

VPL Taxonomy

SCG Seminar Project

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Project

- VPL: visual programming language
- Create taxonomy for VPLs
 - how should a VPL be characterized?
- Existing surveys incomplete or out of date

Visual Programming

“Visual programming is programming in which more than one dimension is used to convey semantics”

Margaret M. Burnett, 1999

- Additional dimensions:
 - multidimensional objects
 - spatial relationships
 - time dimensions

Visual Programming Language

- Definition not clear-cut
- Approach:
 - collect VPLs
 - extract features
 - create a classification system

Taxonomy

VPL: Visual Programming Languages

VPL-I. Environments and Tools for VPLs

VPL-II. Language Classifications

A. Paradigms

1. Concurrent languages
2. Constraint-based languages
3. Data-flow languages
4. Form-based and spreadsheet-based languages
5. Functional languages
6. Imperative languages
7. Logic languages
8. Multi-paradigm languages
9. Object-oriented languages
10. Programming-by-demonstration languages

11. Rule-based languages

B. Visual representations

1. Diagrammatic languages
2. Iconic languages
3. Languages based on static pictorial sequences

VPL-III. Language Features

A. Abstraction

1. Data abstraction
2. Procedural abstraction

B. Control flow

C. Data types and structures

D. Documentation

E. Event handling

F. Exception handling

VPL-IV. Language Implementation Issues

- A. Computational approaches (e.g. demand-driven, data-driven)
- B. Efficiency
- C. Parsing
- D. Translators (interpreters and compilers)

VPL-V. Language Purpose

- A. General-purpose languages
- B. Database languages
- C. Image-processing languages
- D. Scientific visualization languages
- E. User-interface generation languages

VPL-VI. Theory of VPLs

- A. Formal definition of VPLs
- B. Icon theory
- C. Language design issues
 1. Cognitive and user-interface design issues (e.g. usability studies, graphical perception)
 2. Effective use of screen real estate
 3. Liveness
 4. Scope
5. Type checking and type theory
6. Visual representation issues (e.g. static representation, animation)

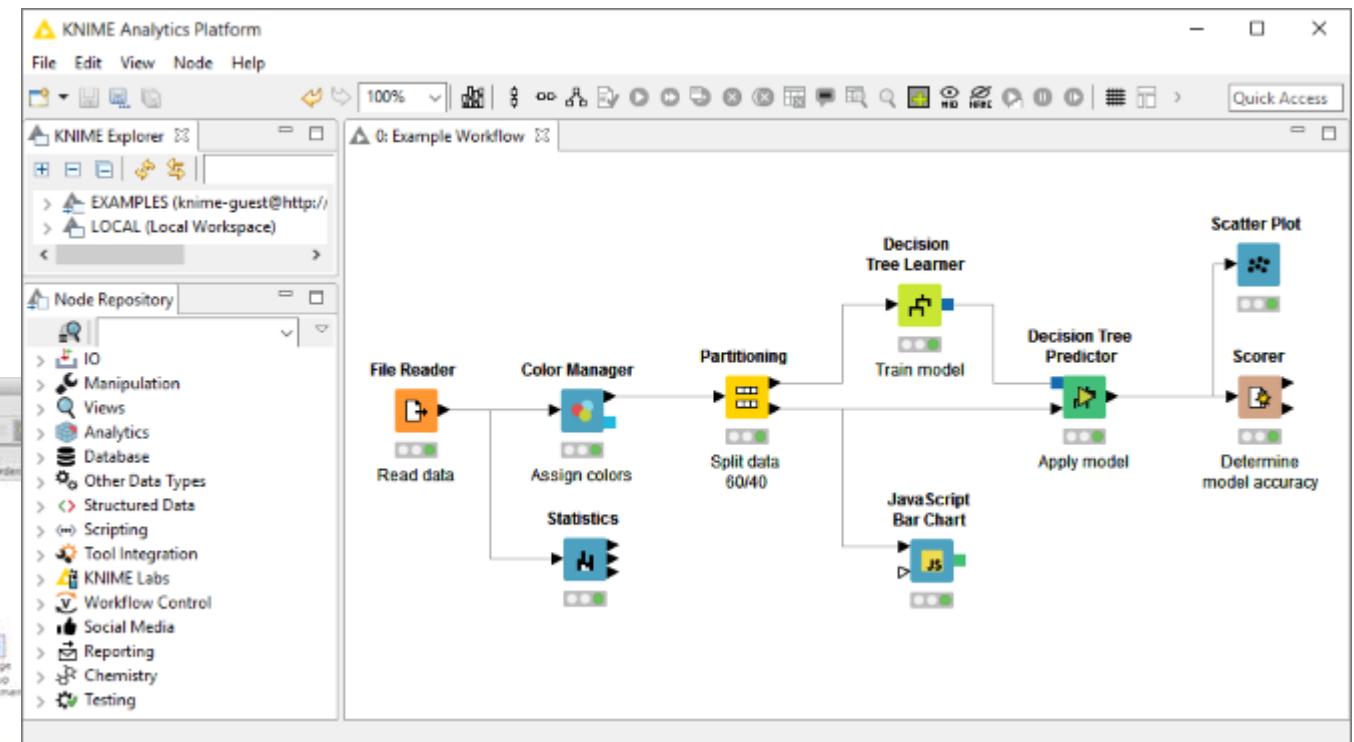
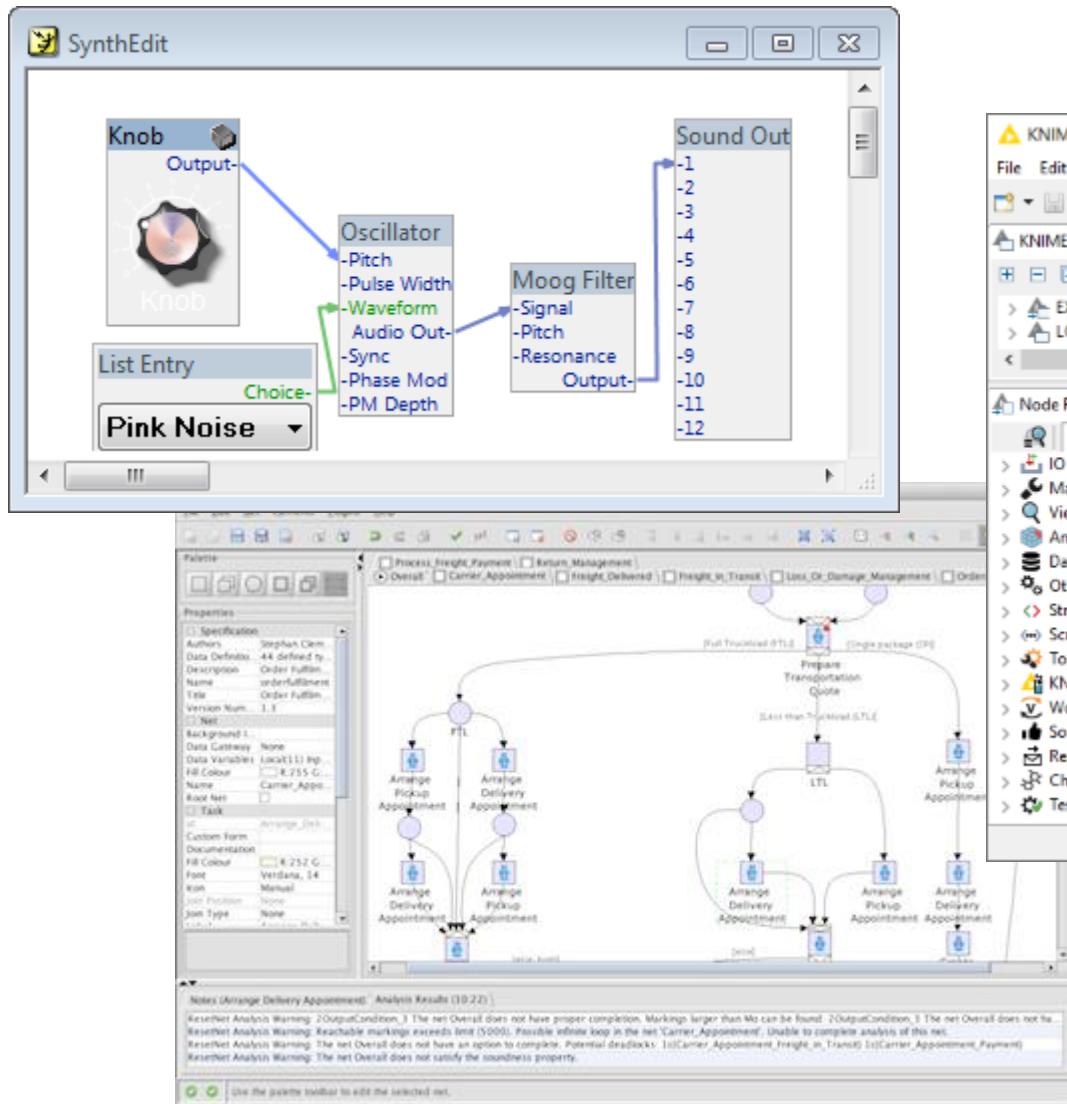
Classification system by Burnett and Baker

- paradigms and visual representation combined
- purpose

Taxonomy

- 2 extra dimensions based on VPLs found:
 - programming knowledge
 - amount of text code

Paradigm: graph-based (dataflow)



Paradigm: tile-based

The image shows a screenshot of the Scratch programming environment. On the left, the script editor displays several scripts for a 'vee' sprite. One script uses a 'when green flag clicked' hat, while others use key presses and broadcast messages. A 'Turtle' sprite is selected, and its 'Costumes' tab shows a single costume named 'draggable'. The 'Scripts' tab contains a script for the 'vee' sprite that defines a 'vee' block. This block uses a 'repeat (10)' loop to draw a vee shape. The 'Turtle ends' list contains five items: square, hex, star, vee, and vee. The stage area shows a fractal tree drawn by the turtle. On the right, the stage has a button labeled 'Post to wall'. To the right of the stage, there is a code editor window. It shows a Scratch script and its corresponding pseudocode and C code.

Scratch Script:

```

function main ()
    var zufallsZahl := math → random(100) + 1
    var eingabe := wall → ask number("")

    if eingabe < zufallsZahl then
        "Höher" → post to wall
    else if eingabe > zufallsZahl then
        "Niedriger" → post to wall
    else
        "Gratulation. Die Zahl wurde er..." → post to wall
    end if
end function

```

C Code:

```

#include "stdlib.h"
#include "IRremote.h"
#include "pitches.h"
#include "Miniblock.h"

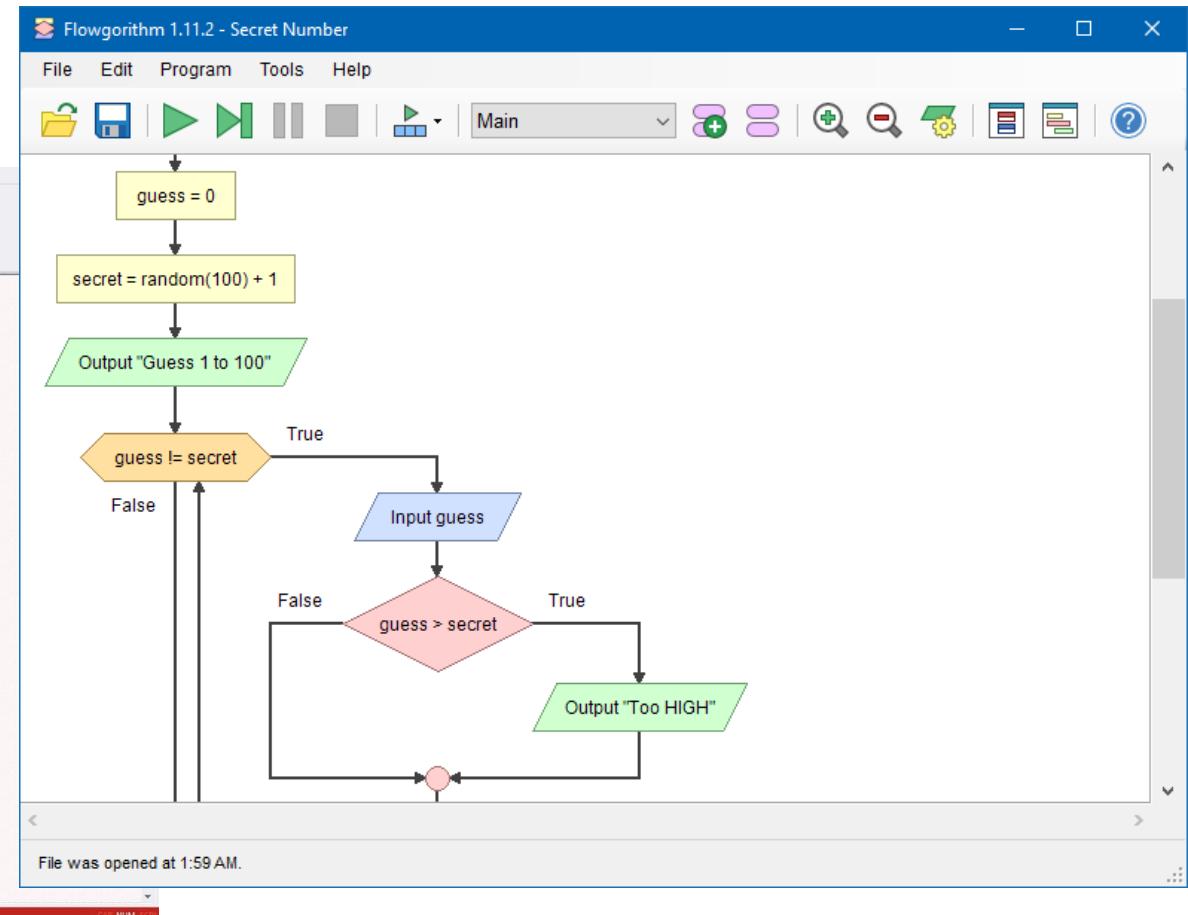
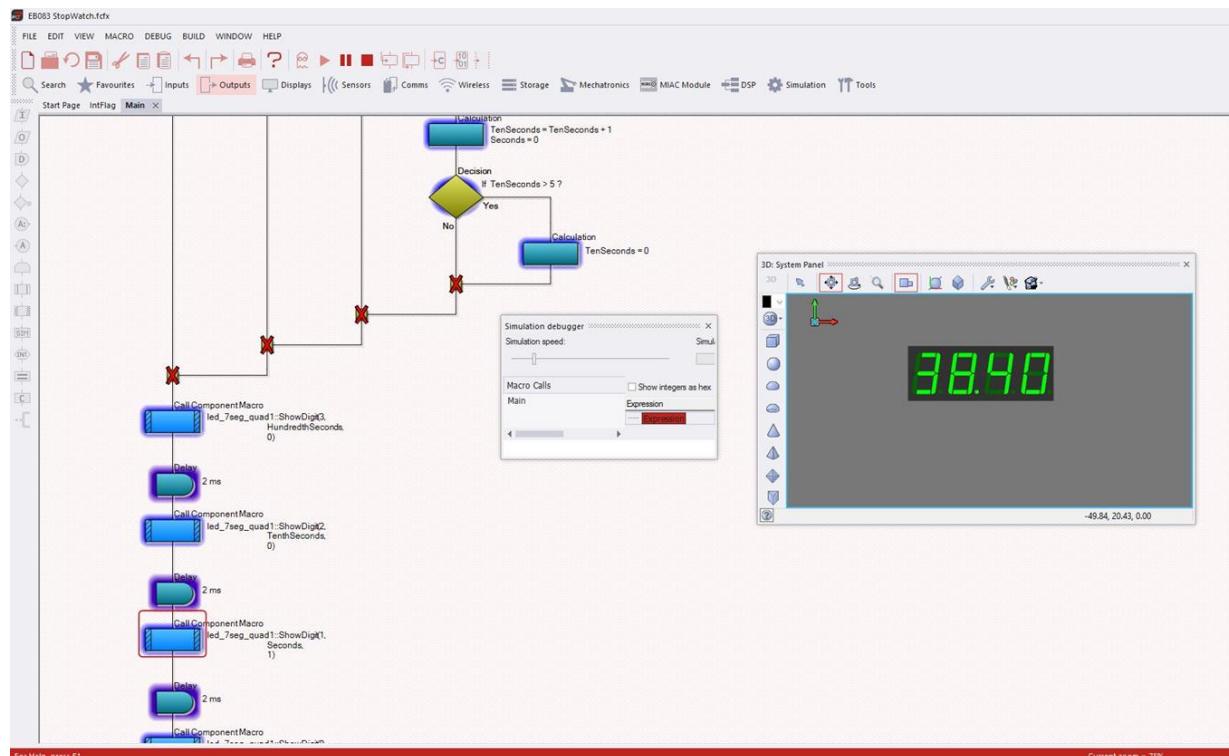
void setup()
{
    initBoard();
}

while(true)
{
    digitalWrite(D13_LED, true);
    delay(300);
    digitalWrite(D13_LED, false);
    delay(300);
}

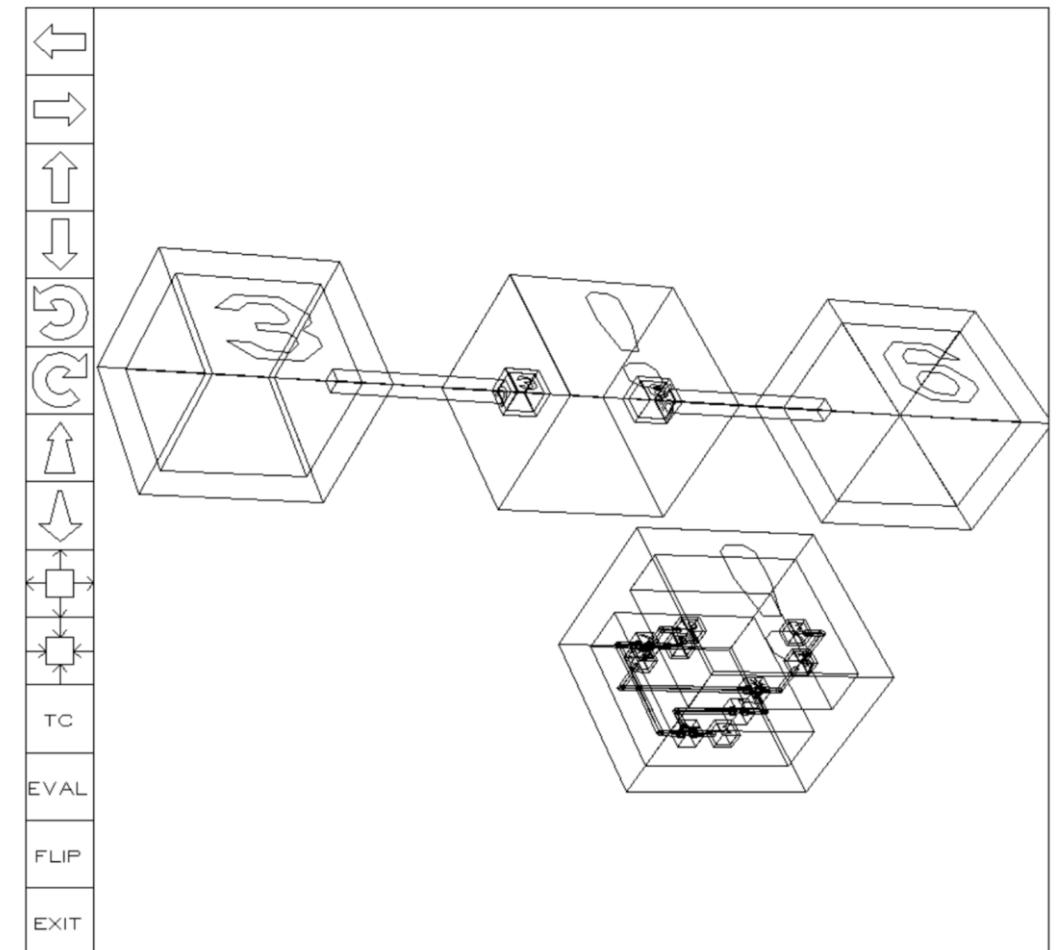
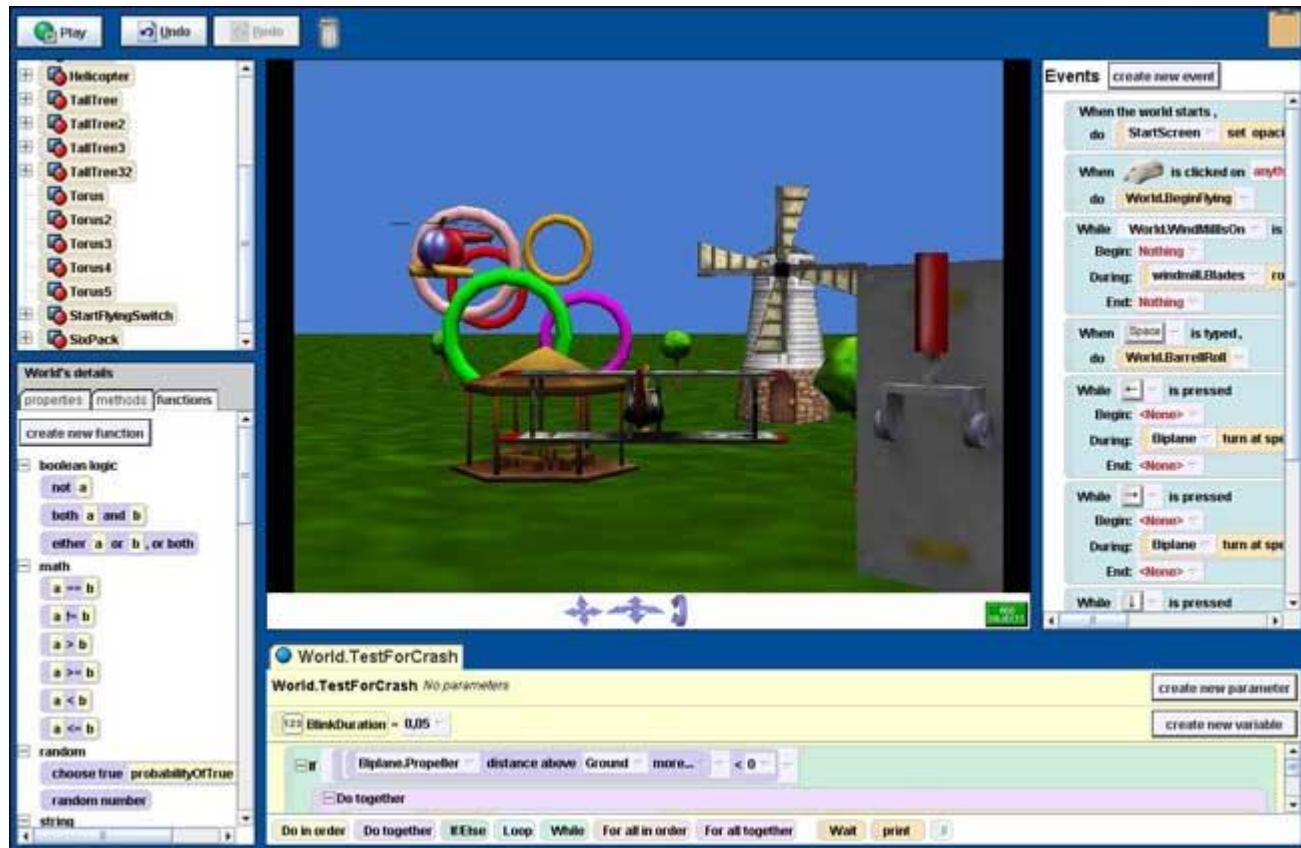
void loop()
{
}

```

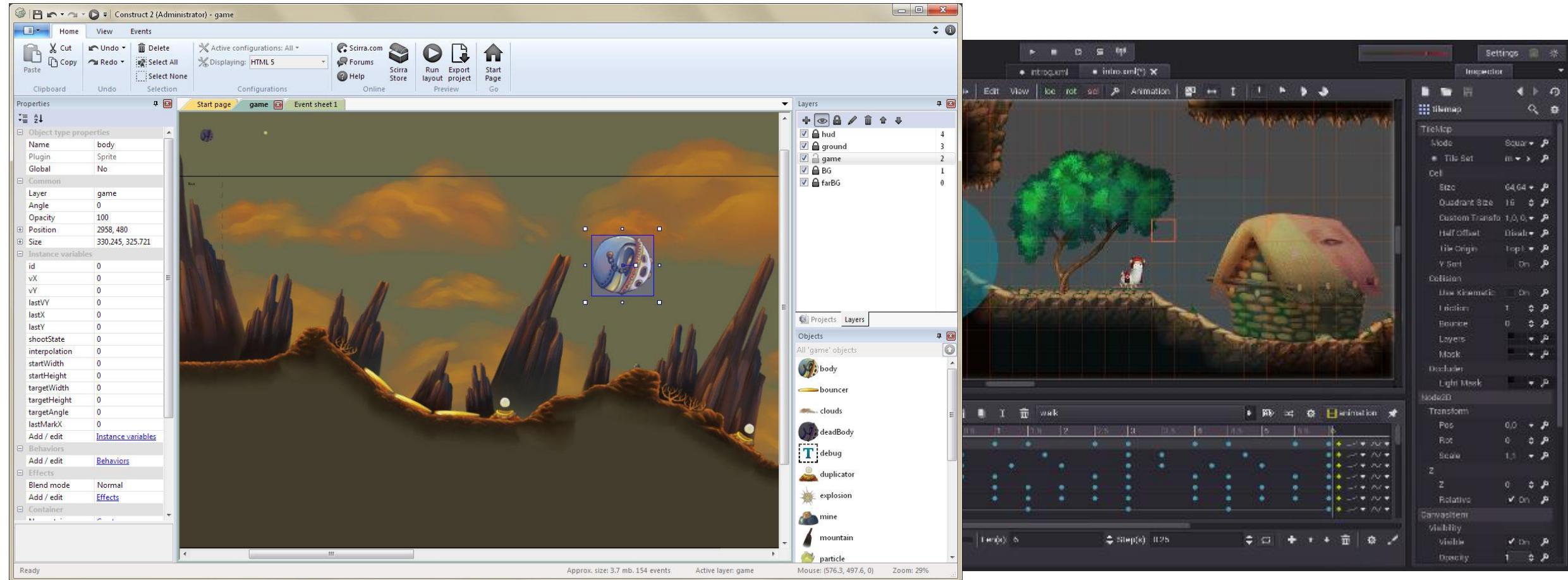
Paradigm: flowchart-based



Paradigm: 3D programming



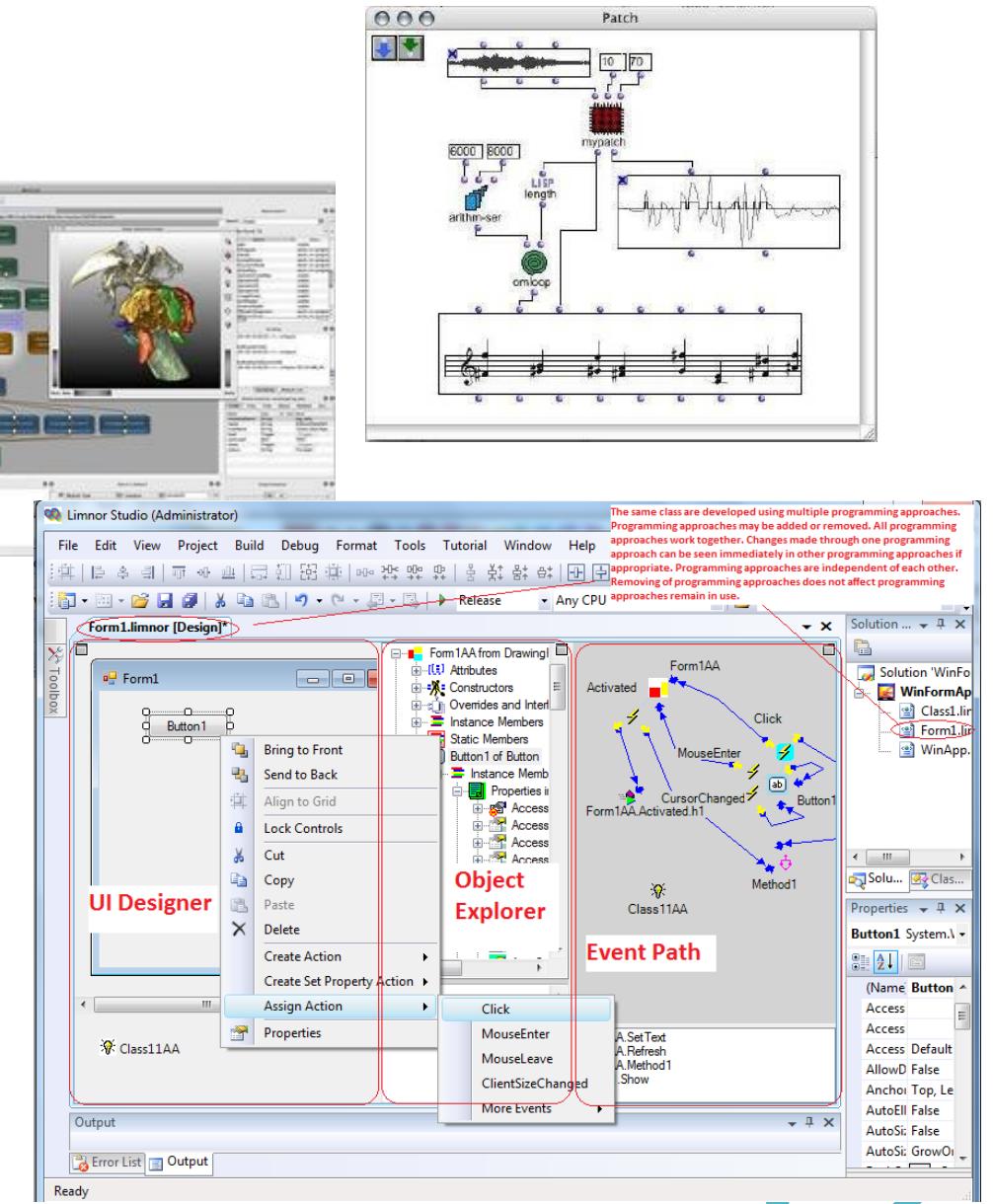
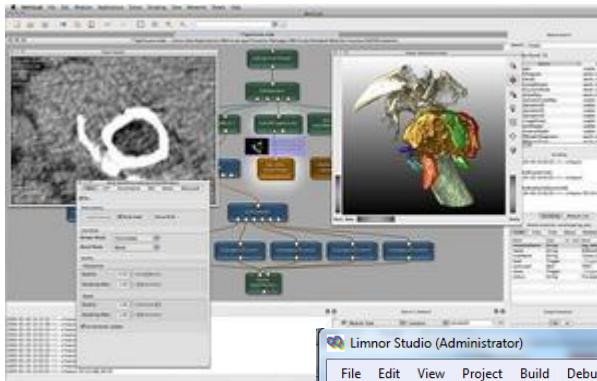
Paradigm: WYSIWYG editing



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Purpose

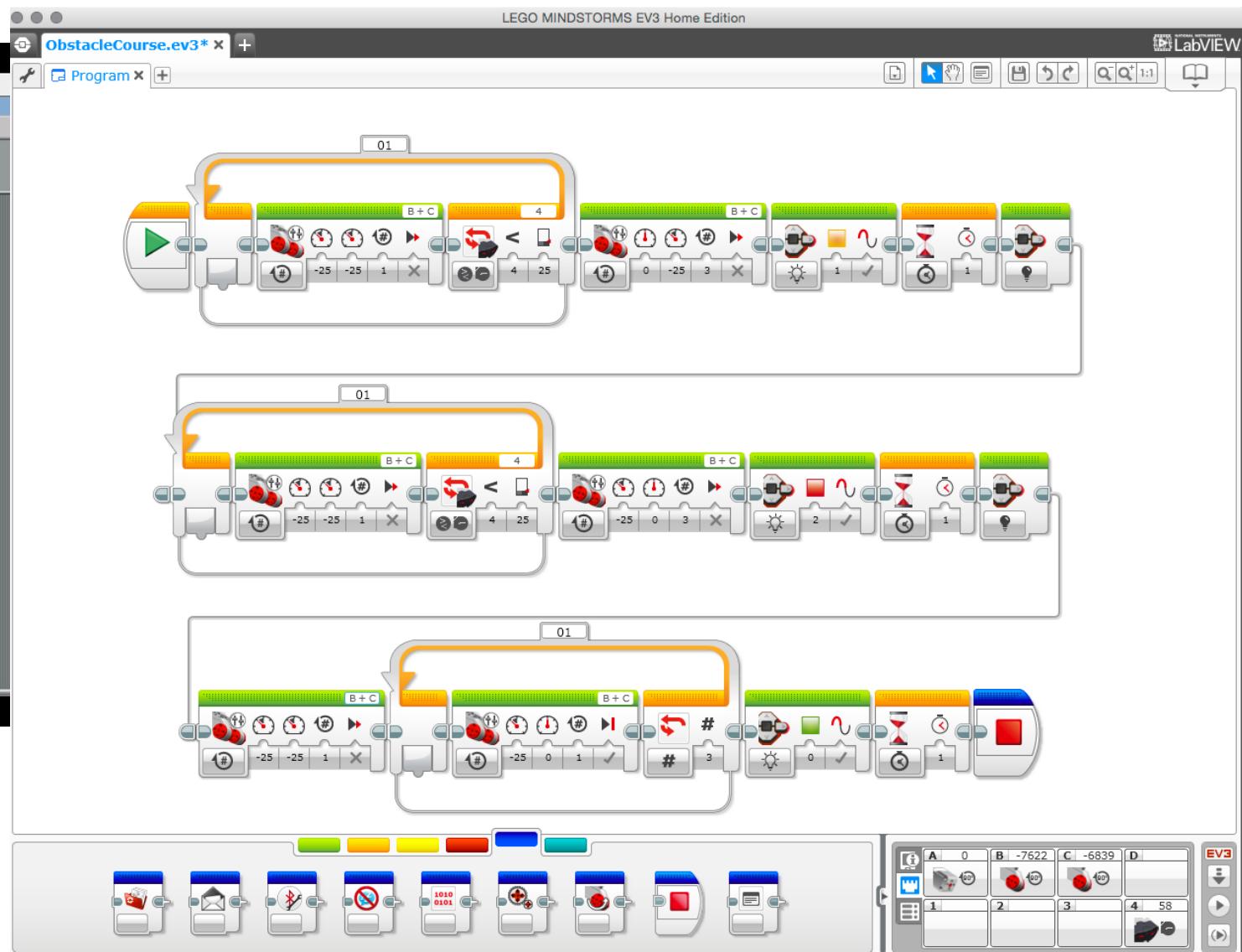
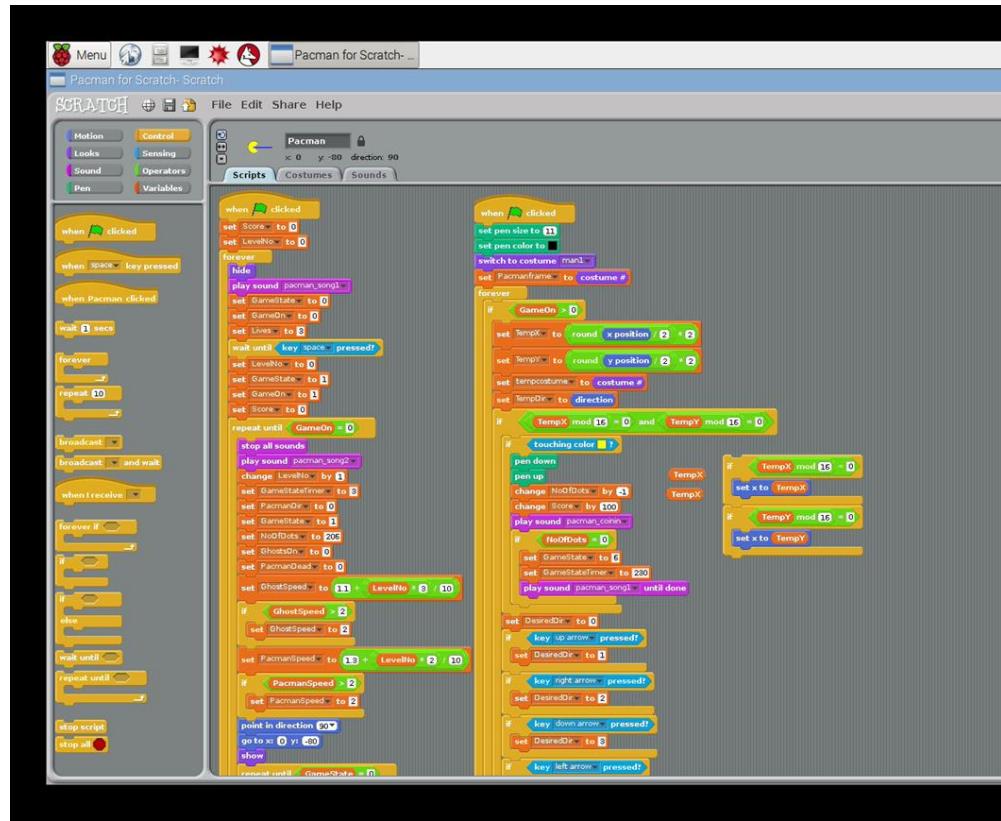
- general-purpose
- multimedia processing
- user interface generation
- visualization
- simulation



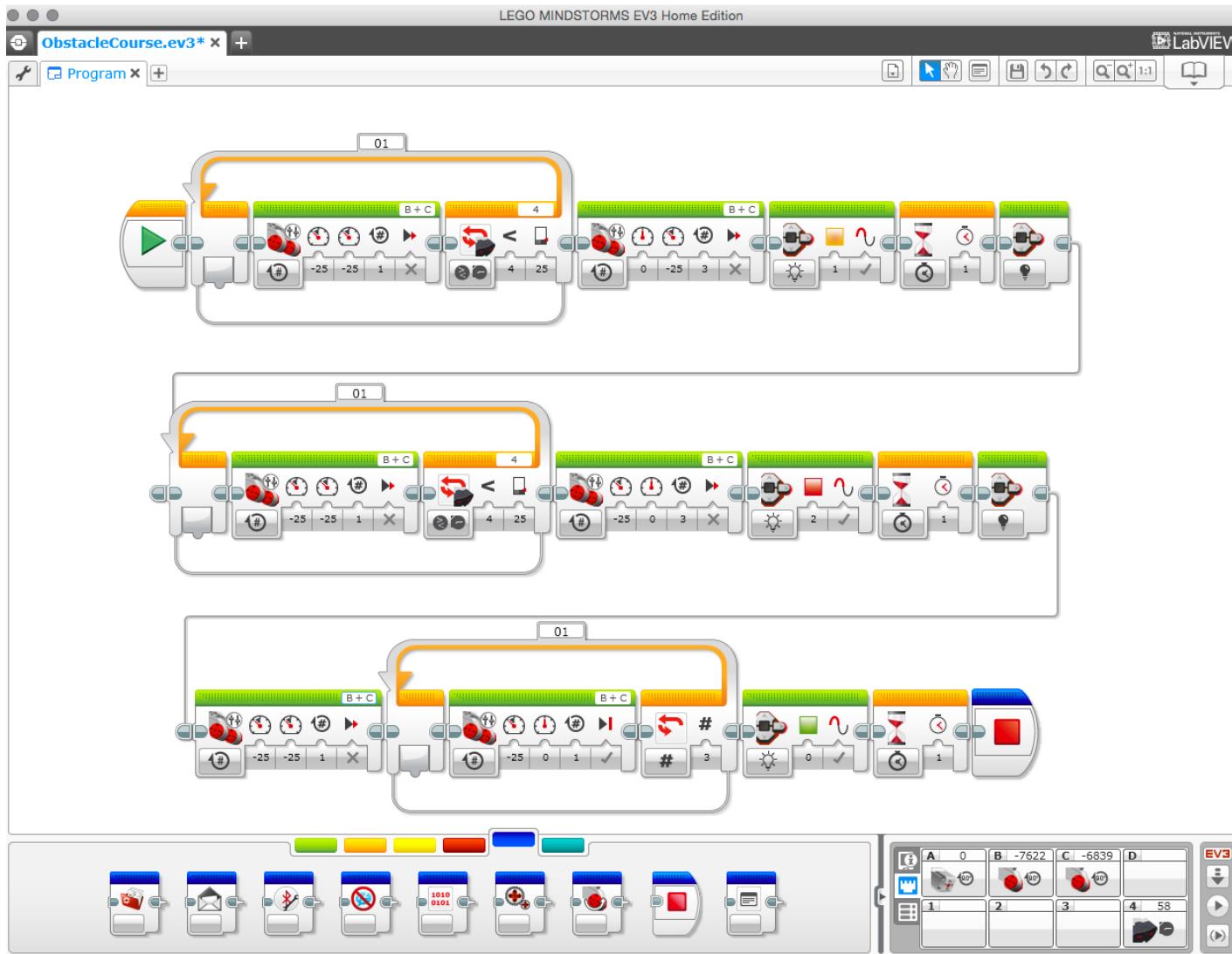
Programming knowledge

- experienced programmers
- beginner programmers
- basic scripting
- non-programmers

Programming knowledge: beginner



Amount of text code: just visual



Amount of text code: hybrid

The image displays four panels illustrating a hybrid development workflow:

- Project Explorer:** Shows the file structure for a project named "Spray.csproj". It includes files like Spray.cs, Spray.v4p, and Halo.fx.
- Spray.cs:** A C# code editor showing the implementation of the "Spray" plugin. The code handles particle evaluation, movement, and output.
- Spray.v4p:** A visual patch editor showing the "Spray" node graph. It includes nodes for Mouse, Vector, Spray, Translation, UniformScale, Map, Gamma, SetAlpha, Cursor, Grid, Halo, Group, and Renderer. Annotations provide instructions for interacting with the patch.
- DirectX Renderer:** A 3D rendering window showing a particle simulation. A tooltip provides information about the rendered particles.
- Spray (Animation):** A configuration panel for the "Spray" animation, listing parameters like InputXYZ, Bang, Acceleration, Max Lifetime, OutputXYZ, Age, and ID.

Conclusion

- 4 dimensions:
 - paradigm & visual representation
 - purpose
 - programming knowledge
 - amount of text code