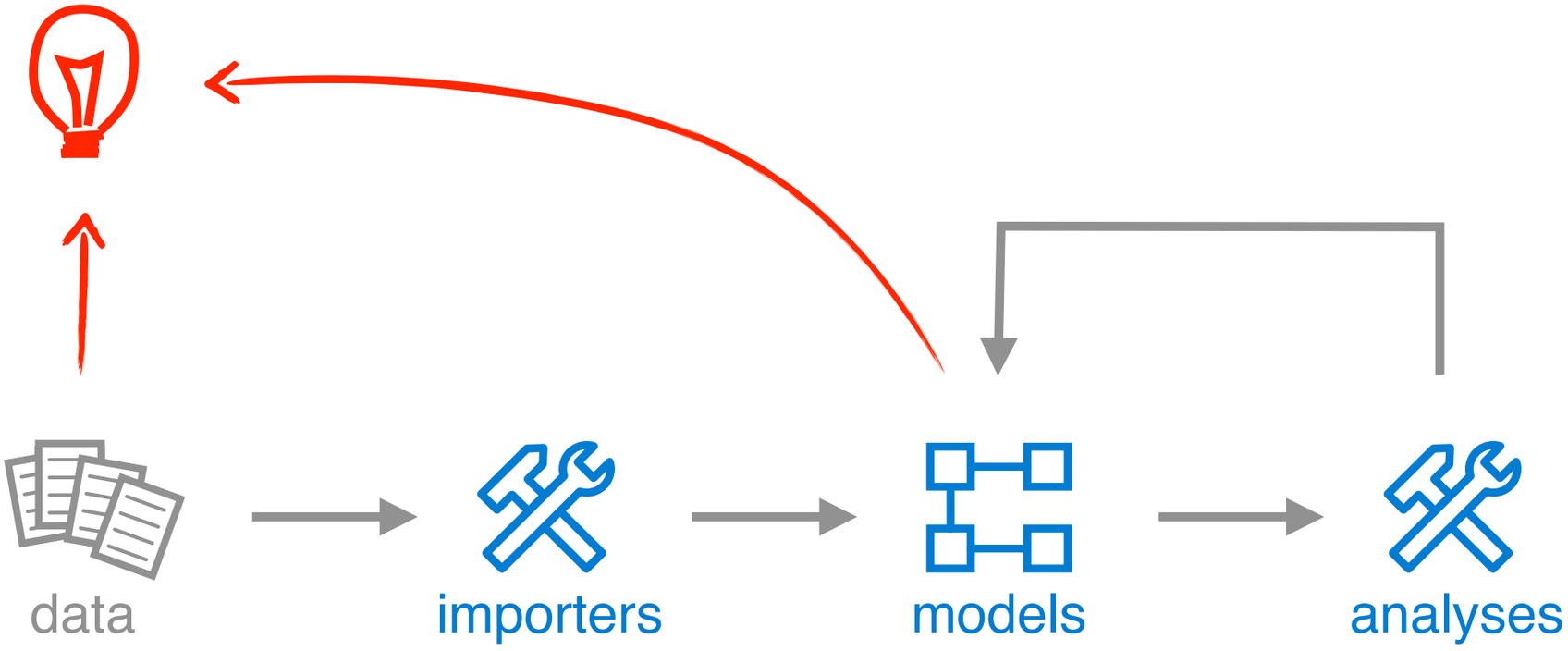
classes select: #isGod

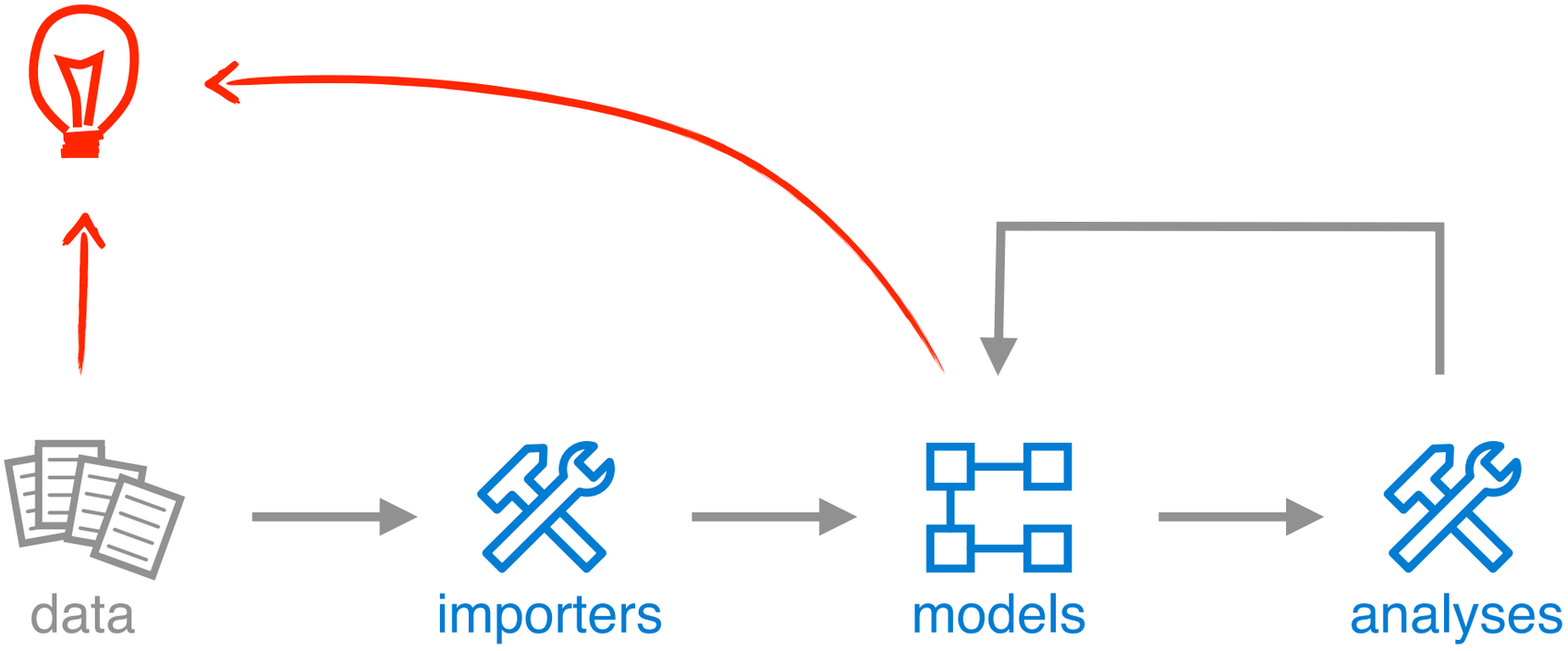
McCabe = 21

LOC = 753,000






data
importers
models
analyses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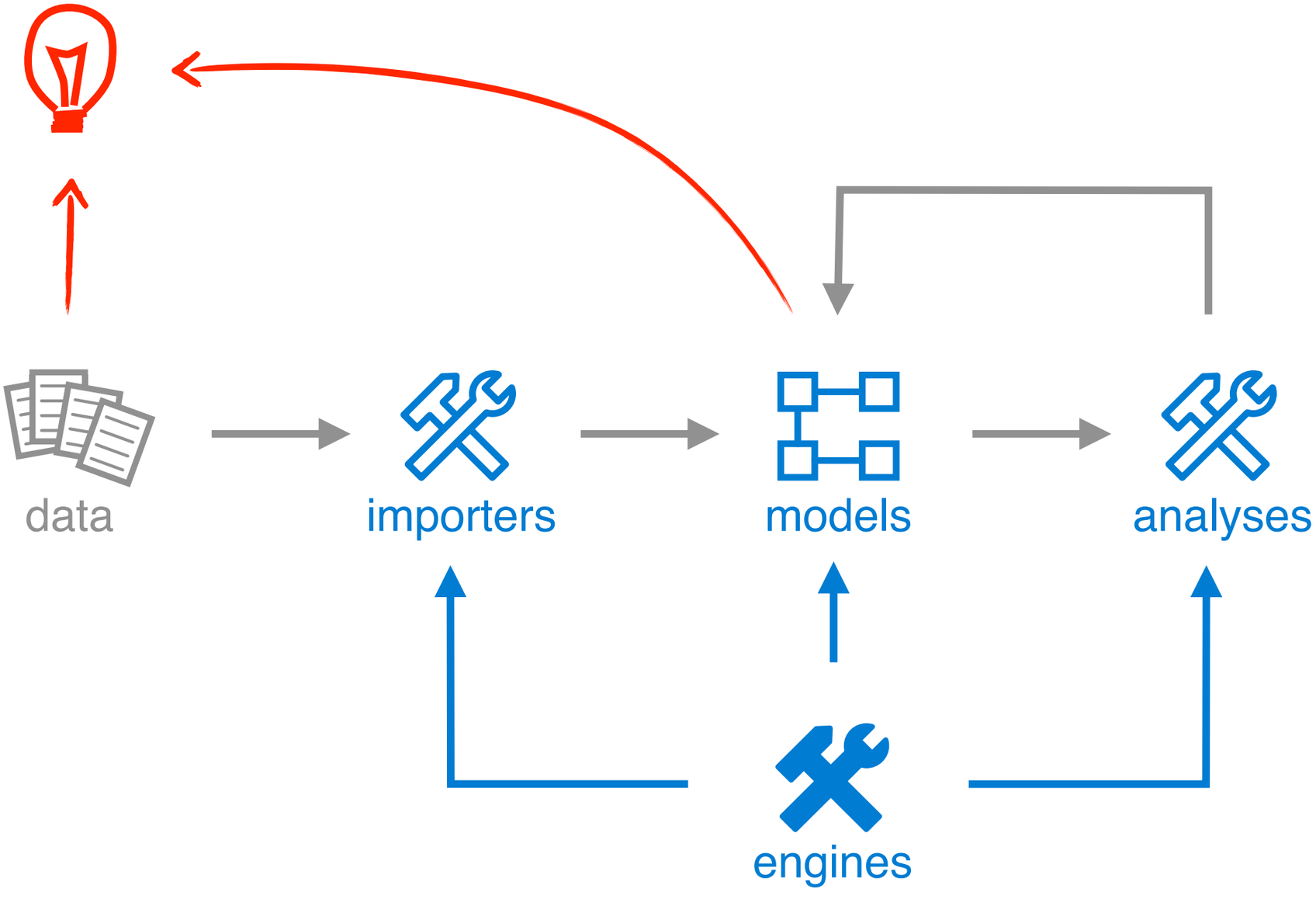
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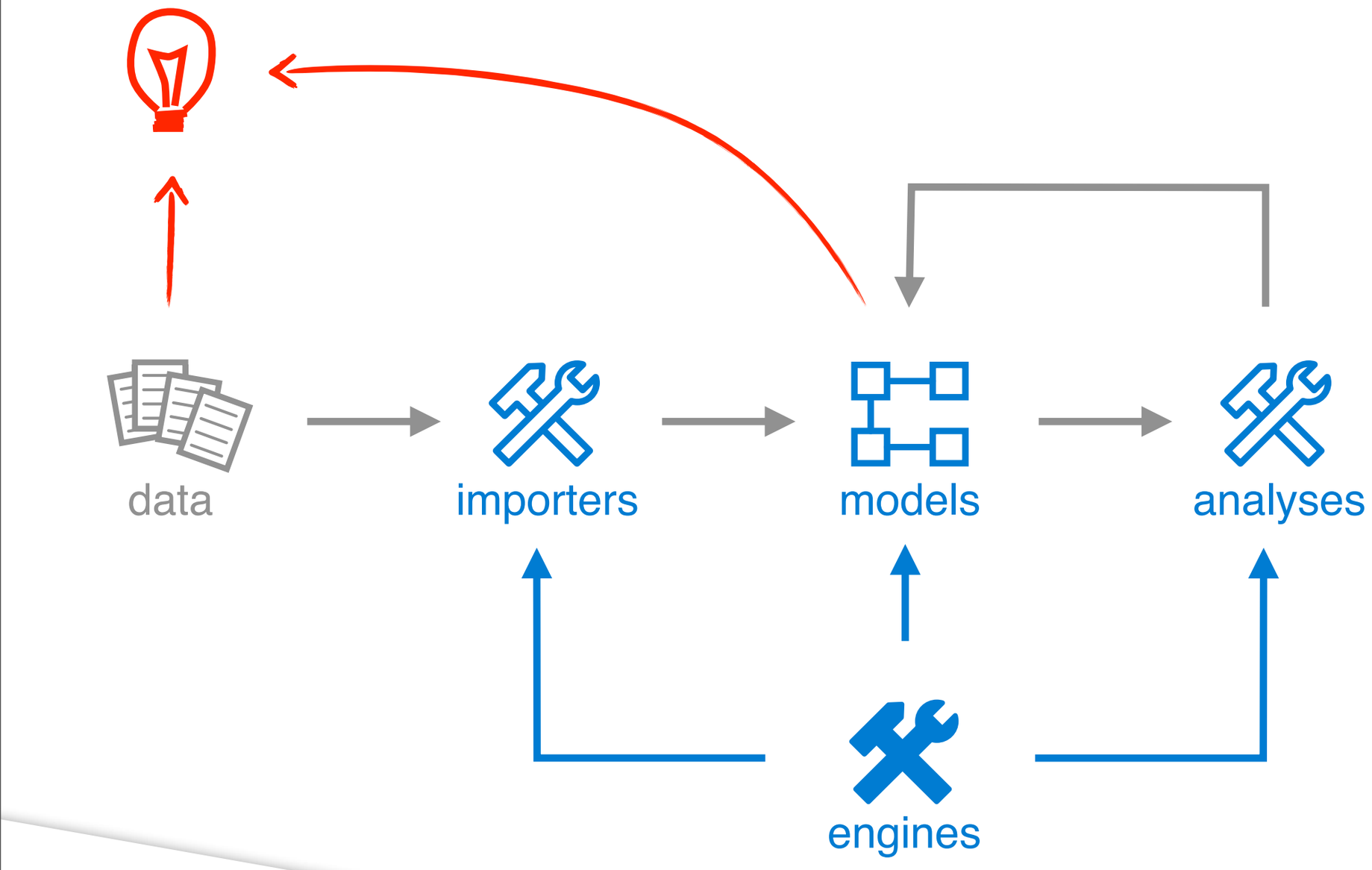

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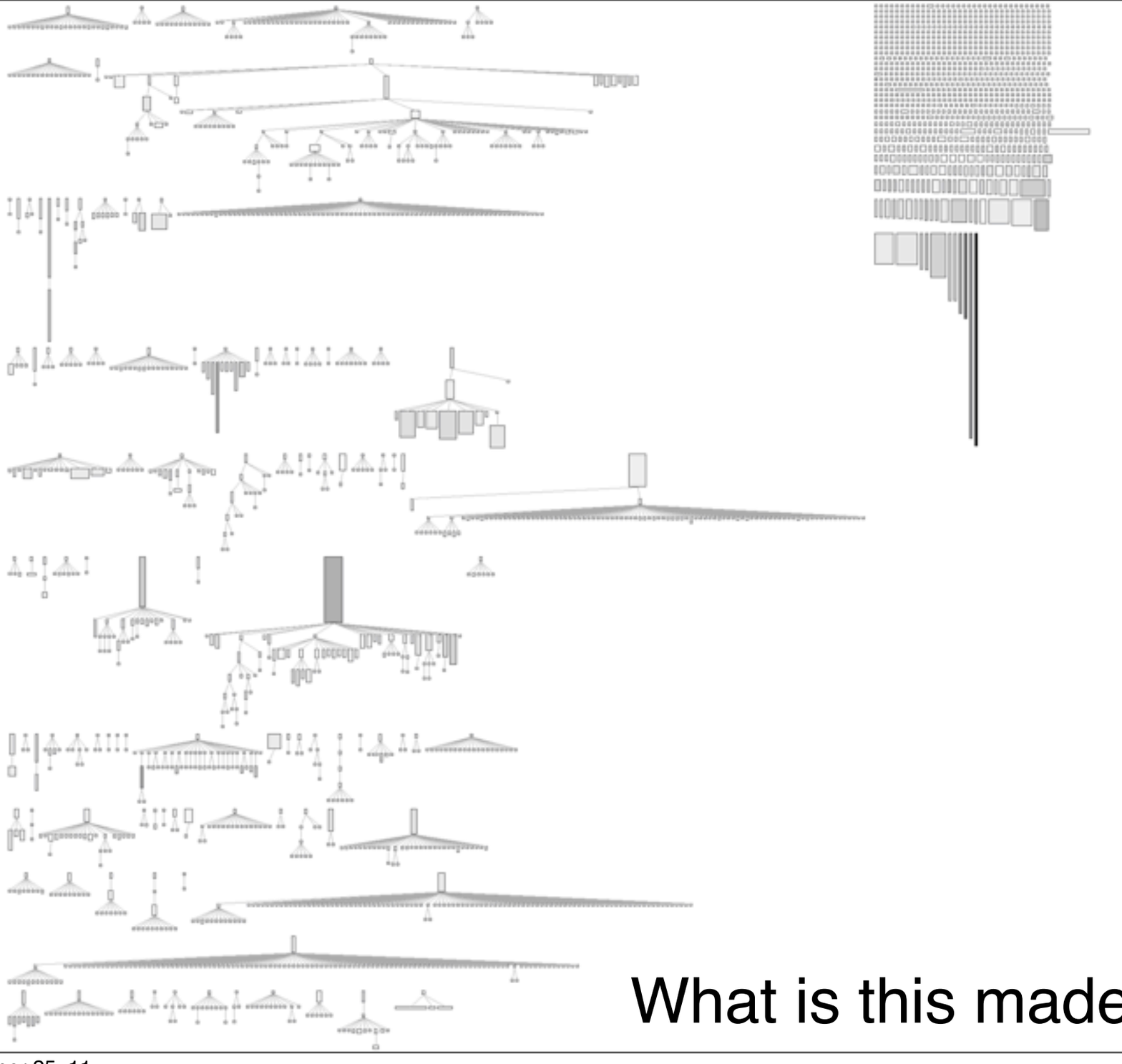
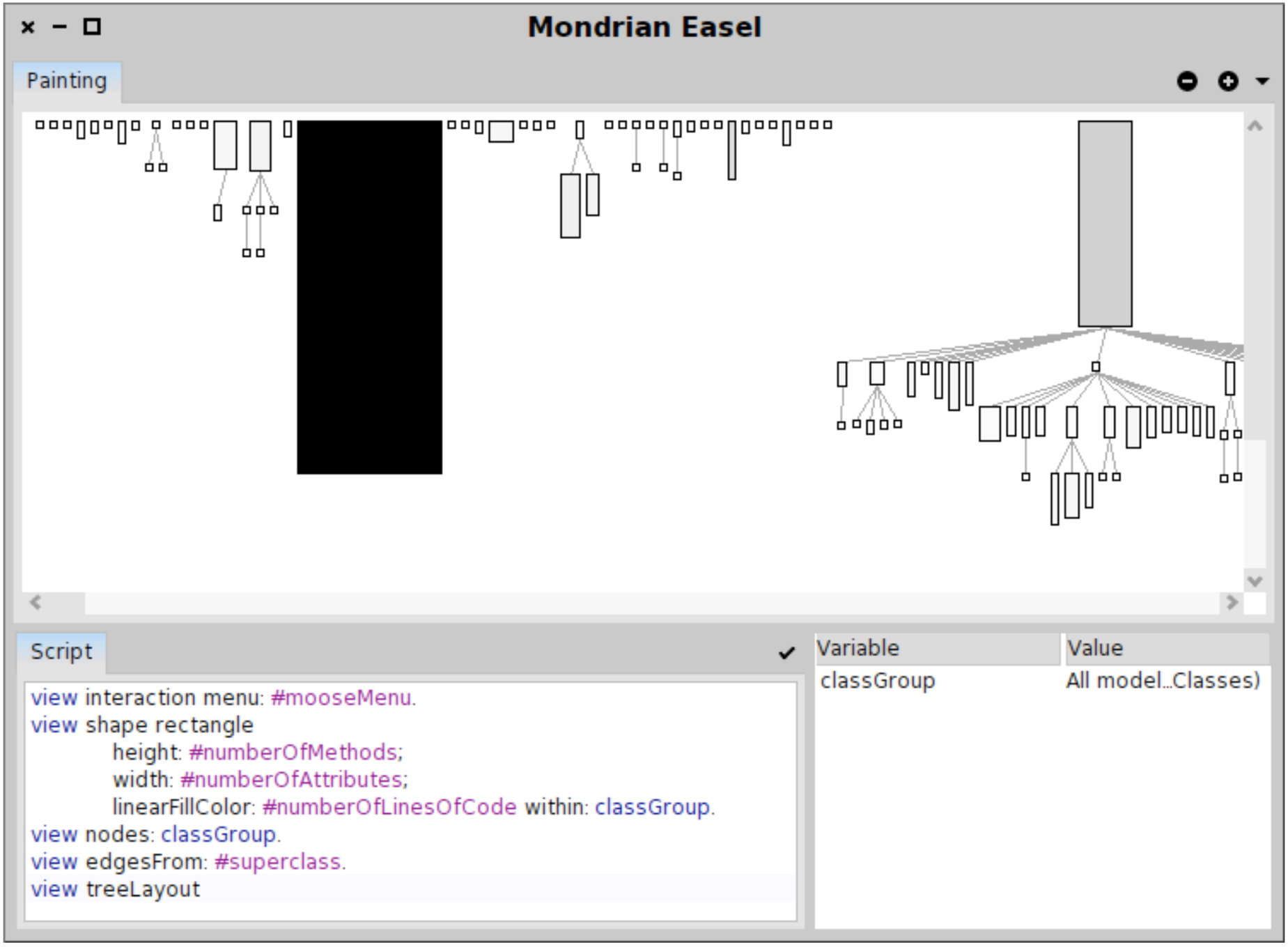
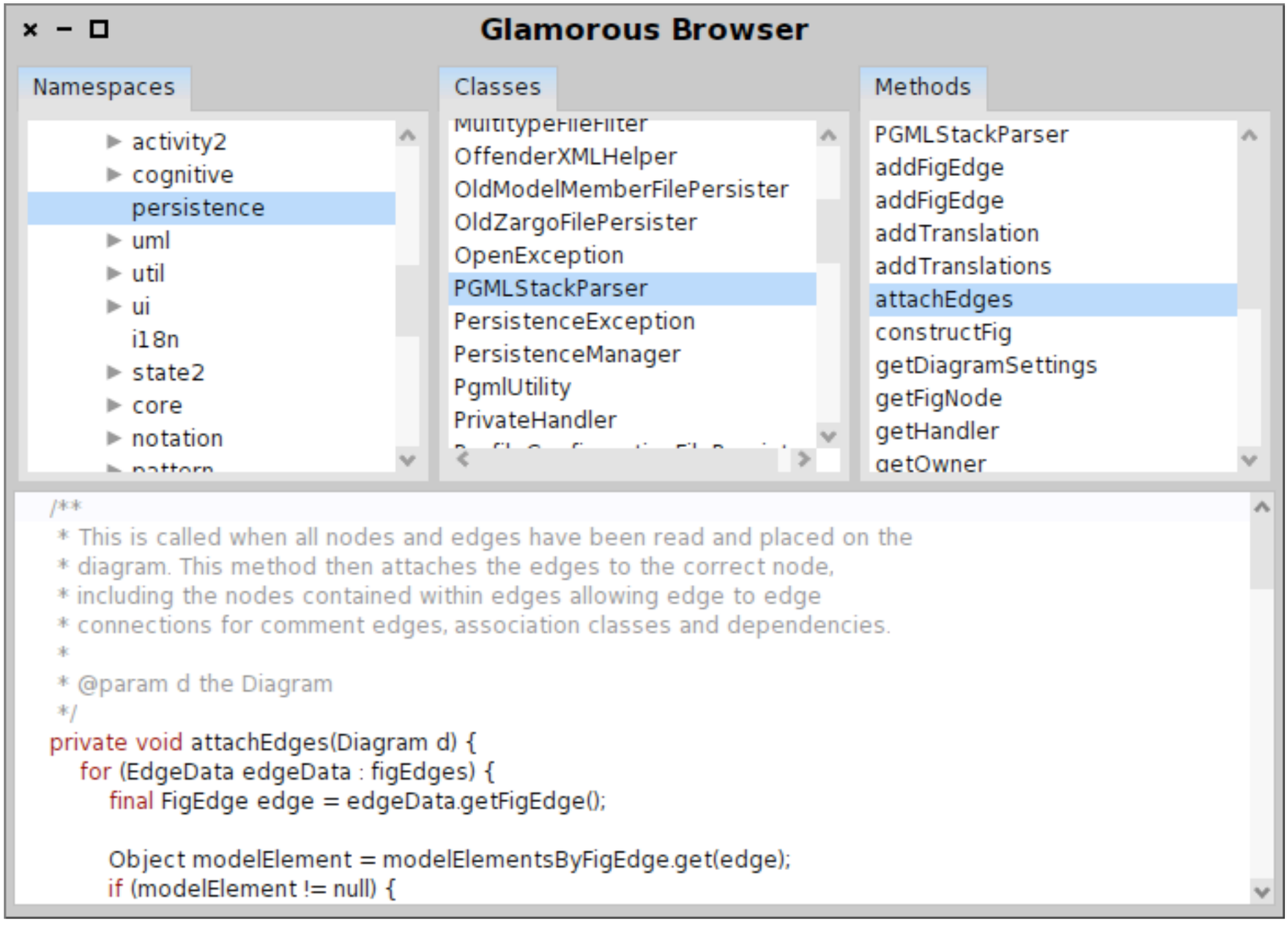


What is this made of?

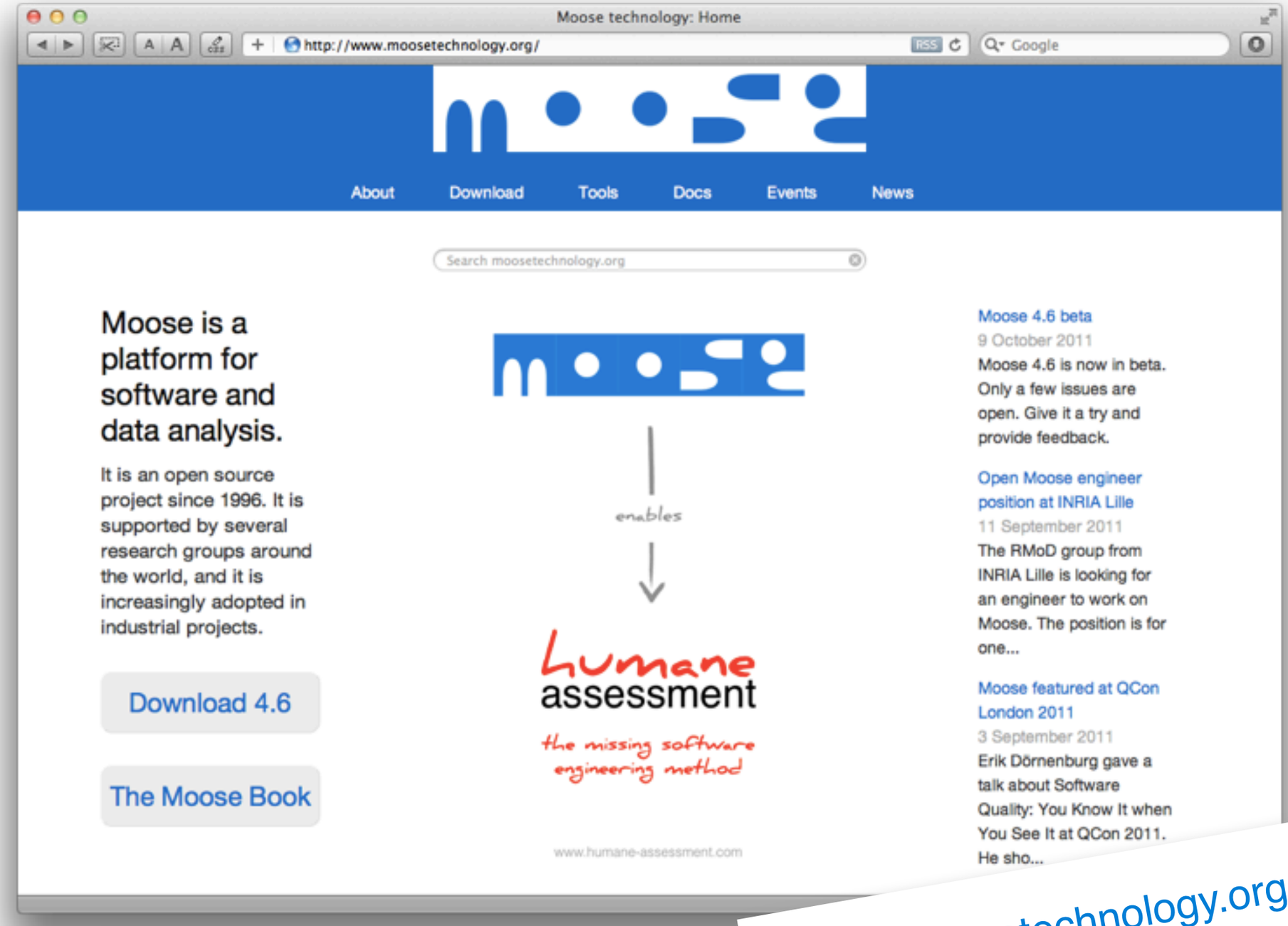



```
view interaction menu: #mooseMenu.
view shape rectangle
    height: #numberOfMethods;
    width: #numberOfAttributes;
    linearFillColor: #numberOfLinesOfCode within: classGroup.
view nodes: classGroup.
view edgesFrom: #superclass.
view treeLayout
```



What is this made of?

```
composer tabulator with: [:t |
  t row: [:r | r column: #namespaces;
                 column: #classes; column: #methods];
    row: #details.
  t transmit to: #namespaces; andShow: [:a |
    a tree
      title: 'Namespaces';
      display: [:m | m allNamespaces select: #isRoot ];
      children: #childScopes;
      format: #name ].
  t transmit from: #namespaces; to: #classes; andShow: [:a |
    a list
      title: 'Classes';
      display: [:n | n classes ];
      format: #name].
  t transmit from: #classes; to: #methods; andShow: [:a |
    a list
      title: 'Methods';
      display: [:c | c methods ];
      format: #name].
  t transmit from: #methods; to: #details; andShow: [:a |
    a text
      display: #formattedSourceText ]
    ].
composer openOn: model
```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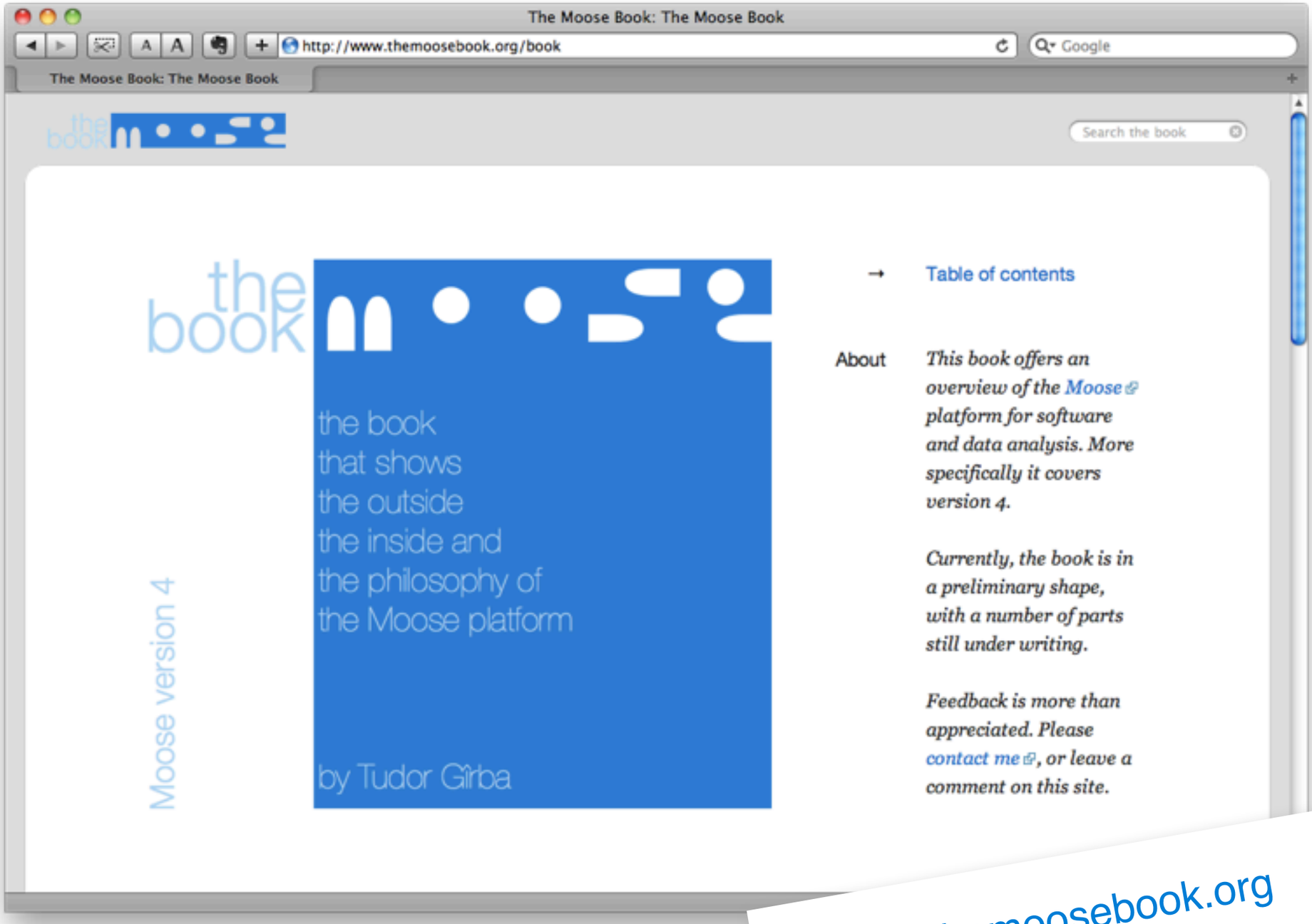

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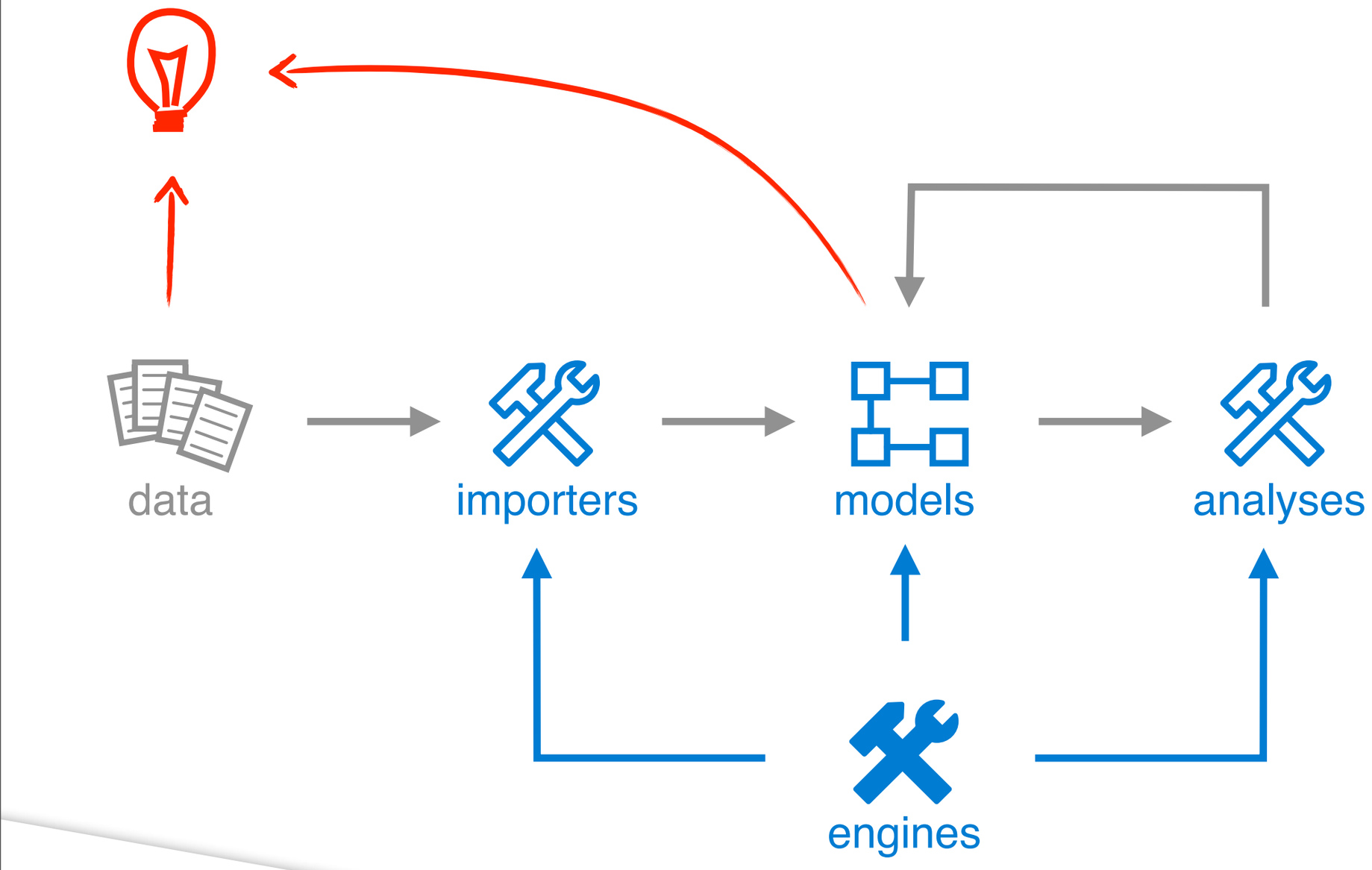

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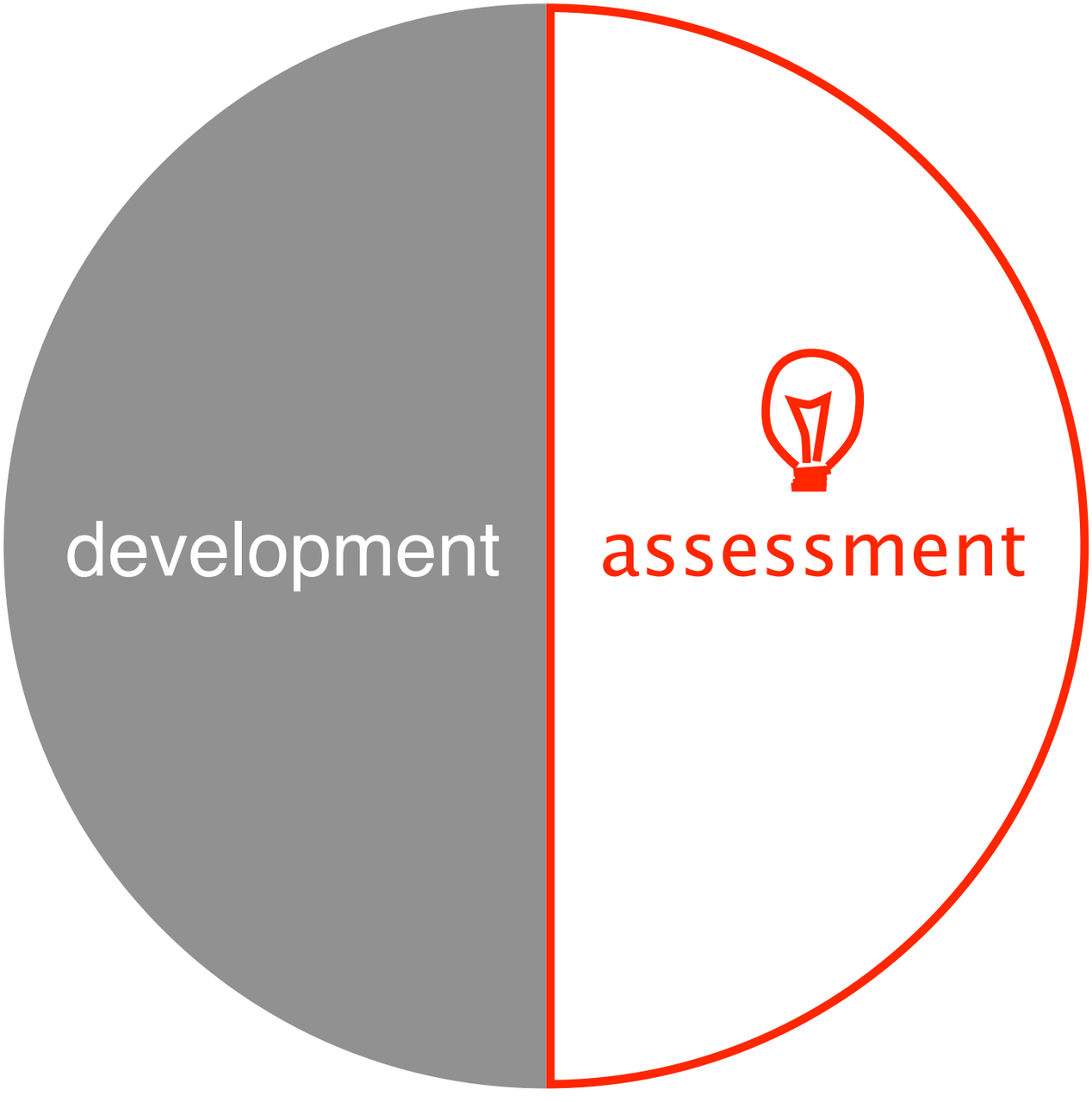
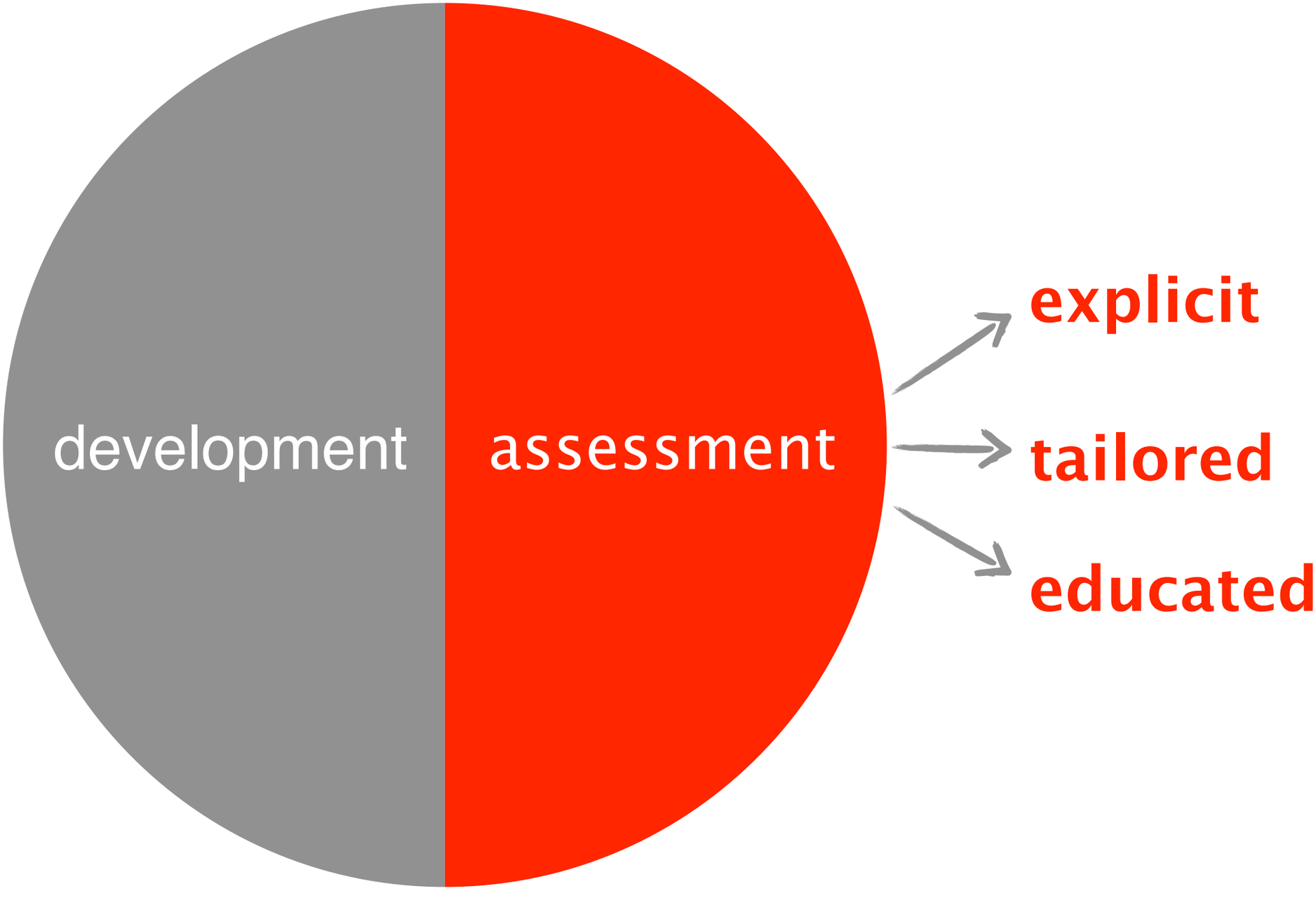
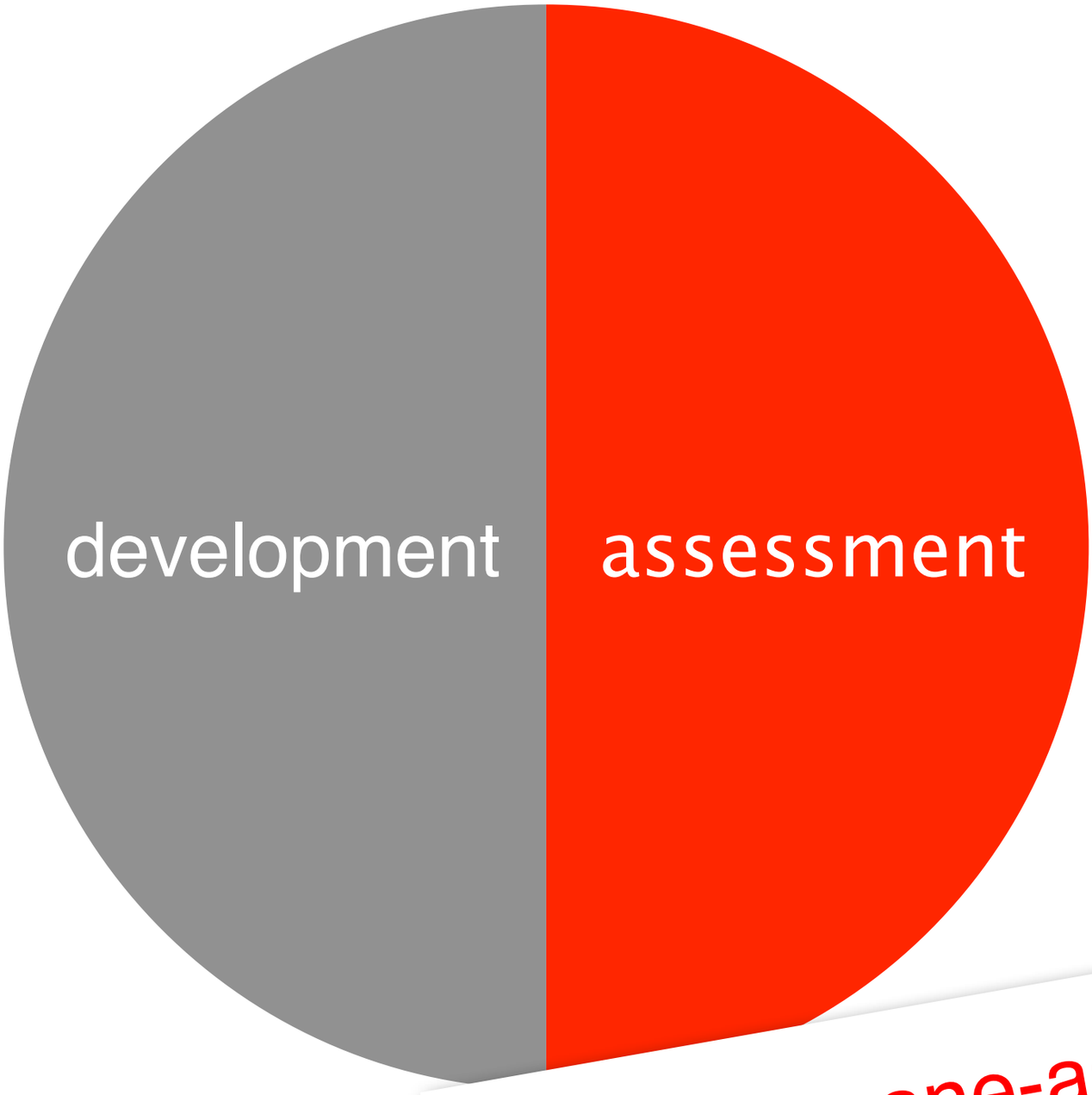

development
assessment


development
assessment


development
assessment
explicit
tailored
educated



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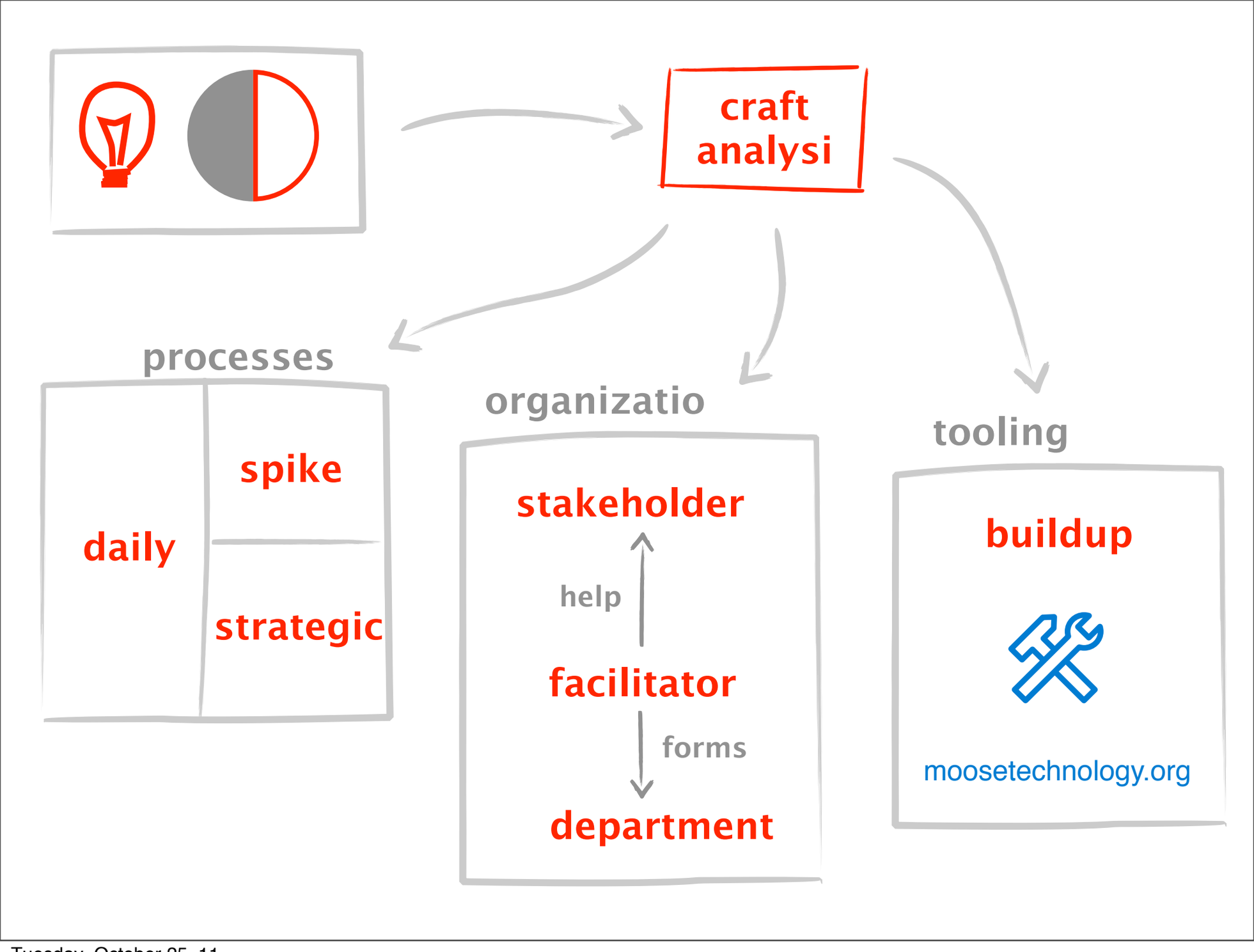

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