SMA: Software Modeling and Analysis

Practical Session Week 07

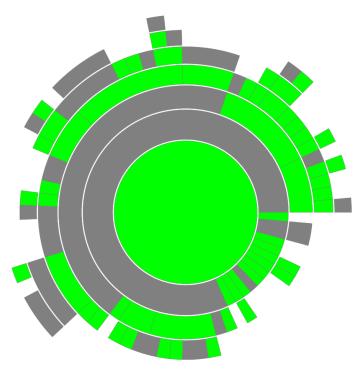
Assignment 06

Discussion

A06 - Exercise 01 | Sunburst Visualization

Smalltalk coding.

Build a *sunburst visualization* to analyze test coverage of the Collection class hierarchy.

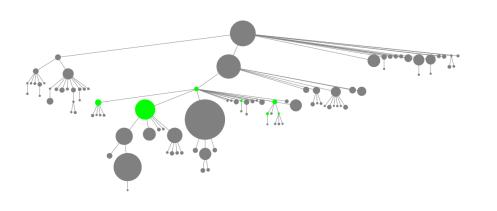


```
| sb |
sb := RSSunburstBuilder new.
sb sliceShape withBorder.
sb sliceColor: [:shape |
  (Smalltalk includesKey: (shape model name , 'Test') asSymbol)
  ifTrue: [ Color green ]
   ifFalse: [ Color gray ] ].
sb explore: Collection using: #subclasses.
RSNormalizer size
  shapes: (sb shapes select: #isSLeaf);
  normalize: #numberOfLinesOfCode.
sb build.
sb canvas @ RSCanvasController.
^ sb canvas
```

A06 - Exercise 02 | Tree Layout Visualization

Smalltalk coding.

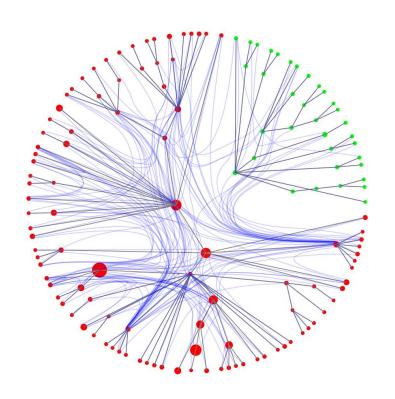
Build a *tree layout visualization* to gather an overview of classes with subclasses that contain the string Array in their names.



```
canvas shapes
canvas := RSCanvas new.
shapes := (Collection withAllSubclasses ) collect: [ :class
  (class subclasses notEmpty and: ['*Array*' match: class name])
 ifTrue: [RSEllipse new model: class; color: Color green; popup ]
 ifFalse: [RSEllipse new model: class; color: Color grav; popup ]].
canvas addAll: shapes.
RSEdgeBuilder line
  canvas: canvas;
 connectFrom: [ :class | class superclass ].
RSNormalizer size
  shapes: shapes;
 normalize: [ :cls | cls numberOfMethods].
RSTreeLayout on: shapes.
canvas edges pushBack.
canvas zoomToFit.
 canvas
```

A06 - Exercise 03 | Node-link Visualization Smalltalk coding.

Create a visualization to analyze the class dependencies between the Collection class hierarchy and the RSLayout class hierarchy.



c classes := RSCanvas new classes := RSLayout withAllSubclasses , Collection withAllSubclasses. classes := classes asSet collect: [:cls | (RSLayout withAllSubclasses includes: cls) ifTrue: [RSEllipse new model: cls; color: Color green] ifFalse: [RSEllipse new model: cls; color: Color red]] as: RSGroup. c addAll: classes. RSEdgeBuilder line color: Color gray; canvas: c; shapes: classes; connectFrom: #superclass. RSNormalizer size shapes: classes; to: 20; normalize: #numberOfMethods. RSClusterLayout on: classes. RSMultiBezierEdgeBuilder multiBezier borderColor: (Color blue alpha: 0.2); canvas: c; shapes: classes; withBorderAttachPoint; following: #superclass; connectToAll: #dependentClasses. c @ RSCanvasController. classes @ RSPopup.

A06 - Exercise 04 | Discussion

Visualization *reasoning*.

Comment on the strenghts and limitations of each visualization you just created.

Sunburst visualization

Strengths:nice for hierarchies, tiles reveal relationship to parent tileLimitations:hard to evaluate manually (circular sections are hard to estimate)

Tree layout visualization

Strengths:advantages like sunburst + area easier to estimateLimitations:requires much space

Node-link visualization

Strengths: advantages from sunburst and tree layout,
 supports multiple overlaid relation visualizations
 Limitations: very high resolution needed for further manual inspection

Assignment 07

Preview

A07 - Exercise 01 | Code metrics in theory

General knowledge.

- a) What is the cyclomatic complexity? Explain!
- b) Which other metrics do you know?
- c) Do metrics always express problems?
- d) How and when are nowadays metrics integrated into development processes?

A07 - Exercise 02 | Simple code metrics in practice

Writing code.

Find all classes that have > 100 methods in modelArgo.

A07 - Exercise 03 | Advanced code metrics in practice

Writing code and interpretation of the results.

a) Find all methods in modelArgo that have:

1) > 150 lines of code, and

2) an acyclomatic complexity of < 4

- b) Apply your implementation to modelSolr. Which differences can you see in the result?
- c) Is it appropriate to use the same thresholds for any models? Justify!

A07 - Exercise 04 | Expert code metrics in practice

Writing code.

Add a method to FAMIXType to obtain the ATFD metric for its instances.

Important:

1) ATFD counts the attributes from other classes used by a class.

2) We only care for methods that begin with "set" or "get".